



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Shri Vasantao Naik Mahavidyalaya Dharni
• Name of the Head of the institution	Dr. M.A.Pawar
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07226224113
• Mobile No:	9373291025
• Registered e-mail	svnm129@sgbau.ac.in
• Alternate e-mail	nkdeshmukhvn@gmail.com
• Address	kusumkot (Bk.)
• City/Town	Dharni
• State/UT	Maharashtra
• Pin Code	444702
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

- Name of the Affiliating University **Sant Gadge Baba Amravati University Amaravati**
- Name of the IQAC Coordinator **Dr. N.K. Deshmukh**
- Phone No. **07226224113**
- Alternate phone No. **9421739005**
- Mobile **7066410494**
- IQAC e-mail address **svnm129@sgbau.ac.in**
- Alternate e-mail address **nkdeshmukhvn@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://drive.google.com/file/d/1pf68dpJKCbQwkSdJFtismwfixZStRZ_m8/view

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://drive.google.com/file/d/13vVVCdWIdrVQw8FnhZ0huzEpYVApnVI/view>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC

22/08/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	00	0000	0000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) IQAC had prepared and submitted the proposal and acquired Permanent Affiliation from parent University. 2) Establishment of Ph.D. Research center for English, Hindi, Political science and History. 3) Some of faculty member awarded research guide ship from parent University. 4) Two faculty members nominated on Board of studies at Sant Gadge Baba Amravati University. 5) Organized one day workshop on National Education Policy 2020 to aware the all stockholders. 6) Conduction of Online and offline university examination as per University guideline. 7) IQAC implement the PBAS yearly and under the CAS every faculty member has acquired the pay scale promotion on due date.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposal Submission to acquired the Ph.D. guide ship.	Seven faculty members from Art and Science acquired from parent University.
Proposal Submission to acquired the Permanent Affiliation.	HEI got the status of Permanent Affiliation from parent University
Establishment of Ph.D. research center.	Recognized research center from the parent University.
Proposal Submission to acquired 12 B status from UGC.	Proposal submitted and waiting for the status from UGC.
Proposal Submission for P.G. Courses.	Proposal submitted
Proposal submission to Yashwantrao Chavan Maharashtra Open University to start PG courses in distance mode	PG course got in English subject.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	12/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Shri Vasant Rao Naik Mahavidyalaya Dharni
• Name of the Head of the institution	Dr. M.A.Pawar
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07226224113
• Mobile No:	9373291025
• Registered e-mail	svnm129@sgbau.ac.in
• Alternate e-mail	nkdeshmukhvn@gmail.com
• Address	kusumkot (Bk.)
• City/Town	Dharni
• State/UT	Maharashtra
• Pin Code	444702
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amaravati
• Name of the IQAC Coordinator	Dr. N.K. Deshmukh
• Phone No.	07226224113

• Alternate phone No.	9421739005				
• Mobile	7066410494				
• IQAC e-mail address	svnm129@sgbau.ac.in				
• Alternate e-mail address	nkdeshmukhvn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1pf68dpJKCbQwkSdJFtsmwfizZStRZ_m8/view				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/13vVVBCdWIdrVOw8FnhZ0huzEpYVApnVI/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			22/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	00	0000	0000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) IQAC had prepared and submitted the proposal and acquired Permanent Affiliation from parent University. 2) Establishment of Ph.D. Research center for English, Hindi, Political science and History. 3) Some of faculty member awarded research guide ship from parent University. 4) Two faculty members nominated on Board of studies at Sant Gadge Baba Amravati University. 5) Organized one day workshop on National Education Policy 2020 to aware the all stockholders. 6) Conduction of Online and offline university examination as per University guideline. 7) IQAC implement the PBAS yearly and under the CAS every faculty member has acquired the pay scale promotion on due date.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Proposal Submission to acquired the Ph.D. guide ship.	Seven faculty members from Art and Science acquired from parent University.
Proposal Submission to acquired the Permanent Affiliation.	HEI got the status of Permanent Affiliation from parent University
Establishment of Ph.D. research center.	Recognized research center from the parent University.
Proposal Submission to acquired 12 B status from UGC.	Proposal submitted and waiting for the status from UGC.
Proposal Submission for P.G. Courses.	Proposal submitted
Proposal submission to Yashwantrao Chavan Maharashtra Open University to start PG courses in distance mode	PG course got in English subject.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	12/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	28/11/2022

15. Multidisciplinary / interdisciplinary

Our institute has permanent affiliation of Sant Gadge Baba Amravati University Amravati. As a affiliated institute, we have to follow the guidelines and directives of a parent University. Recently from the session 2022-2023, our University has implemented choice base credit system CBCS as per the national

education policy 2020. And we as a affiliated institution makes ourselves ready with plans as per the direction to transform ourselves into the multi disciplinary institute.

In CBCS students have freedom to choose subject from other streams to make him enable with multiple entrance and multiple exit. Institute follow the guidelines as per our university.

From session 2021 - 2022 our institute has started Ph.D. research centre in a campus with the subjects like languages, social sciences and Life Sciences to tackle the issues of society especially tribal community.

In this regard honorable Vice Chancellor of SGBA University has organized a workshop on NEP dated 03/09/2022 with all the stack holders to promote national education policy in the society.

16.Academic bank of credits (ABC):

In the session 2022-23 we have started registration of students on Digi Locker to create their accounts.

Make them aware the importance of ABC for their future education with flexibility for multiple entries and exits. We have registered institute under the ABC and permit the learners to avail the benefits of CBCS and NEP 2020.

Institution has organized a workshop for students to make them aware and to register them under the ABC for the implementation NEP 2020.

While registering uner the ABC it is a noticed by our faculty members that many student have not their personal mobile numbers. Thats why it creat problem to register 100% students on Digi Locker.

17.Skill development:

Skill developments

Our institute has started short term certificate courses from last 5 years to fulfill the requirement of some students. We train our some faculty member towards soft skills by sending them for training organized by SGBA University under Train the trainer programme.

Some short term certificate courses by Institute as follows

Certificate course in MS office

Certificate course in Vermi compost

Yoga and meditation

Basic Marketing certificate course

We have collaboration with some organizations to implement value based education and ethical education.

-Gurudev seva mandal

-Bhartiya Sanskriti dnyan Pariksha

-Radha Swami satsang

From the session 2022-2023 CBCS has offered such credit structure for at least one vocational course.

NPTL Course- Online / distance Mode

Career Katta

Our institute has to provide platform like NPTL and Career katta.

Beside this under the CBSC system from the session 2022-2023, skill enhancement modules are introduced by our parent university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system:-

Our parent University has designed the curriculum which has real blend of regional local languages and culture. Literature of every language has the mirror of society, which despites the varied and great culture of Indian society.

Along with this our institute has a hilly and tribal region location. Here the need of communication in local language with the students needed. 'Korku' the local tribe has its virtue of shyness and living aloof from the civilized people. Our faculty members have primary knowledge of this language and the three degree courses that is B.A., B.Com. and B.Sc. have Marathi, Hindi (languages) and English as a medium of instruction. In

future as our parent University would suggest us, we will have to make our self ready to adopt and implement it in our campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on outcome based education:-

Outcome based education is an educational approach and a learning focusing and organizing the entire academic programs and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student entered instruction model that focuses on measuring student performance throughout comes.

The various assessments took for measuring course outcomes included mid semester and end semester exams tutorials, assignments, project work, practical's, presentation feedback system etc. From this session 2022 - 2023 CBCS has been implemented by Sant Gadge Baba Amravati University, Amravati and we are adopting all required changes in our campus.

20.Distance education/online education:

Our institute has already the study centre of Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra. We have B.A., M.A. (Marathi) and M.A. (English) courses through distance mode. In future we are trying our level best to start some certification and diploma courses to run it through online mode.

Our institute has giving opportunity to our students through platforms like Career katta and NPTEL. We are trying to improve our institute by using IT tools for teaching learning process. Though it is not up to level today but we are improving gradually and ready to adopt NEP 2020 as per the university guidelines

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 717

Number of students during the year

File Description	Documents
Data Template	View File

2.2 614Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 113

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 58

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	717
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	614
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	113
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	View File

3.2	58
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1054378
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is sensible about the effective curriculum conveyance, affiliated to the Sant Gadge Baba Amaravati University, Amaravati so regulated as per the UGC, GoM and S.G.B.A.U. Amaravati.

