



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vasantao Naik Mahavidyalaya Dharni
• Name of the Head of the institution	Dr. Mrs. C.K. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07226-224113
• Mobile No:	9881151022
• Registered e-mail	svnm129@sgbau.ac.in
• Alternate e-mail	1june91ckd.cotober@gmail.com
• Address	Dharni Dist. Amravti PIN- 44 702
• City/Town	Dharni
• State/UT	Maharashtra
• Pin Code	444702
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Dr. N.K. Deshmukh				
• Phone No.	07226224113				
• Alternate phone No.	9421739005				
• Mobile	7066410494				
• IQAC e-mail address	svnm129@sgbau.ac.in				
• Alternate e-mail address	nkdeshmukhvn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://drive.google.com/file/d/1siXvJVdHxIeeGm5XArQM7P6fwbkmy25x/view				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/10ss1-U4KPoaEO-FFqwhAJJqsL0sOa-wr/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			22/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
District Sports Office Amravati	Play Ground Development Scheme	DSO	2019-2022	700000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Participation in "Unnat Bharat Abhiyan 2.0"		
2.Construction of New Academic Building		
3. Participation of NSS Volunteers in fight against COVID-19 as a Corona Warriors		
4. IQAC Chalk out the Plan of action for online classes and Online University Examination -2020-2021		
5. Standard Operating System (SOP) implemented as per the guidelines of Maharashtra Government and Parent University		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	24/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	19/01/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 752

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **613**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **145**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **58**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	752
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	613
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	145
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	58
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	10,48658
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is very much sensible about the effective curriculum conveyance and safeguards its effective execution through the following mechanism. The Institution is affiliated to the Sant Gadge Baba Amaravati University, Amaravati so the institution is regulated as per the UGC, GoM and S.G.B.A.U. Amaravati.

Admission Process: The institution has established admission committee for transparency in enrolment of students in college for various courses. The students are informed and guided about the objectives of various programs and courses at the time of enrolment by the admission committee and with help of all faculties.

Commencement of Curriculum: At the commencement of academic year, the Principal conducts College council meeting followed by departmental meeting under the leadership of Head of Department of

each department where workload distribution among staff & the academic calendar is issued to each department related to the affiliated university has been done.

Awareness of students about the Curriculum: Students are made aware of the academic plans about curriculum through the college prospectus, time-table, relevant notices as well as in the classrooms by their respective teachers and are provided syllabus to the students prescribed by the Sant Gadge Baba Amravati University.

Working of the Institution: Introduction of the syllabus, objectives of program and courses, available facilities like Library, NSS, Sports and extension activity etc. are informed to students through prospectus & time to time notices through discussion with faculty. The departments strive for effective curriculum delivery through innovative methods. Entry point assessment of students is done by daily observation of students and conducting oral diagnostic test in each subject. From the diagnostic test, slow learner as well as advance learner students are identified and extra coaching is given to them. The annual planning of teaching and other co-curricular activities has been done according to the academic calendar. Principal monitors all the departments through HoDs of all departments for effective delivery of the curriculum. For effective teaching field visit, study tour is organized by some of the departments. ICT classrooms and ICT tools such as Google classroom, WhatsApp, Zoom, Meet, you tube and power-point presentation are used by the faculty members for communication, teaching, counselling and monitoring.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1twtbVmhwUBUMZ1lecAjhlMZHeCNwbqUz/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by taking in account of academic calendar of Sant Gadge Baba Amravati University, College Development Committee, IQAC and college council. According to the academic calendar regular semester-wise unit tests, seminars, assignments, project assignments, group discussion, field visits,

educational excursions etc. are conducted by each department. The heads of departments frequently review the activities & sternly follow to the academic calendar and in case the syllabus is not covered in stipulated time, extra-classes are taken to complete the syllabus. For effective teaching and convenience of all teachers, class-wise course record is maintained by each teacher. The course file contains copy of time table, syllabus and unit wise teaching notes, question bank, paper set etc. Along with experimental learning participative learning activities like project work, assignment, seminar, PPT, actual YouTube lectures field visits are carried out. The evaluation of assignment, seminar, unit tests, pre-university examination etc. is done after the completion of the said exam and the performance of students observed and discussed in departmental meeting and outcoming suggestions are implemented student related activities. The improvement test is conducted after few days with consideration of failed students. Revised practicals are conducted for better performance, to build up self-confidence of students in the university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1420fHiV7cvo9KSDS0skoVirzFUJUjxeT/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is sensitive towards various social issues and makes every effort to sensitizere garding Gender equality, Human rights, Environmental issues. There are specific committees and associations that make collective efforts at each level to sensitize the students for concerning areas such as Gender equality, Human Rights, Environmental Issues. The Co-education and general atmosphere of the Institution delivers possible support to develop favorable environment for gender equality. Part of Curriculum such as Political Science language & literature, biological sciences promote gender equality, Human values, professional ethics, Environment & Sustainability etc.

Women Harassment Cell in our Institution promotes Gender Equality through counselling of students personally if needed.The Institution celebrates Women's Day,International Women's Day, awareness about women health issues, malnutrition, anti-dowry Acts, female foeticide etc.

The curriculum includes part of syllabus on Environment and sustainability.University taken an initiative from 2005-06 for Special Environmental Education which is delivered in second year of all three faculties to create awareness about Environment in under graduate students.Department of Botany and Zoology promotes awareness about Environment through exhibitions, study tours, field visits in addition to this the Botany department undertook the green audit of college campus.NSS promotes environmental protection through tree plantation and other sustainable development programs The Institution celebrates 'Mazi Vasundhara', 'Tree plantation & Tree Conservation' week in July month of every year. The Institution has well established botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting

etc.

Human Values are distinct part of our Institution with more emphasis on it being established by the Hon'ble Shri Nanasaheb Bhise, worker of 'Bhudan Chalval' initiated by Shri Vinoba Bhave ji and the Great social leader in Melghat. The curriculum has been enriched with human values such as 'Values in Life', 'Role of decision making in management', 'Stay Calm', 'Where is mind without fear?', 'Still I Rise', 'The happy Prince' etc. The Institution celebrates Birth & Death anniversaries of National Leaders and Social Leaders and spread their thoughts within staff & students. 'The National Anthem' followed by 'Itni Shakti Hume Dena Data' have been sung every day during start of the institution. The Statue of Mahatma Gandhi is established in the core part of the Institution which will be helpful be in enrichment of the students with human values. The NSS play a vital role in the enrichment of the human values in students such as 'University Song' i.e. "Jan Man jagar karit Niranter Vidyapith Chale...Sant Gadage Baba Tumche Swapna Purna zale" is sung in every program of the Institution while different prayers in NSS are sung in NSS camp.

Professional Ethics are very important for the in jobs and entrepreneurs so the Institution works very sensibly on it as personality development with help of curriculum as well as group discussion, seminars departmental societies are established and functional as per the academic calendar.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

244

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1eED1hTrW5DMdv3RBIgFYnkeExjJDji8I/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

First meeting is organized for all the first year students when Academic session was started in the college. Students from the diverse most of the Tribes of Melghat, socio-cultural, economical background are admitted to the college. Every Department was provided with Academic Calendar which contains detail information whole academic session plan of 2020-2021. The performance of students is assessed by internal evaluation, class tests and semester end examinations but most the examination done by online mode only. The process of identification of slow learners comprises diagnostic test, conducting discussion, internal tests etc. The performance or obtained marks are the key indicators to classify the students as slow learners and advanced learners in online classes as solution of slow learner we were cleared their queries by extra counseling through online class taken.

As per the Maharashtra State Government Rule all academic session 2020-2021 were suspended due to COVID-19 pandemic issues, as well as offline classes were stopped up and in place of offline classes were held in the online platform such as Google Meet, Zoom Meeting, Google classroom etc. Through the online mode of teaching, our faculty members were classified advanced and slow learner students, simultaneously we treat the slow learner by providing more assignments and test topic on easily understood topics in the online classes.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1PC9F416KJAg92NYpKmY9cT183yV98x9p/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
752	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experiential and participative learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants than passive listeners in the teaching learning process, this academic session students from NSS Unit and Faculty members actively participated in COVID-19 pandemic issue. The college endeavors to make teaching learning as a two-way process and student centric by encouraging the students specially from all over the area of Melghat region. the students to participate in the teaching-learning activities whole-heartedly. The college has adopted various student-centric teaching-learning methods for enhancing the learning levels of the students. In regular classroom teaching this year as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati Guidelines followed all academic session 2020-2021 were suspended due to COVID-19 pandemic issues, as well as offline classes were stopped and in place of offline classes was held in the online platform such as Google Meet, Zoom Meeting, Google classroom etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1nHJJM3OqXPbGPJGpepRiTt6XpwIYA_SY/edit?usp=drivesdk&ouid=115488431696302363258&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of our Institute faculty members were prepared ICT enabled tools through which online classeshe Zoom meeting, Google meet,

Google classroom, Teachmint app and kept this information on our institute website for the students. The students to contribute in the teaching-learning process performed enthusiastically. The college has adopted and effective teaching-learning methods for attractive the online education levels for the students. In regular classroom teaching, but this year as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati guidelines for all academic session 2020-2021 were suspended due to COVID-19 pandemic issues. Our faculty members were engaged through online classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1qpY-omilWzBFlor1sLv4wBKZq-2T80RY/edit

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Maharashtra State Government Rule all academic session 2020-2021 were suspended due to COVID-19 pandemic issues Our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students. Through the online classes we were taken a unit test randomly as per the online classes taken by the various faculty members of our Institutions among the students of Arts, Commerce and Science in the session 2020-2021.

As a part of internal assessment from our faculty members taken a initiatives for class work in the form of assignment taken through Google classroom and some snaps herewith attached.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati university. Simultaneously our college faculty members have taken a initiatives and adheres to online teaching mode to engaging the all students in COVID-19 pandemic issue.

The examination committee of the college prepares the examination schedule and it is communicated to the students through the social media concerning subject wise and faulty wise Teacher such as Whatsapp, Zoom Meeting, Google Meet, Google Classroom and Teachmint online Class app.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/12ifZI58yhzvDz2I8TRVGpysPJlds0nVZ/edit

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances. Grievances associated with the internal assessment are handled by the examination section of the college where as grievances related the external assessment are forwarded to the Sant Gadge Baba Amravati university for necessary action. The grievances regarding internal, practical examinations are resolved immediately by the concerned teachers and HOD's of the various departments. Internal Examination answer sheets are shown to the students after the assessment by the concerned

subject teachers for further clarification of the students. Internal examination marks of various subjects are filled and submitted through Online portal of the university by the login Id of the concerned subject teachers. Grievances of the students such as online examination form, incorrect entry of marks and mainly results with-held of students, queries related to subject, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1sFal6fFef9ZPwNczVJiN-6UEFzoaIqR1/edit

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the Maharashtra State Government Rule all academic session 2020-2021 were suspended due to COVID-19 pandemic issues Our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students to percolate the infomration regarding the POs and COs on the website. The college is affiliated to Sant Gadge Baba Amravati University and follows the curriculam prescribed by the University. The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. The college has clearly stated learning outcomes of all the programs and courses. Following method are used by the college to correspond the learning outcomes to the stakeholder. The University syllabi and learning outcomes of all the programs are available in the concern departments for the students. The university syllabi and the learning outcomes are discussed in departmental meetings. The institution has prepared the POs and COsfor each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice board for the information of students and simultaneously displayed on college website i.e. www.svnmdharni.org