Admission Process: The Institution has established admission committee for transparency in enrolment of students in the college and counsels about various programs.

Commencement of Curriculum: At the commencement of academic year, Principal conducts College council meeting followed by departmental meeting under the leadership of HOD of each department where workload distribution among staff & the academic calendar is issued to each department related to the affiliated university has been done.

Awareness of students about the Curriculum: Students are made

aware of about curriculum through prospectus, time-table, relevant notices.

Working of the Institution: The annual planning of teaching and other co-curricular activities has been done according to the academic calendar. At start, diagnostic test via classroom observation used to for identification of slow learner as well as advance learner students for their extra coaching. Principal monitors all departments through HoDs of all departments for effective delivery of the curriculum. For effective teaching field visit, study tour is organized by some of the departments. ICT tools are used for effective teaching-learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1lH6b9NS-FxA5N9WYdWlrMgFiESaa_UOy/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by taking in account of academic calendar of Sant Gadge Baba Amravati University, College Development Committee, IQAC and college council. According to the academic calendar regular semester-wise unit tests, seminars, assignments, project assignments, group discussion, field visits, educational excursions etc. are conducted by each department. The heads of departments frequently review the activities & sternly follow to the academic calendar and in case the syllabus is not covered in stipulated time, extra-classes are taken to complete the syllabus. For effective teaching and convenience of all teachers, class-wise course record is maintained by each teacher. The course file contains copy of time table, syllabus and unit wise teaching notes, question bank, paper set etc. Along with experimental learning participative learning activities like project work, assignment, seminar, PPT, actual YouTube lectures field visits are carried out. The evaluation of assignment, seminar, unit tests, pre-university examination etc. is done after the completion of the said exam and the performance of students observed and discussed in departmental meeting and outcoming suggestions are implemented student

related activities. The improvement test is conducted after few days with consideration of failed students. Revised practicals are conducted for better performance, to build up self-confidence of students in the university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1djGUh92R9TCwyyEn7VUgqChs32_4VhIE/view?usp=share_link

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

240

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are

specific committees and associations that make a collective efforts to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues. The Co-education and general atmosphere of our college provides an enabling environment for gender equality. The syllabus of Political Science includes topics on gender equality. Anti women harassment cell in our college promotes gender equality through various programmes. Most of the science faculty subject syllabus includes topics on environment and sustainability. Environmental education is the part of curriculum in all three faculties to create awareness about environment in undergraduate students. Department of Botany and Zoology promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give practical perspective to the students and teachers. These departments undertook the green audit of college campus. NSS and NCC promotes environmental protection through tree plantation and other sustainable development programmes. College organizes tree plantation and conservation programme every year. The college has botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting etc. Human rights are taught in all undergraduate and postgraduate classes as a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1_ddfAW0YeMplrhj2eKFkhJSy1HTAjfWL/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

717

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

First meeting is organized for all the first year students when Academic session was started in the college. Students from the diverse most of the Tribes of Melghat, socio-cultural, economical background are admitted to the college. Every Department was provided with Academic Calendar which contains detail information whole academic session plan of 2021-2022. The performance of students is assessed by internal evaluation, class tests and semester end examinations but most the examination done by online mode only. The process of identification of slow learners comprises diagnostic test, conducting discussion, internal tests etc. The performance or obtained marks are the key indicators to classify the students as slow learners and advanced learners in online classes as solution of slow learner we were cleared their queries by extra counseling through online class taken. As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November 2021 and after continued direction given by our Parent University, as well as offline classes were stopped up and in place of offline classes were held in the online platform such as Google Meet, Zoom Meeting, Google classroom etc. Through the online mode of teaching, our faculty members were classified advanced and slow learner students, simultaneously we treat the slow learner by providing more assignments and test topic on easily understood topics in the online classes.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1mHg_z_k8w6PU_JYHhvddWMLNgBUOFwXj/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experiential and participative learning, as well as problem-solving methodologies are implemented to make sure that students are dynamic participants than passive listeners in the teaching learning process. The college endeavours to make teaching learning as a two-way process and student centric by encouraging the students especially from all over the area of Melghat region. The teachers encourage students to participate in group discussion in order improve the communication skills. To build stage courage we inspire students to participate seminars. Also we implement presentation mode in teaching to make learning more attractive. In regular classroom this year teaching is as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati Guidelines followed all academic session 2021-2022 were suspended due to COVID-19 pandemic issues, as well as offline classes were stopped and in place of offline classes was held in the online platform such as Google Meet, Zoom Meeting etc.

Along with this academic session students from NSS Unit and Faculty members actively participated in COVID-19 pandemic issue. The students to participate in the teaching-learning activities whole-heartedly.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1TsJKACwUnH_1vlvAff5D-Ns_YoefWRTL/view?usp=share link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of our Institute faculty members were prepared ICT enabled tools through which online classes like Zoom meeting, Google meet, Google classroom, Teachmint app and kept this information on our institute website for the students. The students to contribute in the teaching-learning process performed enthusiastically. The college has adopted an effective teaching-learning method for attractive online education levels for the students. In regular classroom teaching, but this year as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati guidelines for all academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterwards offline classes were taken as per the direction from Parent University. Our faculty members were engaged through online and offline classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1VuArLUsLGLou8mjAQ-_SuJAU1_j9hSLB/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues, our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students. Through the online classes we were taken a unit test randomly as per the online classes taken by the various faculty members of our Institutions among the students of Arts, Commerce and Science in the session 2021-2022 up to November-2021 and onwards offline mode continued as per our parent University direction. As a part of internal assessment from our faculty members taken a initiatives for class work in the form of assignment taken through Google classroom and some snaps herewith attached. The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati University. Simultaneously our college faculty members have taken a initiatives and adheres to online teaching mode to engaging the all students in COVID-19 pandemic issue. The examination committee of the college prepares the examination schedule and it is communicated to the students through the social media concerning subject wise and faulty wise Teacher such as Whatsapp, Zoom Meeting, Google Meet, Google Classroom and Teachmint online Class app. After the November-2021 all the classes were offline mode and student join the college regular.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/13vVVBcDwIdrVQw8FnhZ0huzEpYVApnVI/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination related grievances in the academic session 2021-2022 of the students are addressed at the college level and University level depending upon the necessity of the grievances. Grievances associated with the internal assessment are handled by the examination section of the college where as grievances related the external assessment is forwarded to the Sant Gadge Baba Amravati University for Necessary Action. The grievances regarding internal, practical examinations are resolved

immediately by the concerned teachers and HOD's of the various departments. Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks of various subjects are filled and submitted through Online portal of the university by the login Id of the concerned subject teachers. Grievances of the students such as online examination form, incorrect entry of marks and mainly results with-held of students, queries related to subject, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1yEMcX2gKClwS2N0hBZjr4A1ccVh0-YB4/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterword contined classes were taken. Our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students to percolate the information regarding the POs and COs on the website, when online mode of classes. The college is affiliated to Sant Gadge Baba Amravati University and follows the curriculum prescribed by the University. The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. The college has clearly stated learning outcomes of all the programs and courses. Following method are used by the college to correspond the learning outcomes to the stakeholder. The University syllabi and learning outcomes of all the programs are available in the concern departments for the students. The university syllabi and the learning outcomes are discussed in departmental meetings. The institution has prepared the POs and Cos for each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice

board for the information of students and simultaneously displayed on college website i.e. www.svnmdharni.org

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/10WiHHNO6osJBlORDudgXvd0lgEwdMEA3/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts common test exam to check out whether the objectives of the syllabus are achieved during the academic year through the online mode of classes. Class tests are organized to develop confidence level of students in various subjects and slow learners are recognized simultaneously. The continuous assessment is done through assignments and test papers through which Google classroom records. ICT based teaching-learning work is an effective platform for both teacher and students, Attainment of Cos and POs through which MCQs format question papers provided with the concerning links of Google form to the students. As per the Government of Maharashtra State and SGBAU, Amravati guidelines for whole academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterword offline classes were taken as per parent University direction. Our faculty members were engaged online platform and related kept information on Whatsapp groups of respective classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1c044E6V1Tv3R-5MbPQsTR7AO2gyCh2DG/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**122**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1crP5lGSrXGRtVlM3CNc6jt9nToWoK-jL/view?usp=share_link