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1Htr71B9nvfMpi5VbBi_yEAthfluKeilG/view
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts common test exam to check out whether the objectives of the syllabus are achieved during the academic year through the online mode of classes. Class tests are organized to develop confidence level of students in various subjects and slow learners are recognized simultaneously. The continuous assessment is done through assignments and test papers through which Google classroom records. ICT based teaching-learning work is an effective platform for both teacher and students, Attainment of Cos and POs through which MCQs format question papers provided with the concerning links of Google form to the students. As per the Government of Maharashtra State and SGBAU, Amravati guidelines for whole academic session 2020-2021 were suspended due to COVID-19 pandemic issues. Our faculty members were engaged online platform and related kept information on Whatsapp groups of respective classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1c044E6V1Tv3R-5MbPOsTR7A02gyCh2DG/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1nHbRfKUl_kkd5ib8UZ8ccA8UMuqWqcqU/edit?usp=drivesdk&ouid=115488431696302363258&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1oQRKNsFSpOonhF6ul0TfAEf92Zw6UwHr/view>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****07**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****21**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The N.S.S. Unit of our institute has organized Covid-19 awareness programmes in Dharni. As a part of health awareness, we are committed to work hard for the neighborhood community along with our students. So the programmes such as social media awareness, mask distribution, social distance awareness programmes were conducted in pandemic to aware the people and create own responsibility to tackle situation of pandemic. NSS Coordinator and students conducted social Distance Awareness Programme to spread awareness among people. Many teacher and students of college have worked as CORONA Warrior in different localities. All the Teaching and non-teaching staff collected fund to help needy people and provided essential grocery kit. Students and staff members also served quarantine centre to control traffic with police man and sanitize village. All these programmes resulted in the substantial changes in the behavior of students. These students are working as volunteers for these social issues in and off the campus. Along with all these activities the institute has implemented two best practices through the Extension Activity Committee works at the neighborhood community for sensitizing the students for core and burning social issues like malnutrition, early marriage, superstitions, addiction and low higher education Ratio this region through the following best practices such as Mahavidyalaya Aplya Dari (Institute at your Doorstep) Old Cloth Bank (for needy people)

File Description	Documents
Paste link for additional information	://sites.google.httpsom/view/svnmadharni/college-news
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2034

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI Campus: Total campus is divided into two sites one is for Administrative work and other is play ground. The total campus is 5.53 acres of land (built-up area 2973.25 Sq. mts) which includes main Administrative Building, Arts, Commerce and Science, HSCVC Building, Library and YCMOU Study Centre.

Class rooms: The HEI has 14 Class Rooms and 02 Seminar Hall (6 Classrooms and Seminar Hall are ICT enabled)

Laboratories: The HEI has well equipped and properly maintained 04 laboratories.

Computer Laboratory: The HEI also has one fully furnished and equipped Computer Lab (53.25 sq mts) with 22 computers.

Library: The HEI has 72.71 sq. mts Library with separate stack room, issue counter, reading room (40.99 sq. mts) and News Paper area, Journal/periodical Section, reference section & Librarian's cabin.

Yoga Centre: Yoga sessions are conduct in seminar halls as well as in garden.

Internet Facility: The HEI is facilitated with Wi-Fi connectivity.

N.S.S. Room: The HEI has an active N.S.S. unit with 150 volunteers.

Academic Support Facilities: 6 LCD projectors, 2 Laptops, 4

scanners, 1 Bar-code scanner and 7 printers to support teaching-learning process.

Administrative Block : The HEI has a separate block (40.85 sqm)

Parking: Separate parking for staff and students.

Drinking facility: The HEI has water cooler (with R.O) for staff and students.

Canteen: A neat and clean canteen which maintains hygiene

Common Room : There is common room for girls and boys also.

Toilets: The HEI has separate toilet for male staff, female staff, girl students and boys' students. **CCTV:** The HEI campus is under CCTV surveillance.

Sound System: The HEI has one unit of latest sound system.

Generator: The HEI has a movable generator which is used to different places in HEI wherever is needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eqBH1RXuW1yJl5zITAl0JTynWLMeuF34/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the promotion of extra- curriculum activities among the students, adequate infrastructure has been provided, every year, many boys and girls represent the college in inter university lever sports competitions and youth festivals.

Indoor game:

Facilities for the indoor game like yoga, chess and carom etc, are provided to students in the college campus.

Outdoor game:

The college has a spacious more than 3 acres play ground available for outdoor game i.e. volleyball, kho-kho and kabbaddi the college also has the facility for

Athletic- jumping: (long jump, high jump)

Throwing event:(shout put, discus throw, javelin throw)

Running event: 100 m, 400 m,800 m, 10 km

The college has sufficient number of sports equipments and accessories, various sports completions such as inter departmental, inter colligate, inter university, etc help in developing team spirit among students and also give away to the hidden instinct of artistic flair and cultural bend.

Cultural actives

Students are encouraged to participate in the cultural events held in the college like youth festivals and annual gathering, students are also sent to other colleges for inter- collegiate competitions like various cultural events such as folk dance, group song, mimicry, rangoli, mehendi, collage, drama, mime debate etc. the students have been participating with full energy and zeal in all activities i.e. academic, theatrical, fine arts or musical during the annual gathering of the college.

Yoga and meditation hall:

The college has a spacious yoga and meditation hall in all students .

The year of establishment ofIndoor games room is1998 & size- 18.38 SQM andSeminar halls- 251.22 SQM.

More than 50 % students use the all the above mentioned physical facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/114XbTceTlhStg8xy5vwDit2odGdtEN8r/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1R-GkfilLY8g_iazRe8C9EAdvgotuuiuI?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library of our institution is automated by using LIBSOFT software by Dot-com Amravati. The automation of Library made available from this session using three computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue return.

There is another third one system using for online public access catalogue (OPAC). These entire

three computers are in LAN facility. The server computer system is also used for acquisition of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The HEI provides a range of IT facilities to help students and faculty members with their studies. The institute includes 23 computers, internet facility of 50 mbps and also there are 3 laptops available with HEI. The whole campus is connected with Wi-Fi speed of 50 mbps. There are 6 projectors available for students teaching learning process as a part of ICT. The college library uses updated 'lib-Soft' software for library automation with online public access catalogue(OPAC).

The college office uses college automation software for maintaining admission of student and fee collection. Both 'lib-Soft' and college automation software are maintained annually with 11800 ? annual maintenance charge. All the maintenance of IT infrastructure primarily maintained by computer science department and whenever its necessary the HEI takes help of professional technicians for service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/16DKVcU_mNAn-PSpsfjZwbSoXleK-Xg4/view?usp=sharing

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The use of HEI infrastructure ideally from 7:15 am To 6:00n pm. The infrastructure frequently benefitted by G.O.I activities likewise Election commission for training camps, Education office meetings for teachers and Radhaswami satsangfor moral value and ethics.The maintenance of physical facilities of college over looked by principal consultation with IQAC then after the appropriate action is taken by CDC. Policies and procedures for

maintaining and accessing physical academic and support facilities HEI has established system like various committees. And committees report to principal for further action for repair or replacement with or without professional help. The repair and maintenance of classroom, laboratory, library, computers and any others academic physical support facilities concerned with HOD's of respective departments. All above mentioned areas cleanliness is done by group 'D' employee's such as laboratory attendant, library attendant and Pions. College has appointed person to clean the HEI premises and all work is observed by cleanliness committee. 1) For library maintenance there is a functional every library advisory committee. 2) And HEI has Sports committee for maintaining grounds and organizing/participation of students in various sports. 3) For purchase committee, ICT based instruments maintained by computer department faculty. Drinking water, generator, electrical work, plumbing etc. maintenance is done by HSCVC department at college level. Each and every laboratory authority display lab safety instructions and Do's and Don'ts banner in respective laboratories to avoid any accidents and HEI property destruction. All the above mentioned policy and procedures of maintenance are thoroughly observed and guided by Principal of HEI.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dnpveSzvzN8VTR-Es_2UV94lWAXeqEDO/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

197

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://forms.gle/ZLLEjfgf6SeD6kUWA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
280	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
280	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The HEI has a student council elected democratically in the parliamentary mode. The major activities of the HEI include organizing various cultural events and programs to enrich the talent of students. Though, the curriculum is designed and revised by the affiliated university, for effective curriculum delivery, we give importance to academic improvement. And at the same time, sufficient significance is given to the overall development of students. We encourage them to work with various bodies of the institute, such as students council, NSS and departmental study forum. The selection of 'students council' is as per the provisions of section 40(2) (b) of the Maharashtra University Act, 2016. The composition of 'students council' is as follows: Principal, student welfare officer, teacher in charge of NCC. NSS programme officer. One student from each class is selected with academic merit at the examinations held in the preceding year. One student is chosen by the Director of Sports and Physical Education. One student each is nominated by the Principal, who shows outstanding performance in sports, NSS and cultural activity. Two female students are nominated by the principal in (SC/ST/NT/DTNT/OBC) categories. The function of the students council is to maintain overall discipline in the campus, work as an organizer between the students and the institute, as well as coordinate all the extra curricular activities. After next academic year the election for the students council were stopped by government of Maharashtra universities act 2016. The representation of students in academic/administrative bodies, and students' participation has been an integral part of academics. Students' representation is on the following committees:

Student Council, Antiragging committee, Committee for prevention of sexual harassment against men and women. All the committees participate in organising seminars, conferences and workshops in the institute. All the Departmental Association activities and annual festivals are organized by students, study council and the library organizing committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1d4Lw4i_61hL5UFFq3KNnd8gZJsXrBeHg/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI doesn't have a registered 'Alumni Association', but the meet of alumni association is conducted every year. The alumni who have established themselves as successful professionals of national and international renown are invited for motivational interactions with the students and share their experience. Apart from the general alumni association, every individual department has its own separate association. The department alumni also meet

annually at their convenience. We have developed a database of all alumni with information about their employment, contact address, phone or mobile numbers, e-mail ids in the website. The administrative body comprises of the senior most alumni of the institute and the institute faculty, some prominent educationists who also have been old students of the institute. The associations are actively involved in the development of the institute with indisputable commitment. Active alumni association is a bridge to set up a relationship between the alumni and the management to help the institute in its ongoing developmental efforts. Alumni association also conveys a message through the social awareness programmes on issues like water management, environment protection, energy conservation, reducing energy consumption, green initiatives and also on employment, career and placements at the occasion of meet which is held every year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CK7jkKAst_rZKmw4f-TO0nJGPcfTE5oV9/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Our institution has a vision to, "Impart education to the tribes of Melghat region which rooted in traditional values with global perspectives". Quality education to the tribal and educationally backward communities like 'Korkus' in Melghat is the main motive for an institution. We believe proper and resourceful education is an asset to uplift youth in Melghat.

Mission:

"A centre of excellence committed for the education in Melghat" is the mission of our institute. The objective of institution reflects purposes of national policies on higher education. Institution and NSS conduction lead to numerous activities to fulfil vision and mission of the institution. Institution has following objectives:

- To transmute our youth in well-meaning citizens.
- To edge our youth for daily challenges through scientific, cultural and valued education.
- To empower students' knowledge through educational, curricular and extra-curricular activities.
- To reinforce the inner potential and expressive quotient of the tribal students.

Governance:

The institute focuses onto be centre of excellence for the youth to transform into better individuals with effective education in Melghat region. The top-level policy making body is Dayaram Patel Smark's Trust executive under the guidelines of S.G.B.A. University Amravati and government of Maharashtra. Institutional management is delegated with Managing Council, Principal, College Development Council and IQAC. The institute has established IQAC on 22nd August 2016.