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://drive.google.com/file/d/14g3NawAyy-VIiFTWGv_TnDsbxk1S5lNj/view

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has conducted various activities throughout the academic year. NSS Department has done tremendous work which was appreciated by parent university. As a part of health awareness, we are committed to work hard for the neighbourhood community along with our students. So, the programmes such as Clean India Campaign, Tree Plantation Programme, Eradication of Superstition and social media awareness programmes were conducted. NSS Coordinator and students conducted World Human Right Programme, International Women Day, Education Awareness Programme, Social Science Awareness Programme, HIV Awareness Programme and New Voter Awareness programme. Many teachers and students of college have worked as social worker in different localities. Blood Donation was conducted in collaboration with PHC dharni to fulfil requirement of blood shortage. All these programmes resulted into cultivate moral responsibility and leads to changes in the behaviour of students. These students are working as volunteers for these social issues in and off the campus. Along with all these activities the institute has implemented two best practices through the Extension Activity Committee

works at the neighbourhood community for sensitizing the students for core and numerous social topics like malnutrition, early marriage, superstitions, addiction and low higher education Ratio. this region also conducts through the following best practices such as Mahavidyalaya Aplya Dari (Institute at your Doorstep) Old Cloth Bank (for needy people).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17ezQcJqlnz7lCRMPm5fps6mVkAgGwUql/view
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1045

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI Campus:Campus is divided into two sites, Administrative, Academic and other is playground. Campus is 5.53 acres of land (built-up area 2973.25 Sqm.) which includes Administrative Building, Class rooms, laboratories, HSCVC Building, Library, YCMOU Centre and DPSTKSP bank office.

Class rooms:14 Class Rooms with 02 Seminar Hall (6 Classrooms and Seminar Hall are ICT enabled)

Laboratories:Well equipped 04 laboratories of Botany, Zoology, Chemistry and Physics.

Computer Laboratory:Well equipped Computer Lab (53.25 Sqm.) with 22 computers. Lab is equipped with Inverter, Projector and audio video aids.

Library:HEI has 72.71 sqm. Library with stack room, issue-return counter, reading room (40.99 sq. mts) and News Paper area, Journal/periodical Section, reference section & Librarian's cabin.

Yoga Centre:Yoga sessions are conduct in campus.

Internet Facility:HEI is facilitated with Wi-Fi connectivity.

N.S.S. Room:HEI has active N.S.S. unit with 150 volunteers.

Academic Support Facilities: 6 LCD projectors, 2 Laptops, 4scanners, 4 Inverter, 2 Xerox Machine, 1 Bar-code scanner and 8 printers.

Parking:Separate specious parking for staff and students.

Drinking facility:HEI has water cooler (with R.O) for staff and students.

Canteen:A neat and clean canteen which maintains hygiene.

Common Room :There is separate common room for girls as well as boys also.

Toilets:HEI has separate toilet for male staff, female staff, girl students and boys' students.

CCTV:HEI campus is under CCTV surveillance.

Sound System:HEI has one unit of latest sound system.

Generator:HEI has generator facility.

Ph.D. Research Centre:-In the subject of English, Hindi, History and Political science

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eqBH1RXuWlyJl5zITAl0JTyNWLMeuF34/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Promotion of extra- curriculum activities among the students, adequate infrastructure has been provided, every year, many boys and girls represent the college in inter university lever sports competitions and youth festivals.

Indoor game:

Facilities for the indoor game like yoga, chess and carom etc, are provided to students.

Outdoor game: The college has a spacious more than 3 acres play ground available for outdoor game i.e. volleyball, kho-kho and kabbaddi the college also has the facility for Athletic-jumping: (long jump, high jump)

Throwing event: shout put, discus throw, javelin throw

Running event: 100 m, 400 m, 800 m, 10 km The college has sufficient number of sports equipments and accessories, various sports completions such as inter departmental, inter colligate, inter university, etc.

Cultural actives Students are encouraged to participate in the cultural events held

in the college like youth festivals and annual gathering, students are also sent to other

colleges for inter- collegiate competitions like various cultural events such as folk dance, group song, mimicry, rangoli, mehandi, collage, drama, mime debate etc. the

students have been participating with full energy and zeal in all activities i.e. academic, theatrical, fine arts or musical during the annual gathering of the college.

Yoga and meditation hall:

The college has a spacious yoga and meditation hall in all students .

The year of establishment of Indoor games room is 1998 & size- 18.38

SQM and Seminar halls- 251.22 SQM. More than 50 % students use the all the above mentioned physical facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1_PvelMLYK5Q44kiYxM5sVFjlbLxExGdj/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1R-GkfillY8g_iaZRe8C9EAdvqoteuiuI?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

535321

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of our HEI is computerized with LIBSOFT software by Dot-com company Amravati. The automation of Library made available using three computer systems with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue return purpose.

There is another third one system using for online public access catalogue (OPAC). These entire three computers are in LAN facility. The server computer system is also used for acquisition of books.

There is also one computer system for internet access to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1QZuausqx0IsHngszkwg5R3dmXHdSI9_u/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

72470

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The HEI provides a range of IT facilities to help students and faculty members with their studies. The institute includes 23 computers, internet facility of 50 mbps and also there are 3 laptops' available with HEI. The whole campus is connected with Wi-Fi speed of 50 mbps. There are 6 projectors available for

students teaching learning process as a part of ICT. The HEI also purchased the 3-interactive boards for effective teaching learning process. The college library uses updated 'lib-Soft' software for library automation with online public access catalogue(OPAC).The college office uses college automation software for maintaining admission of student and fee collection. Both 'lib- Soft' and college automation software are maintaining annually with 11800. annual maintenance charge. All the maintenance of IT infrastructure primarily maintained by computer science department and whenever its necessary the HEI takes help of professional technicians for service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1U4YsYDyG_WILCkfer-U6hkSS25jHyNluf/view?usp=share_link

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**591438**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The use of infrastructure ideally from 7:15 am To 6:00n pm. Infrastructure frequently benefitted by G.O.I activities likewise Election commission for trainings, Education office meetings for teachers and Radhaswami satsang for moral value and ethics. Maintenance of physical facilities of college over looked by principal consultation with IQAC then after the appropriate action is taken by CDC. Policies and procedures for maintaining and accessing physical academic and support facilities HEI has established system like various committees. And committees report to principal for further action for repair or replacement with or without professional help. The repair and maintenance of classroom, laboratory, library, computers and any others academic physical support facilities concerned with HOD's of respective departments. All above cleanliness is done by group 'D' employee's such as laboratory attendant, library attendant and Peons. College has appointed person to clean the premises and all work is observed by cleanliness committee. 1) For library there is a functional library advisory committee. 2) Sports committee for maintaining grounds and organizing/participation of students in various sports. 3) Purchase committee, ICT based instruments maintained by computer department faculty. Drinking water, generator, electrical work, plumbing etc. maintenance is done by HSCVC department at college level. Each and every laboratory authority display lab safety instructions and Do's and Don'ts banner in respective laboratories to avoid any accidents and HEI property destruction. All the above mentioned policy and procedures of