- The managing council directs the principal to ensure implementation of the policy and plans effectively.
- The managing council, CDC & IQAC meet periodically to review actions into strategies and evaluated at the end of academic year.
- IQAC monitors and frames action plans for maintain and improve internal quality of academic, curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnmdharni/about-us/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The institution promotes a culture of participative management of entire staff and students at all levels to contribute their views on objectives and verdicts in the institution. We have College Development Committee headed by the Chairman, selected Trust members and the 'Principal' of the Institution acts as the ex-officio Secretary of the Committee. The execution of top Management policies and in the infrastructural elaboration of the institution leads by this committee.

The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. Departments and various committees are asked to submit annual strategic action plan in accordance with IQAC and then approved by principal and CDC if needed.

Teachers are counselled in making decisions about curriculum, teaching, learning and assessment processes. The non-teaching staff takes care of the smooth running of the administrative system. Student Council gives leadership to activities at the bottom level under the guidance of Staff Advisor. The participation and feedback of Alumni with all other stakeholders is an important framework. Any event or activity beyond the fixed schedule is conversed at principal level and the decisions are promptly informed through notices and other communication. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnmdharni/administration/cdc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Mission Online Teaching Learning During Covid 19

During Covid 19 Pandemic, our institute had planned a strategic policy for session 2020-2021 to overcome the issue of Teaching Learning during this critical situation.

The location of our institute has remote, tribal and hilly region. As per the government of Maharashtra all universities and college campus were closed due to covid 19 pandemic. So we had to decide the policy for teaching learning.

Initially we had faced many IT infrastructural problems as our location is rural and hilly. After strategic planning we had started zoom meets, google meets, and google classroom as an online interactive platform for our teaching learning. Then gradually our faculties were prepared youtube videos as a medium for vast and anytime connectivity for students.

We had prepared whatsapp group of each class for monitoring of their preparations of studies such as assignments, tests and practicals.

As per guideline of our parent university, we had conducted the online semester exam of all classes with the help of google forms. Though the network connectivity of our region is poor in rural area we had made our best efforts in the interest of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is working under the banner of Dayaram Patel Smarak Trust (DPST) Dharni, under the guidance of DPST, CDC and Principal oversee the institute. Principal monitor and administrative IQAC, college council, administrative staff and library staff, teaching-non teaching staff and all the academic activity carried out in institution. CDC and Principal monitors teaching-learning processes, recruitment as per the UGC, state government and University norms, promotion of staff stipulated by API and University norms, financial support and evaluation of teacher's

performance. Principal hold regular staff meetings of staff regarding various committees their responsibilities and smooth functioning of college.

IQAC governs all the academic, curricular and extracurricular activities conducted throughout the sessions and also directs implementation and modifications in accordance with the IQAC coordinator and members. Library functioning is well and effectively maintained by librarian with the help of library staff. Clerical staff, head clerk active under direction of Office superintendent. The various committees such as Admission, Examination, Library, Time table, NSS, Grievance redressal committee, carrier counselling cell etc. maintained the functioning between student and the institution. The complaint made by students orally or through suggestion box regarding financial, academic, administrative, sexual harassment or ragging incidences resolve through proper mechanism by any in charge teacher, head of the department, respective committee or cell. Reporting to the principal proper actions are taken for the compliant.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/11cDSsCJf8L6SBDwG-r0d7p8vMmHlt94y/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra, besides at institute facilitate following scheme for teaching and non-teaching at the institute level

- The various welfare schemes are available for teaching and non-teaching staff are operated through Dayaram Patel Smarak Trust Employee Credit Co-operative Society, Dharni.
- Provide medical expenditure reimbursement, medical leave, maternity leave, Duty Leave facility granted wherever pertinent.
- Settlement of expenses of the faculty members for participating in Seminars or Conferences organized by other institutions.
- The institute provides facility of Interest-free Advance on specific requirements of its teaching and non-teaching staff which is to be repaid in easy installments over a period of time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the faculty in teaching and non-teaching staff of the institute, the mechanism of the self-appraisal system is executed on the basis of the norms of UGC is followed. Both formal and informal means are used for evaluating the performance of the teaching and non-teaching staff of the institute. The institute tutor each and every faculty to submit his/her self-appraisal reports signifying the workload, participation in various seminars, conferences, workshops, and symposia, and involvement in co-curricular, extra-curricular, and extension activities. The formal mechanisms for the evaluation of the performance of the faculty are self-appraisal reports and feedback from Students. The informal mechanisms are surprising visits to the class by the Principal and casual conversations with students, parents, alumni, and colleagues are used to assess the performance of the staff. The office works systemically distributed among the non-teaching staff by the Principal, supervised by the office superintendent, and submits their self-appraisal to the Principal. The students' evaluation report is prepared on the basis of the data collected with the help of teachers and is analyzed by a team of teachers headed by the IQAC Coordinator. The academic teacher's diary developed by the IQAC gives clear information of all academic, co-curricular, and extracurricular contributions of a teacher. This diary is assessed at the end of each academic term and the information also helps to evaluate the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Mr. S.S. Khandekar & Co., Chartered Accountant, Amravati has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2020-2021 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

110000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dayaram Patel Smarak Trust, Dharni. The trust has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Dayaram Patel Smarak Trust, Dharni makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books and journals are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- Acquired Permanent affiliation of the institute.
- Improvement in infrastructure with increasing number of classrooms, improvement in laboratories, fencing to playground etc.
- Implemented ICT based technologies, LCD Projectors and Wi-Fi free campus to make easy access of open e resources to both faculty as well as students.
- Most of the faculties use ICT Tools in teaching-learning processes.
- Proposal of Recognition for Ph.D. Supervisor in the subjects like English, Hindi, Political Science and History has been submitted to SGBAU, Amravati.
- IQAC had focus on the collaboration, MOU's and linkages.
- IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.
- Taken efforts for Green and Clean Campus of the institution by tree plantation and Swchata Abhiyan and won award "Clean India-Healthy India" from Sant Gadge Baba Amravati University, Amravati.
- Encouragement to the student to participate in different state, national or university level competition.
- IQAC has a focus on experimental and participative learning of students using models, flow chards etc.