maintenance are thoroughly observed and guided by Principal of HEI .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://sites.google.com/view/svnm dharni/students-activities?authuser=0
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The HEI has a student council elected in parliamentary mode. The activities of the HEI include organizing various cultural events and programs to enrich the talent of students. Though, the curriculum is designed by the affiliated university, for effective curriculum delivery, we give importance to academic improvement. We encourage them to work with various bodies, such as students council, NSS and departmental study forum. The selection of 'students council' is as per the provisions of section 40(2) (b) of the Maharashtra University Act, 2016. The composition of 'students council' is as follows: Principal, student welfare officer, teacher in charge of NCC, NSS program officer. One student from each class is selected with academic merit at the examinations held in the preceding year. One student is chosen by the Director of Sports and Physical Education. One student each is nominated by the Principal, who shows outstanding performance in sports, NSS and cultural activity. Two female students are nominated by the principal in (SC/ST/NT/DTNT/OBC) categories. The function of the students council is to maintain overall discipline in the campus, work as an organizer between the students and the institute, as well as coordinate all the extra-curricular activities. After next academic year the election for the students council were stopped by government of Maharashtra universities act 2016. Students representation is on the following committees: Student Council, Antiaging committee, Committee for prevention of sexual harassment against men and women. All the committees participate in organising seminars, conferences and workshops in the institute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FZc15l95VxnS9xSxz3oUtLLA7yjyo88W/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI doesn't have a registered 'Alumni Association', but the meet of alumni association is conducted every year. The alumni who have established themselves as successful professionals of national and international renown are invited for motivational interactions with the students and share their experience. The alumni also meet Internal Quality Assurance Cell of SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI annually at their convenience. We have developed a database of all alumni with information about their employment, contact address, phone or mobile numbers, e-mail and ids on the website. The administrative body comprises of the senior most alumni of the institute and the institute faculty, Some prominent educationalists who also have been old students of the institute. The associations are actively involved in the development of the institute with indisputable commitment. Active alumni association is a bridge to set up a relationship between the alumni and the management to help the institute in its ongoing developmental efforts. Alumni association also conveys a message through the social awareness programs on issues like water management, environment protection, energy conservation, reducing energy consumption, green initiatives and also on employment, career and placements at the occasion of meet which is held every year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12W24GowM29gmh64j9_MVbRFkIbloJ0lw/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Our institution has a vision to, "Impart education to the tribes of Melghat region which rooted in traditional values with global perspectives". The main perspective behind the vision of institution is to focus on qualitative education especially to the tribal and pedagogically backward communities like 'Korkus', 'Gond', 'Mongya' and 'Bhilala' in Melghat.

Mission:

"A centre of excellence committed for the education in Melghat" is the mission of our institute. The mission of institution follows the national policies on higher education.

Institution has following objectives:

- To transmute our youth in well-meaning citizens.
- To promote woman education and empowerment in rural and forest region.
- To edge our youth for daily challenges through scientific, cultural and value-based education.
- To empower students' knowledge through educational,

curricular and extra-curricular activities.

- To reinforce the inner potential and expressive quotient of the tribal students.

Governance:

The institute focuses on to be a centre of excellence for the youth to transform into better individuals with effective education in Melghat region. The top-level policy making body is Dayaram Patel Smarak Trust executive under the guidelines of S.G.B.A. University Amravati and government of Maharashtra. Institutional work is participative with Principal, College Development Committee, IQAC and Teacher Council. The institute has established IQAC on 22nd August 2016.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnmadharni/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a culture of participative management of entire staff and students at all levels to contribute their views on objectives and verdicts in the institution. We have College Development Committee headed by the Chairman, selected Trust members and the 'Principal' of the Institution acts as the ex-officio Secretary of the Committee. The execution of top Management policies and in the infrastructural elaboration of the institution leads by this committee.

The CDC, Principal, IQAC, college council and students' council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. Departments and various committees are asked to submit annual strategic action plan in accordance with IQAC and then approved by principal and CDC if needed.

Teachers are counselled in making decisions about curriculum,

teaching, learning and assessment processes. The non-teaching staff takes care of the smooth running of the administrative system. Student Council gives leadership to activities at the bottom level under the guidance of Staff Advisor. The participation and feedback of Alumni with all other stakeholders is an important framework. Any event or activity beyond the fixed schedule is conversed at principal level and the decisions are promptly informed through notices and other communication. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnm Dharni/administration
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

The institution has perspective plan for development and constant progress of the physical and academic environment in every facets. The institution has obtained permanent affiliation from parent university and submit proposal to UGC for 12B recognition.

Our institution has fulfilled following aspects:

- Maintain the teaching and learning process on both online and offline modes as per the parent university instructions.
- Construction of new classroom and extension of urinal and toilets for students.
- ICT enabled and interactive classrooms.
- Well Equipped Science Laboratories and ICT enabled seminar halls.
- Establishment of Ph.D. research centre for social science and languages.
- Many of the faculty members served as research guide and enrolled research students.

Institution has work effectively in running lectures, practical and tutorials. Internal assessments of students are conducted throughout the year in variable patterns (Seminar, Unit tests, Viva-Voce etc.). Students of all classes are monitor through what's app groups and google classrooms time to time. As per the guidelines of Sant Gadge Baba Amravati University, Amravati we have conducted various semester examinations with the help of defined pattern for theory and practical. Some of the departments conducted webinars of relevant subjects to encourage the students. We also arrange guest lectures through online mode for motivation of student.

Institution has focus on students' comfort and focus on many needs of students during pandemic and work for their issues.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1RYSc2XEpxXcw_L2PSjjCAisfeT6YmLgWJ/view
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is working under the banner of Dayaram Patel Smarak Trust (DPST) Dharni, under the guidance of DPST, CDC and Principal oversee the institute. Principal monitor and administrate IQAC, college council, administrative staff and library staff, teaching-non teaching staff and all the academic activity carried out in institution. CDC and Principal monitors teaching- learning processes, recruitment as per the UGC, state government and University norms, promotion of staff stipulated by API and University norms, financial support and evaluation of teacher's performance. Principal hold regular staff meetings of staff regarding various committees their responsibilities and smooth functioning of college.

IQAC governs all the academic, curricular and extracurricular activities conducted throughout the sessions and also directs implementation and modifications in accordance with the IQAC coordinator and members. Library functioning is well and effectively maintained by librarian with the help of library

staff. Clerical staff, head clerk active under direction of Office superintendent. The various committees such as Admission, Examination, Library, Time table, NSS, Grievance redressal committee, carrier counselling cell etc. maintained the functioning between student and the institution. The complaint made by students orally or through suggestion box regarding financial, academic, administrative, sexual harassment or ragging incidences resolve through proper mechanism by any in charge teacher, head of the department, respective committee or cell. Reporting to the principal proper actions are taken for the compliant.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1h19XdYq7el_zS0tjYgkPLTrKIZuefcD4/view?usp=share_link
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/11cDSsCJf8L6SBDwG-r0d7p8vMmHlt94y/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For well-being functions of the Institution, it is quite

necessary that the Institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows:

- 1) The Institution has "Dayaram Patel Smarak Trust Employee Credit Co-operative Society, Dharni.", through which the short term and long term loan are disbursed to the staff members according to the need
- 2) The medical reimbursement facility is also available to the staff members as per the Government norms.
- 3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.
- 4) At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management.
- 5) Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.
- 6) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
- 7) The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System for teaching-staff:

The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of Department, IQAC coordinator, and the Principal on the basis of API / PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

- Category I: Teaching, Learning, and Evaluation Related Activities
- Category: II: Professional Development, Co-curricular and Extension activities
- Category: III: Research and Academic Contributions.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1LkM35c99WW0WQ49Q08LADo-xlDtV8zGd
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Mr.S.S. Khandekar& Co., Chartered Accountant, Amravati has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2021-2022by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

200000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dayaram Patel Smarak Trust, Dharni. The trust has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Dayaram Patel Smarak Trust, Dharni makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major

source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books and journals are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- IQAC encourages the faculties for recognition as Ph.D. Supervisor and some faculty members in the subjects like English, Hindi, Political Science and History has been recognise as Ph.D. supervisor by SGBAU, Amravati.
- IQAC had worked on development of Research centre and establishment of research centre for language and social science.
- IQAC had focus on the collaboration, MOU's and linkages.
- IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.
- IQAC Submitted proposal for YCMOU PG courses and PG course in English is approved.
- IQAC took efforts on implementation of ICT based technologies.
- College and IQAC taken efforts for continuous maintenance for Green and Clean Campus of the institution by tree plantation and Swchata.
- IQAC focuses on encouragement of students to participate in different state, national or university level

competition and experimental and participative learning of students using models, flow charts etc.

Perspective plan of IQAC:

- To prepare and submit proposal for recognition of 12B recognition to UG
- Extend and upgrade sanitary facilities in the institution.
- Development of Research centre for science.
- Introduction of PG courses for all streams.
- Adaptation to the NEP as per SGBAU university Guidelines.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1h19XdYq7e1_zS0tjYgkPLTrKIZuefcD4/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute monitors teaching-learning process with different parameters. Initially IQAC follows the Academic Calendar provided by SGBAU University and then prepares Academic Calendar by institution to plan teaching and learning strategies yearly in the campus. IQAC holds the meetings of departments regarding syllabus distribution and completion in presence of Principal and HODs. The action plans for smooth running in academics are then monitor by respective HOD's and finally Head of the institute. IQAC promotes innovative teaching and learning methods such as ICT based teaching - learning, Field visits and Study tours, google classrooms, Internal assessments like unit tests, seminars, projects, ppt presentations, group discussions etc. along with the classroom teaching.

The evaluation outcomes of the teaching and learning are done by feedback of students about the syllabus, conduction and completion with proper proforma. Also, institution and IQAC collected feedback from parents, alumni and stakeholder for smooth conduction and improvement in facilities by the institution. Based on this institution had done purchasing of books in library, laboratory instruments, update in college

website and enhance Wi-Fi facility of the institute to access Newspapers, E books NDL etc. To fulfil and improve the needs in the development of the college, IQAC approach to the CDC with the consensus of students, faculties and Principal of the institution. IQAC submit Annual Quality Assurance Report (AQAR) every year regularly. To establish research cultures for Languages, Humanities and Sciences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1pf68dpJKCbOwkSdJFtsmwfixZStRZ_m8/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan (2021-22)

Annual gender sensitization action plan was prepared and implemented in the college. The Annual gender sensitization action plan was prepared by Discipline and Grievance committee, Anti Raging committee, Anti Sexual Harassment committee. Gender sensitive features are carefully observed in premises of college by establishing various committees providing adequate facilities to girls, gender equality is maintain in college.

Facilities for Girls Students

Premises of institution are flourished with students. To avoid rush and odd situations, separate provision are made at various places for girls students.

1. Girl's common room with adequate facility.
2. Sanitary Napkin Wending Machine.
3. Separate seating arrangement in the canteen.
4. Separate parking of vehicles for girls students.
5. Premises are under CCTV coverage for safety of girls students.
6. Separate Wash room for Girls students.

Apart from this the increase number of girls students participation in various NSS, Sport and Cultural Activity.

Annual Gender Action Plan

Sr No.

•

Target Group

Action plan

1.

Gender Sensitization

students

Awareness programs and interactive sessions along with invited expert on abuse and safety and security.

2.

Gender equality

Students and Staff

Conduct various awareness programs on gender equality at college and NSS.

3.

Health and Hygiene

Students and Staff

Interactive sessions with invited medical experts on health and personal hygiene for healthy life against Covid-19 and other diseases.

4.

Ensured students safety and security in the campus

Students and Staff

More CCTVs to be installed.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Xp9a1jVUPlefzirMZzAh3vaRu6vdtL0N/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1XV77xhgFg-y2YtJW0W6IEf62dB02KtS5/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

**based energy conservation Use of LED
bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are well equipped and separate laboratories of Botany, Chemistry, Zoology, Physics and Computer Science, class rooms, seminar hall, office rooms, Botanical garden and playground.

The total solid waste collected in the campus is + 05 Kg/day. The waste is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Segregation of chemical waste generated in Chemistry and Zoology laboratories is also practiced. In campus very less plastic waste is generated but it is neither categorized at point source nor sent for recycling. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Few glass bottles are reused in the laboratories. The food waste from canteen and tree droppings is used mostly for preparation of manure from Vermicompost. After complete process of vermicomposting, it is used as manure in the garden.

E-waste generated in the campus is very less in quantity. The cartridges of laser printers are refilled outside the institute campus. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner. We carry out the environmental monitoring of campus includes lighting, ventilation and classroom air quality.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1mPX68cLu3qd6o8tbQ3mNhN-M37HYe0u9/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute celebrates festivals of different religions, we greet and wish each other and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition, Debate competition and cultural activities. In this competition students wore the different attire representing the different religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: Values, rights, duties and responsibilities of citizens.

Sr. no

Name of the programme

Date

No. of participants

01

Independence

15/08/2021

400

02

Teachers Day

05/09/2021

250

03

Mahatma Gandhi Jayanti

02/10/2021

210

04

Constitution Day

26/11/2021

430

05

Voter registration

01/12/2022

90

06

Republic day

26/01/2022

450

06

Blood Donation Camp

08/11/2021

39

07

World Human Right day

10/12/2021

80

08

Superstition eradication programme

04/10/2021

70

09

HIV awareness programme

01/12/2021

80

10

Cleanliness campaign

21/12/2021

60

11

Tree Plantation

05/06/2021

75

12

Education awareness programme

03/12/2021

55

13

Shivaji maharaj jayanti

19/02/2022

225

14

Dr. Babasaheb Ambedkar Jayanti

14/04/2022

370

15

Maharashtra day

01/05/2022

90

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. no

Name of the programme

Date

No. of participants

01

Independence

15/08/2021

400

02

Teachers Day

05/09/2021

250

03

Mahatma Gandhi Jayanti

02/10/2021

210

04

Constitution Day

26/11/2021

430

05

Sant Gadge Baba Death Anniversary

20/12/2021

375

06

Republic day

26/01/2022

450

06

World Human Right day

10/12/2021

80

07

Shivaji maharaj jayanti

19/02/2022

225

08

Dr. Babasaheb Ambedkar Jayanti

14/04/2022

370

09

Maharashtra day

01/05/2022

90

10

HOLI Celebration

17/03/2022

410

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. OLD CLOTH BANK

Objectives -The communities living in wellknown 'Melghat' region are Korku, Mongya, Gond and Rathya which are most socioeconomically backward tribes of this region. There is a huge question of daily needs.Hence, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni. Institute has started Old Cloth Bank from the session 2014-2015. We have donated old clothes, house hold utensils and fruits in the village `Shirpur, Ranitamboli` in the session 2021-2022.

2."Mahavidyalay Aaplya Dari" [Institute at your Doorstep]

The main objective of the best practice for students and parents about importance of higher education in their academic improvement, Our faculties taken initiative to improve scientific temperament amongst the science student of Junior college as well as high schools of nearby villages. Our faculties meet with parents and their kids.

3.Self made College Website

Objectives of the practice - i) To avail the free digital platform for HEI ii) To publish college information globally iii) Easy and anytime, anywhere self access to all necessary self updating.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute has it's tribal and hilly area location. So it's

our primary duty to fulfil the requirements of neighbouring community and achieve the goal towards our vision and mission. Various activities have been implemented in the session 2021-2022 as a part of social responsibility. These activities are conducted at the level of students and nearby society. Due to the impact of COVID-19 from last two years most of the students' families from this region are facing financial crises. these activities include student adaptation scheme, fees concession to poor and needy students, financial aids to various needy people of the society grocery kits and cloths.

Various government, semi-government agencies and NGO's coordinates their activities like examinations trainings meeting's and workshops through our institution's building. The computer lab and library of our institute is well equipped and well established. We as institute offers services of these both resources to neighbouring society.

Theinstitutehas been organized socially benefitted activity during the Covid-19 pandemic. . The trust had provided infrastructure facility for Covid-19 quarantine centre during Covid-19 pandemic (Lockdown).NSS Volunteers Served the Covid-19 quarantine center, NSS Volunteers Served the Police Mitras as Corona worriers, NSS Volunteers Served the Aarogya Doot as Corona worriers. Students also participate in various programs like Swaccha Bharat Abhiyan Rally,Voter awareness rally, Voter registration drive.

Along with this our institute has voluntarily participated in Unnat Bharat Abhiyan 2.0

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is sensible about the effective curriculum conveyance, affiliated to the Sant Gadge Baba Amaravati University, Amaravati so regulated as per the UGC, GoM and S.G.B.A.U. Amaravati.

Admission Process: The Institution has established admission committee for transparency in enrolment of students in the college and counsels about various programs.

Commencement of Curriculum: At the commencement of academic year, Principal conducts College council meeting followed by departmental meeting under the leadership of HOD of each department where workload distribution among staff & the academic calendar is issued to each department related to the affiliated university has been done.