Perspective plan of IQAC:

- To get 12B recognition to the institution.
- Infrastructure extension in office building, principal antechamber etc.
- Extend and upgrade sanitary facilities in the institution.
- Development of Research centre and introduction of PG courses.

- To maintain Green and clean Campus of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute monitors teaching-learning process with different parameters. Initially IQAC follows the Academic Calendar provided by SGBAU University and then Academic Calendar by institution to plan teaching and learning strategies yearly. IQAC holds the meetings of departments regarding syllabus distribution and completion in presence of Principal and HOD's. The action plans for smooth running in academics are then monitor by respective HOD's and finally Head of the institute. IQAC promotes innovative teaching and learning methods such as ICT based teaching - learning, Field visits and Study tours, google classrooms, Internal assessments like unit tests, seminars, projects, ppt presentations, group discussions etc. along with the classroom teaching.

The evaluation outcomes of the teaching and learning are done by feedback of students about the syllabus, conduction and completion with proper proforma. Also, institution and IQAC collected feedback from parents, alumni and stakeholder for smooth conduction and improvement in facilities by the institution. Based on this institution had done purchasing of books in library, laboratory instruments, update in college website and enhance Wi-Fi facility of the institute to access Newspapers, E books NDL etc. To fulfil and improve the needs in the development of the college, IQAC approach to the CDC with the consensus of students, faculties and Principal of the institution. IQAC submit Annual Quality Assurance Report (AQAR) every year. IQAC has vision to increase ICT tools, Projectors, computers, interactive and smart classrooms. To establish research centres for Languages, Humanities and Sciences.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mUc-K0pCu_I58FkuNW9YMG4KjLeE0PE5/view
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1A9M7Chmf3LS8awU3BMKQjDN8ex47Lly8/view
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution provides an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in the society. To generate the awareness with respect to equality in law, democracy and social justice. Prepared to handle and respond to gender sensitive issues and provide an environment where men and women can work together with a sense of personal security and dignity. Main objective of Gender promotion of gender equity to make the young boy's and girl's student to aware gender sensitivity

and create positive values that supports the girls and their rights. To provide overall guidance to girls actively participate in all programs organized in the college such as group discussions, debates, poster competitions, women day celebration etc. The main objective is to keep the effective mentoring and welfare of the students.

Institution shows gender sensitivity in providing facilities such as:

1. Safety and security:

College has strictly follows the Safety norms in all respects. Monitoring of college premises done by Discipline committee. Girl students are highly secured under the existing security system. Discipline committee monitors the college internal, examination, corridors of college, ground, classrooms, playground, canteen, laboratories, Botanical garden and library. CCTVs are installed at the entrance of the college gate, parking area, office, corridors of First floor, classrooms, laboratories, library, reading rooms of the college to ensure the safety and security of students and staff. Identity Cards are issued to the all students and staff to prevent the entry of outsiders into the college premises.

2. Grievance Redressal Committees:

Grievances Redressal and Anti Sexual Harassment committees, Anti ragging committee, internal complaint committee are formed and actively working with the issues related to girl's students and ladies staff.

3. Complaint Box: Complaint box is placed near the office intend to collect any complaint from female staff and girl student of the college concerning abuse or harassment.

4. Feedback form: Suggestion are allowed from the students to express their opinion through College Feedback form

5. Fire Safety equipments:

The Fire extinguishers are installed at various places in college building.

6. Premises Protection:

The college premises are covering by the wall compound and the

chain linked fencing and CCTV s for security.

Awareness Programs and Lectures / Special Talks:

The college organizes special talks on social values such as gender equality, gender sensitivity, women safety, women health, Cybercrime and Cyber security.

Common room

A well-furnished common waiting room is made available for girls' students. Separate washing rooms for girls. Girl's common room are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13mAhC650Uv-aVKIaWiil6KcwVlbJnCYn/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_ScO4HKxtJlvjf9cYLzuFIhiLbtln4cF/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the college premises an environmental revolution is carried out.

Solid waste management:

For the collection of regular solid waste (Dry and Wet) separate Blue and Green garbage bins are provided in the campus to keep campus clean and neat. Compost arrangements are also made to convert solid waste into manure. Vermi Compost unit has been established in the Botanical garden of college. The non plastic or plant waste materials that are collected in the campus dumped into the vermi- compost unit to convert it into manure, is used for the purpose of gardening in the college campus.

Liquid waste management:

A liquid waste disposal unit was established behind the science laboratories. Liquid waste disposal unit design as the upper filtration layer below this second layer made up of sand and at the bottom there is charcoal layer. Science Practical labs like Chemistry, Botany, Zoology measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory are washed and rinsed with least quantity of water.

E-waste management:

Electronic waste or E- waste disposal unit has been set up in the college where the college e-waste is collected from the various department time to time. The non functional computers, equipments and other parts are safely disposed. The cartridge of laser printer is refilled and repaired outside the college campus and reused. Uninterruptible Power Source (UPS) batteries are recharged / repaired /exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1juwe5qAOGUiKSxtaIbq7bJev-1ohrbqW/view
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has been organized socially benefitted activity during

the Covid-19 pandemic. Ongoing, continuous interaction is facilitated through work in an easily accessible location.

Our institution expresses a commitment to diversity, access and inclusion for students and society from a wide variety of backgrounds. During the organization of various programmes teachers, staff members and students come together to share their experiences, plan, activities and events. College organizes various programmes in which students participated and provide outlets to the society.

Our Institution organized and distributed Grocery kit and daily needs to the needy families during the Lock down of Covid-19.