Awareness of students about the Curriculum: Students are made aware of about curriculum through prospectus, time-table, relevant notices.

Working of the Institution: The annual planning of teaching and other co-curricular activities has been done according to the academic calendar. At start, diagnostic test via classroom observation used to for identification of slow learner as well as advance learner students for their extra coaching. Principal monitors all departments through HoDs of all departments for effective delivery of the curriculum. For effective teaching field visit, study tour is organized by some of the departments. ICT tools are used for effective teaching-learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1lH6b9NS-FxA5N9WYdWlrMqFiESaa_UQy/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by taking in account of academic calendar of Sant Gadge Baba Amravati University, College Development Committee, IQAC and college council. According to the academic calendar regular semester-wise unit tests, seminars, assignments, project assignments, group discussion, field visits, educational excursions etc. are conducted by each department. The heads of departments frequently review the activities & sternly follow to the academic calendar and in case the syllabus is not covered in stipulated time, extra-classes are taken to complete the syllabus. For effective teaching and convenience of all teachers, class-wise course record is maintained by each teacher. The course file contains copy of time table, syllabus and unit wise teaching notes, question bank, paper set etc. Along with experimental learning participative learning activities like project work, assignment, seminar, PPT, actual YouTube lectures field visits are carried out. The evaluation of assignment, seminar, unit tests, pre-university examination etc. is done after the completion of the said exam and the performance of students observed and discussed in departmental meeting and outcoming suggestions are implemented student related activities. The improvement test is conducted after few days with consideration of failed students. Revised practicals are conducted for better performance, to build up self-confidence of students in the university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1djGUh92R9TCwyyEn7VUggChs32_4VhIE/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

240

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is sensitive to the various social issues and

makes every effort to sensitize the students in this regard. There are specific committees and associations that make a collective efforts to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues. The Co-education and general atmosphere of our college provides an enabling environment for gender equality. The syllabus of Political Science includes topics on gender equality. Anti women harassment cell in our college promotes gender equality through various programmes. Most of the science faculty subject syllabus includes topics on environment and sustainability. Environmental education is the part of curriculum in all three faculties to create awareness about environment in undergraduate students. Department of Botany and Zoology promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give practical perspective to the students and teachers. These departments undertook the green audit of college campus. NSS and NCC promotes environmental protection through tree plantation and other sustainable development programmes. College organizes tree plantation and conservation programme every year. The college has botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting etc. Human rights are taught in all undergraduate and postgraduate classes as a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1_ddfAW0YeMplrhj2eKFkhJSy1HTAjfWL/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

717	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>First meeting is organized for all the first year students when Academic session was started in the college. Students from the diverse most of the Tribes of Melghat, socio-cultural, economical background are admitted to the college. Every Department was provided with Academic Calendar which contains detail information whole academic session plan of 2021-2022. The performance of students is assessed by internal evaluation, class tests and semester end examinations but most the examination done by online mode only. The process of identification of slow learners comprises diagnostic test, conducting discussion, internal tests etc. The performance or obtained marks are the key indicators to classify the students as slow learners and advanced learners in online classes as solution of slow learner we were cleared their queries by extra counseling through online class taken. As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November 2021 and after continued direction given by our Parent University, as well as offline classes were stopped up and in place of offline classes were held in the online platform such as Google Meet, Zoom Meeting, Google classroom etc. Through the online mode of teaching, our faculty members were classified advanced and slow learner students, simultaneously we treat the slow learner by providing more assignments and test topic on easily understood topics in the online classes.</p>	

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1mHg_z_k8w6PU_JYHhvddWMLNgBUOFwXj/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experiential and participative learning, as well as problem-solving methodologies are implemented to make sure that students are dynamic participants than passive listeners in the teaching learning process. The college endeavours to make teaching learning as a two-way process and student centric by encouraging the students especially from all over the area of Melghat region. The teachers encourage students to participate in group discussion in order improve the communication skills. To build stage courage we inspire students to participate seminars. Also we implement presentation mode in teaching to make learning more attractive. In regular classroom this year teaching is as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati Guidelines followed all academic session 2021-2022 were suspended due to COVID-19 pandemic issues, as well as offline classes were stopped and in place of offline classes was held in the online platform such as Google Meet, Zoom Meeting etc.

Along with this academic session students from NSS Unit and Faculty members actively participated in COVID-19 pandemic issue. The students to participate in the teaching-learning activities whole-heartedly.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1TsJKACwUnH_1v1vAff5D-Ns_YoefWRTL/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of our Institute faculty members were prepared ICT enabled tools through which online classeshe Zoom meeting, Google meet, Google classroom, Teachmint app and kept this information on our institute website for the students. The students to contribute in the teaching-learning process performed enthusiastically. The college has adopted and effective teaching-learning methods for attractive the online education levels for the students. In regular classroom teaching, but this year as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati guidelines for all academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterword offline classes were taken as per the direction from Parent University. Our faculty members were engaged through online and offline classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1VuArLUsLGLou8mjAQ-SuJAU1_j9hSLB/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues, our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students. Through the online classes we were taken a unit test randomly as per the online classes taken by the various faculty members of our Institutions among the students of Arts, Commerce and Science in the session 2021-2022 up to November-2021 and onwards offline mode continued as per our parent University direction. As a part of internal assessment from our faculty members taken a initiatives for class work in the form of assignment taken through Google classroom and some snaps herewith attached. The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati University. Simultaneously our college faculty members have taken a initiatives and adheres to online teaching mode to engaging the all students in COVID-19 pandemic issue. The examination committee of the college prepares the examination schedule and it is communicated to the students through the social media concerning subject wise and faulty wise Teacher such as Whatsapp, Zoom Meeting, Google Meet, Google Classroom and Teachmint online Class app. After the November-2021 all the classes were offline mode and student join the college regular.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/13vVVBCdWIdrVQw8FnhZ0huzEpYVApnVI/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination related grievances in the academic session 2021-2022 of the students are addressed at the college level and University level depending upon the necessity of the grievances. Grievances associated with the internal assessment are handled by the examination section of the college where as grievances related the external assessment is forwarded to the Sant Gadge Baba Amravati University for Necessary Action. The grievances regarding internal, practical examinations are resolved immediately by the concerned teachers and HOD's of the various departments. Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks of various subjects are filled and submitted through Online portal of the university by the login Id of the concerned subject teachers. Grievances of the students such as online examination form, incorrect entry of marks and mainly results with-held of students, queries related to subject, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1yEMcX2gKClwS2N0hBZjr4A1ccVh0-YB4/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic

issues upto November-2021 and afterword contined classes were taken. Our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students to percolate the information regarding the POs and COs on the website, when online mode of classes. The college is affiliated to Sant Gadge Baba Amravati University and follows the curriculum prescribed by the University. The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. The college has clearly stated learning outcomes of all the programs and courses. Following method are used by the college to correspond the learning outcomes to the stakeholder. The University syllabi and learning outcomes of all the programs are available in the concern departments for the students. The university syllabi and the learning outcomes are discussed in departmental meetings. The institution has prepared the POs and Cos for each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice board for the information of students and simultaneously displayed on college website i.e. www.svnmdharni.org

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/10WiHHN06osJBlORDudgXvd0lgEwdMEA3/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts common test exam to check out whether the objectives of the syllabus are achieved during the academic year through the online mode of classes. Class tests are organized to develop confidence level of students in various subjects and slow learners are recognized simultaneously. The continuous assessment is done through assignments and test papers though which Google classroom records. ICT based teaching-learning work is an effective

platform for both teacher and students, Attainment of Cos and POs through which MCQs format question papers provided with the concerning links of Google form to the students. As per the Government of Maharashtra State and SGBAU, Amravati guidelines for whole academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterword offline classes were taken as per parent University direction. Our faculty members were engaged online platform and related kept information on Whatsapp groups of respective classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1c044E6V1Tv3R-5MbPOsTR7A02gyCh2DG/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1crP5lGSrXGRtVlM3CNc6jt9nToWoK-jL/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/14g3NawAyy-VIiFTWgv_TnDsbxkls5lNj/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has conducted various activities throughout the academic year. NSS Department has done tremendous work which was appreciated by parent university. As a part of health awareness, we are committed to work hard for the neighbourhood community along with our students. So, the programmes such as Clean India Campaign, Tree Plantation Programme, Eradication of Superstition and social media awareness programmes were conducted. NSS Coordinator and students conducted World Human Right Programme, International Women Day, Education Awareness Programme, Social Science Awareness Programme, HIV Awareness Programme and New Voter Awareness programme. Many teachers and students of college have worked as social worker in different localities. Blood Donation was conducted in collaboration with PHC dharni to fulfil requirement of blood shortage. All these programmes resulted into cultivate moral responsibility and leads to changes in the behaviour of students. These students are working as volunteers for these social issues in and off the campus. Along with all these activities the institute has implemented two best practices through the Extension Activity Committee works at the neighbourhood community for sensitizing the students for core and numerous social topics like malnutrition, early marriage, superstitions, addiction and low higher education Ratio. this region also conducts through the following best practices such as Mahavidyalaya Aplya Dari (Institute at your Doorstep) Old Cloth Bank (for needy people).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17ezQcJglnz7lCRMPm5fps6mVkAgGwUql/view
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1045

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

HEI Campus:Campus is divided into two sites, Administrative, Academic and other is playground. Campus is 5.53 acres of land (built-up area 2973.25 Sqm.) which includes Administrative Building, Class rooms, laboratories, HSCVC Building, Library, YCMOU Centre and DPSTKSP bank office.

Class rooms:14 Class Rooms with 02 Seminar Hall (6 Classrooms and Seminar Hall are ICT enabled)

Laboratories:Well equipped 04 laboratories of Botany, Zoology, Chemistry and Physics.

Computer Laboratory:Well equipped Computer Lab (53.25 Sqm.) with 22 computers. Lab is equipped with Inverter, Projector and audio video aids.

Library:HEI has 72.71 sqm. Library with stack room, issue-return counter, reading room (40.99 sq. mts) and News Paper area, Journal/periodical Section, reference section & Librarian's cabin.

Yoga Centre:Yoga sessions are conduct in campus.

Internet Facility:HEI is facilitated with Wi-Fi connectivity.

N.S.S. Room:HEI has active N.S.S. unit with 150 volunteers.

Academic Support Facilities: 6 LCD projectors, 2 Laptops, 4scanners, 4 Inverter, 2 Xerox Machine, 1 Bar-code scanner and 8 printers.

Parking:Separate specious parking for staff and students.

Drinking facility:HEI has water cooler (with R.O) for staff and students.

Canteen:A neat and clean canteen which maintains hygiene.

Common Room :There is separate common room for girls as well as boys also.

Toilets:HEI has separate toilet for male staff, female staff, girl students and boys' students.

CCTV:HEI campus is under CCTV surveillance.

Sound System:HEI has one unit of latest sound system.

Generator:HEI has generator facility.

Ph.D. Research Centre:-In the subject of English, Hindi, History and Political science

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eqBH1RXuWlyJl5zITAl0JTyNWLMeuF34/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Promotion of extra- curriculum activities among the students, adequate infrastructure has been provided, every year, many boys and girls represent the college in inter university level sports competitions and youth festivals.

Indoor game:

Facilities for the indoor game like yoga, chess and carom etc, are provided to students.

Outdoor game: The college has a spacious more than 3 acres play ground available for outdoor game i.e. volleyball, kho-kho and kabbaddi the college also has the facility for Athletic- jumping: (long jump, high jump)

Throwing event: shout put, discus throw, javelin throw

Running event: 100 m, 400 m,800 m, 10 km The college has sufficient number of sports equipments and accessories, various sports completions such as inter departmental, inter colligate, inter university, etc.

Cultural actives Students are encouraged to participate in the cultural events held

in the college like youth festivals and annual gathering, students are also sent to other

colleges for inter- collegiate competitions like various cultural events such as folk dance, group song, mimicry, rangoli, mehandi, collage, drama, mime debate etc. the

students have been participating with full energy and zeal in all activities i.e. academic, theatrical, fine arts or musical during the annual gathering of the college.

Yoga and meditation hall:

The college has a spacious yoga and meditation hall in all students .

The year of establishment of Indoor games room is 1998 & size- 18.38

SQM and Seminar halls- 251.22 SQM. More than 50 % students use the all the above mentioned physical facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1_Pve1MLYK5Q44kiYxM5sVFjlbLxExGdj/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1R-GkfilLY8g_iaZRe8C9EAdvgoteuIU?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

535321

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of our HEI is computerized with LIBSOFT software by Dot-com company Amravati. The automation of Library made available using three computer systems with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue return purpose.

There is another third one system using for online public access catalogue (OPAC). These entire three computers are in LAN facility. The server computer system is also used for acquisition of books.

There is also one computer system for internet access to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1QZuausgx0IsHngszkwg5R3dmXHdSI9_u/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

72470

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The HEI provides a range of IT facilities to help students and faculty members with their studies. The institute includes 23 computers, internet facility of 50 mbps and also there are 3 laptops' available with HEI. The whole campus is connected with Wi-Fi speed of 50 mbps. There are 6 projectors available for students teaching learning process as a part of ICT. The HEI also purchased the 3-interactive boards for effective teaching learning process. The college library uses updated 'lib-Soft' software for library automation with online public access catalogue(OPAC).The college office uses college automation software for maintaining admission of student and fee collection. Both 'lib- Soft' and college automation software are maintaining annually with 11800. annual maintenance charge. All the maintenance of IT infrastructure primarily maintained by computer science department and whenever its necessary the HEI takes help of professional technicians for service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1U4YsYDyGWILCkfer-U6hkSS25jHyNluf/view?usp=share link

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

591438

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The use of infrastructure ideally from 7:15 am To 6:00n pm. Infrastructure frequently benefitted by G.O.I activities likewise Election commission for trainings, Education office meetings for teachers and Radhaswami satsang for moral value

and ethics. Maintenance of physical facilities of college over looked by principal consultation with IQAC then after the appropriate action is taken by CDC. Policies and procedures for maintaining and accessing physical academic and support facilities HEI has established system like various committees. And committees report to principal for further action for repair or replacement with or without professional help. The repair and maintenance of classroom, laboratory, library, computers and any others academic physical support facilities concerned with HOD's of respective departments. All above cleanliness is done by group 'D' employee's such as laboratory attendant, library attendant and Peons. College has appointed person to clean the premises and all work is observed by cleanliness committee. 1) For library there is a functional library advisory committee. 2) Sports committee for maintaining grounds and organizing/participation of students in various sports. 3) Purchase committee, ICT based instruments maintained by computer department faculty. Drinking water, generator, electrical work, plumbing etc. maintenance is done by HSCVC department at college level. Each and every laboratory authority display lab safety instructions and Do's and Don'ts banner in respective laboratories to avoid any accidents and HEI property destruction. All the above mentioned policy and procedures of maintenance are thoroughly observed and guided by Principal of HEI.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://sites.google.com/view/svnmadharni/students-activities?authuser=0
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year	
5	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
20	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural	