Institution organizes tree plantation programme every year as a social responsibility. Students also participate in various programmes like Swaccha Bharat Abhiyan Rally, Voter awareness rally, Voter registration drive, Rangoli competition on Covid-19 Awareness, Mask distribution, Social distance awareness, Service to Covid-19 quarantine center, National Unity and Integrity, Blood donation Awareness, Police mitra as a Corona worriers, Aarogya doot as Corona worriers, Social media awareness, Women literacy, Savitribai Fule Jayanti, Maa Jijau Jayanti, WorldWomen's day, Constitution day, Cleanliness drive, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes activities such as International Yoga Day, On Birth Anniversery of Mahatma Gandhi organizes Swachh Bharat Abhiyan, International Women's Day, AidsAwrenessProgramme, Voters awareness rally, blood donation camp, on the occasion of Constitution DayThe Preamble reading for the promotion of universal values, humanvalues and national integration is the heart of the Indian constitution. It starts with

"WE THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN, SOCIALIST, SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens: JUSTICE, social, economic and political; LIBERTY of thought, expression, belief, faith and worship; EQUALITY of status and of opportunity; and to promote among them all. FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation''.

The preamble highlights fundamental rights and duties with respective Article to understanding that each individual is unique and working for the common welfare of the society. The preamble of constitution of our country presents the principles of the constitution and indicates the sources of its authority. The preamble is the sole of constitution which reflect the Right, duties, responsibilities of every citizen of the country.

The fundamental Rights are as

1. Right to Equality
2. Right to Freedom
3. Right to freedom of religion.
4. Cultural and educational rights
5. Right to Constitutional Rights
6. Right against Exploitation.

Students and employees to aware about the political science awareness through the teaching and various programmes organized on political science in which various laws and acts i.e Protection of women from Domestic Violence act 2005, Marriage laws , the dowry prohibition Act 1961, The consumer Protection Act (Amendment Act) 2002, Right to information Act 2005. The Maintenance and Welfare of Parents and Senior citizen Act 2007, PCPNDT act 1994, Child and Adolescent labour (Prohibition and regulation) Act 1986, Forest Conservation Act 1980 etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals for achieve inculcating cultural integrity amongst the students without propagate to any particular religion for the awareness among the students about the significance of the festivals of our secular country and the sacrifices which great men and women of this country. The College organizes and celebrates various birth and death anniversaries of National heroes and great Indians.

National and Local Festivals:

The national and local festivals are celebrated throughout the year.

1. Independence day -15th August
2. Constitution Day-26th November
3. Republic day -26 January
4. Maharashtra Din - 1 May
5. Holi (Dhuliwandan)-
6. Dashera (Vijayadashmi)

Birth/Death Anniversary of Great and Renowned Indian Personalities

The college has organized programs on the occasion of Birth and Death anniversary of great Indians.

1. Birth Anniversary of Dr. Babasaheb Ambedkar-14th April
2. Birth Anniversary of Shivaji Maharaj(Shiv Jayanti)-19th February
3. Birth Anniversary of Savitribai Fule -3rd January
4. Birth Anniversary of Mahatma Gandhi 2nd October
5. Birth Anniversary of Pandit Nehru- 14th November
6. Birth Anniversary of Sant Gadge Baba-23rd February
7. Birth Anniversary of Maa Jijau & Swami Vivekanand-12th January
8. Death Anniversary of Mahatma Gandhi-30th January
9. Death Anniversary of Dr.BabasahebAmbedkar-6th December
10. Death Anniversary of Sant Gadge Baba- 20th December

Through all these events, we ensured that the students faculty and staff members of college are encouraged to inculcate values like communal harmony, national unity and integrity, social unity, equality, peace, non violence, moral conduct and democratic script.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice1. OLD CLOTH BANK

1) Title of the Practice-OLD CLOTH BANK

2).Objective of the PracticeThe communities living in wellknown 'Melghat' region are Korku, Mongya, Gond and Rathyawhich are most socioeconomically backward tribes of this region. There is a huge question of food, cloth and habitat for them.Hence, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni. Institute has started Old Cloth Bank from the session 2014-2015. This best practice is still continued in the session 2020-2021due to fruitful result. In the situation of Covid-19 many people loosed their daily work and job so they had a huge problem of wages and food .They could not expense on clothes. So we have donated old clothes, house hold utensils and fruits in the village `Tingrya, Hardoli` and Mongya Lot area (HariharnagarDharni) in the session 2020-2021.

3) The Context: -

The social and economical backwardness are the main reason behind the tolerance against higher education most of the people suffering from starvation which leads into the malnutrition which is one of the most common problem of this area. In such condition how it is possible to motivate towards the higher education so their first priority is basic needs. So, we focused on this issue as our social responsibility to support as possible directly por indirectly to fulfil their basic needs. One of them is "Clothes" hence we rushed to be grateful to support as 'old cloth bank'.

4) The practice: -

First of all we thought of huge requirement of clothes and how it is fulfilled. Then the idea arose in the form of old clothes and it shaped the scheme old cloth bank. We targeted the economically strong area which can give their contribution in the activity through the donation of old clothes. The announcement for the donation is given with the help of NSS volunteers, pamphlets, banners as required and also through the announcement in classes in our institution. After few days, the clothes from entire area under announcement were collected through campaigning under the name 'Any Body Can Donate' by faculty members and NSS volunteers. All collected clothes are washed sorted out and iron thoroughly. The distribution of clothes is done in two times in a year. The distribution process is direct to needy people and unconditional. Along with clothes, utensils and fruits also distributed to the needy peoples. Through this activity we directly communicated with the people that helped us to collect view points about the basic and higher education of people. It also acts as tool to minimize the waste as recycling in the society.

5) Evidence of the success: -

ShriVasantrao Naik Mahavidyalaya Dharni is very grateful to patron of this activity. This approach very well appreciated by the peoples especially targeted which felt us successful and also created positive attitude towards us. This helped us in the creation of dialogue on higher education. The smile on the faces of people, who can't afford even the clothes, energized us to be passionate about the activity.

6) Problems Encountered and Recourses Required.

Initially, the villagers might be somewhat shy and trying to avoid the scheme hence we decided the distribution should not be done publicly. The area is so vast which is beyond the limit to reach the needy in proper time. The requirement is huge beyond the expectation hence the collection should on large scale. The involvement of other agencies and public support is required.

Best practice2. "Mahavidyalay Aaplya Dari" [Institute at your Doorstep]

1. Titile of the Practice-

"Mahavidyalay Aaplya Dari" [Institute at your Doorstep]

1. Objective of the Practice-

The main objective of the best practice for students and parents about importance of higher education in their academic improvement, Our science faculty taken initiative to improve scientific temperament amongst the science student of Junior college as well as high schools of nearby villages, provided with online demonstration and scientific approach with the help of alumni student forwarded the link to the parents and Students. To enhance the confidence of students by making healthy discussion and interaction with them and their parents, To aware about facility or scheme provided by government for higher education as well as our college facilities and staff members of every streams for better education and opportunities in higher education.

1. The Context-

The nearby school and junior college students specifically tribes of Melghat are very shy and far away from the recent technology and unaware about scientific approach. Our college faculties meet online with these school and junior college student.

1. The Practice-

When our science faculty members meet online mode due to COVID-19 pandemic issues as per the State Government and Parent University Guidelines, by providing link to the Junior college students and to aware about the scientific temperament by online mode, the parents and students responded very good and asked their queries very without any hesitation and our faculty solve their queries and doubt on admission and opportunities in higher education.

1. Evidence of Success-

In concern with the best practice most of the students benefited and taken initiative for admission for higher education in our institute especially in science stream.

1. Problems Encountered and Resources Required-

Melghat region is a hilly area and most of the villages are away from the Tahsil place, due to lack of transportation facility and also economically weaker background, which is the reason behind to admit in the higher education. That's why we adopt this best

practice as "Mahavidyalaya Aaplya Dari" for aware and counsel to the Parents and Students.

1. Notes-

Such type of best practice performs by the session by session it resulted into the improvement of enrollment of students in higher education without any bias mind as well as maintains the gender equality in the Melghat Tribes.

3. Best Practice by Department of Library

1) Title of the practice -

Self made College Website

2) Objectives of the practice -

i) To avail the free digital platform for HEI

ii) To publish college information globally

iii) Easy and anytime, anywhere self access to all necessary self updating.

3) The context -

The beginning when we have published HEI website with the help of IT professionals hired service. But in the very next year the expenditure to design and maintain the website was almost around Rs. 20000/-per year. For any updation or change in website during the session was hectic and time consuming and difficult to convey again and again to our service provider. Hence we have start the practice through our Library Department using Google services.

4) The Practice -

HEI Library department develop the HEI website using Google tools and maintain the all information on it. For domain registration, we have purchase the domain online i.e. www.svnmdharni.org from www.godaddy.com and connect our website to domain. All the technical work completed by our staff. For all this work we don't spent any amount on website designing and maintenance.

5) Evidence of success -

The evidence of success is our HEI website run and working smoothly over internet. All the information is display to all who access the site. We save around Rs. 20000/- per year, which we have to be paid for designing and maintenance.

6) Problems Encountered and Resources required -

Very first we countered the problem of money because; we don't have any development grant from UGC or Government of Maharashtra.

We have required the technical hand for designing and maintaining the website. Then our Library department shows the interest and ready to create and maintain the college website using open source online development software.

7) Notes -

In first and the fore most benefits for the institute those who have facing financial problems. By creating their own free websites they save their money approximately around Rs. 25000/- per year. Also maintain and update easily without any service provider with immediate effect.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been organized socially benefitted activity during the Covid-19 pandemic. Ongoing, continuous interaction is facilitated through work in an easily accessible location. Our institution expresses a commitment to diversity, access and inclusion for students and society from a wide variety of backgrounds. During the organization of various program teachers, staff members and students come together to share their experiences, plan, activities and events.

The trust had provided infrastructure facility for Covid-19 quarantine centre during Covid-19 pandemic (Lockdown). College

organizes various programs in which students participated and provide outlets to the society. NSS Volunteers Served the Covid-19 quarantine center, NSS Volunteers Served the Police Mitras as Corona worriers, NSS Volunteers Served the Aarogya Doot as Corona worriers. Our Institution organized and distributed Grocery kit and daily needs utensils to the needy families during the Lock down of Covid-19 pandemic. Institution organizes tree plantation program every year as a social responsibility. Students also participate in various programs like Swaccha Bharat Abhiyan Rally, Voter awareness rally, Voter registration drive, Rangoli competition on Covid-19 Awareness, Mask distribution Program, Social distance awareness Program, Social media awareness, Women literacy Program etc.

Along with this our institute has voluntarily participated in Unnat Bharat Abhiyan 2.0, initiated by Government of India. Under this scheme we have adopted five neighboring villages for the rural development. We have adopted 1. Kusumkot (Bk), 2. Shirpur 3. Ranitamboli 4. Talai 5. Dahenda these villages for the proposed Unnat Bharat Abhiyan 2.0 scheme. Our institute has conducted household surveys of these villages to check and analyze living standard of these people and have to suggest some corrective measures as a report to Government.

Plastic free campaign has been organized by our institute at Kusumkot (Bk) in order to aware and encouraged these villages to use cloths bags. The Villagers cooperated us during this campaigning and supported us for such a great initiative.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To complete the process of IInd cycle of NAAC assessment. 2 To fulfil the requirement to acquire 12B as per the UGC guidelines. 3. To introduce the PG courses for Arts, commerce and Science in Regular mode. 4. To develop sports facility with developed playground and infrastructure improvement. 5. To enhance the library facilities and numbers of reference books in library. 6. To recruit 07 (Seven) faculties vacant posts and vacant Non-teaching posts. 7. To achieve Recognition for research laboratories and Research centre. 8. To improve the sanitation facility.