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The HEI has a student council elected in parliamentary mode. The activities of the HEI include organizing various cultural events and programs to enrich the talent of students. Though, the curriculum is designed by the affiliated university, for effective curriculum delivery, we give importance to academic improvement. We encourage them to work with various bodies, such as students council, NSS and departmental study forum. The selection of 'students council' is as per the provisions of section 40(2) (b) of the Maharashtra University Act, 2016. The composition of 'students council' is as follows: Principal, student welfare officer, teacher in charge of NCC, NSS program officer. One student from each class is selected with academic merit at the examinations held in the preceding year. One student is chosen by the Director of Sports and Physical Education. One student each is nominated by the Principal, who shows outstanding performance in sports, NSS and cultural activity. Two female students are nominated by the principal in (SC/ST/NT/DTNT/OBC) categories. The function of the students council is to maintain overall discipline in the campus, work as an organizer between the students and the institute, as well as coordinate all the extra-curricular activities. After next academic year the election for the students council were stopped by government of Maharashtra universities act 2016. Students representation is on the following committees: Student Council, Antiaging committee, Committee for prevention of sexual harassment against men and

women. All the committees participate in organising seminars, conferences and workshops in the institute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FZc15l95VxnS9xSxz3oUtLLA7yjyo88W/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI doesn't have a registered 'Alumni Association', but the meet of alumni association is conducted every year. The alumni who have established themselves as successful professionals of national and international renown are invited for motivational interactions with the students and share their experience. The alumni also meet Internal Quality Assurance Cell of SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI annually at their convenience. We have developed a database of all alumni with information about their employment, contact address, phone or mobile numbers, e-mail and ids on

the website. The administrative body comprises of the senior most alumni of the institute and the institute faculty, Some prominent educationalists who also have been old students of the institute. The associations are actively involved in the development of the institute with indisputable commitment. Active alumni association is a bridge to set up a relationship between the alumni and the management to help the institute in its ongoing developmental efforts. Alumni association also conveys a message through the social awareness programs on issues like water management, environment protection, energy conservation, reducing energy consumption, green initiatives and also on employment, career and placements at the occasion of meet which is held every year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12W24GowM29gmh64j9_MVbRFkIbloJ01w/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Our institution has a vision to, "Impart education to the tribes of Melghat region which rooted in traditional values with global perspectives". The main perspective behind the vision of institution is to focus on qualitative education especially to the tribal and pedagogically backward communities like 'Korkus', 'Gond', 'Mongya' and 'Bhilala' in Melghat.

Mission:

"A centre of excellence committed for the education in Melghat" is the mission of our institute. The mission of institution follows the national policies on higher education.

Institution has following objectives:

- To transmute our youth in well-meaning citizens.
- To promote woman education and empowerment in rural and forest region.
- To edge our youth for daily challenges through scientific, cultural and value-based education.
- To empower students' knowledge through educational, curricular and extra-curricular activities.
- To reinforce the inner potential and expressive quotient of the tribal students.

Governance:

The institute focuses on to be a centre of excellence for the youth to transform into better individuals with effective education in Melghat region. The top-level policy making body is Dayaram Patel Smarak Trust executive under the guidelines of S.G.B.A. University Amravati and government of Maharashtra. Institutional work is participative with Principal, College Development Committee, IQAC and Teacher Council. The institute has established IQAC on 22nd August 2016.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnmadharni/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a culture of participative management of entire staff and students at all levels to contribute their views on objectives and verdicts in the institution. We have College Development Committee headed by

the Chairman, selected Trust members and the 'Principal' of the Institution acts as the ex-officio Secretary of the Committee. The execution of top Management policies and in the infrastructural elaboration of the institution leads by this committee.

The CDC, Principal, IQAC, college council and students' council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. Departments and various committees are asked to submit annual strategic action plan in accordance with IQAC and then approved by principal and CDC if needed.

Teachers are counselled in making decisions about curriculum, teaching, learning and assessment processes. The non-teaching staff takes care of the smooth running of the administrative system. Student Council gives leadership to activities at the bottom level under the guidance of Staff Advisor. The participation and feedback of Alumni with all other stakeholders is an important framework. Any event or activity beyond the fixed schedule is conversed at principal level and the decisions are promptly informed through notices and other communication. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/svnmadharni/administration
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

The institution has perspective plan for development and constant progress of the physical and academic environment in every facets. The institution has obtained permanent affiliation from parent university and submit proposal to UGC for 12B recognition.

Our institution has fulfilled following aspects:

- Maintain the teaching and learning process on both online and offline modes as per the parent university instructions.
- Construction of new classroom and extension of urinal and toilets for students.
- ICT enabled and interactive classrooms.
- Well Equipped Science Laboratories and ICT enabled seminar halls.
- Establishment of Ph.D. research centre for social science and languages.
- Many of the faculty members served as research guide and enrolled research students.

Institution has work effectively in running lectures, practical and tutorials. Internal assessments of students are conducted throughout the year in variable patterns (Seminar, Unit tests, Viva-Voce etc.). Students of all classes are monitor through what's app groups and google classrooms time to time. As per the guidelines of Sant Gadge Baba Amravati University, Amravati we have conducted various semester examinations with the help of defined pattern for theory and practical. Some of the departments conducted webinars of relevant subjects to encourage the students. We also arrange guest lectures through online mode for motivation of student.

Institution has focus on students' comfort and focus on many needs of students during pandemic and work for their issues.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1RYSc2XEpXcw_L2PSjjCAisfeT6YmLgWJ/view
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is working under the banner of Dayaram Patel

Smarak Trust (DPST) Dharni, under the guidance of DPST, CDC and Principal oversee the institute. Principal monitor and administrate IQAC, college council, administrative staff and library staff, teaching-non teaching staff and all the academic activity carried out in institution. CDC and Principal monitors teaching- learning processes, recruitment as per the UGC, state government and University norms, promotion of staff stipulated by API and University norms, financial support and evaluation of teacher's performance. Principal hold regular staff meetings of staff regarding various committees their responsibilities and smooth functioning of college.

IQAC governs all the academic, curricular and extracurricular activities conducted throughout the sessions and also directs implementation and modifications in accordance with the IQAC coordinator and members. Library functioning is well and effectively maintained by librarian with the help of library staff. Clerical staff, head clerk active under direction of Office superintendent. The various committees such as Admission, Examination, Library, Time table, NSS, Grievance redressal committee, carrier counselling cell etc. maintained the functioning between student and the institution. The complaint made by students orally or through suggestion box regarding financial, academic, administrative, sexual harassment or ragging incidences resolve through proper mechanism by any in charge teacher, head of the department, respective committee or cell. Reporting to the principal proper actions are taken for the compliant.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1h19XdYq7el_zS0tjYgkPLTrKIZuefcD4/view?usp=share_link
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/11cDSsCJf8L6SBDwG-r0d7p8vMmHlt94y/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission

B. Any 3 of the above

and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For well-being functions of the Institution, it is quite necessary that the Institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows:

1) The Institution has "Dayaram Patel Smarak Trust Employee Credit Co-operative Society, Dharni.", through which the short term and long term loan are disbursed to the staff members according to the need

2) The medical reimbursement facility is also available to the staff members as per the Government norms.

3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.

4) At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management.

5) Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.

6) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

7) The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System for teaching-staff:

The College has a Performance Based Appraisal System (PBAS)

for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of Department, IQAC coordinator, and the Principal on the basis of API / PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

- Category I: Teaching, Learning, and Evaluation Related Activities
- Category: II: Professional Development, Co-curricular and Extension activities
- Category: III: Research and Academic Contributions.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1LkM35c99WW0WQ49Q08LADo-xlDtV8zGd
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Mr.S.S. Khandekar& Co., Chartered Accountant, Amravati has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years

2021-2022 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

200000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dayaram Patel Smarak Trust, Dharni. The trust has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Dayaram Patel Smarak Trust, Dharni makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books and journals are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- IQAC encourages the faculties for recognition as Ph.D. Supervisor and some faculty members in the subjects like English, Hindi, Political Science and History has been recognise as Ph.D. supervisor by SGBAU, Amravati.
- IQAC had worked on development of Research centre and establishment of research centre for language and social science.
- IQAC had focus on the collaboration, MOU's and linkages.
- IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.
- IQAC Submitted proposal for YCMOU PG courses and PG course in English is approved.
- IQAC took efforts on implementation of ICT based technologies.
- College and IQAC taken efforts for continuous maintenance for Green and Clean Campus of the institution by tree plantation and Swchata.
- IQAC focuses on encouragement of students to participate in different state, national or university level competition and experimental and participative learning of students using models, flow chards etc.

Perspective plan of IQAC:

- To prepare and submit proposal for recognition of 12B recognition to UG
- Extend and upgrade sanitary facilities in the institution.
- Development of Research centre for science.
- Introduction of PG courses for all streams.
- Adaptation to the NEP as per SGBAU university Guidelines.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1h19XdYq7el_zS0tjYgkPLTrKIZuefcD4/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute monitors teaching-learning process with different parameters. Initially IQAC follows the Academic Calendar provided by SGBAU University and then prepares Academic Calendar by institution to plan teaching and learning strategies yearly in the campus. IQAC holds the meetings of departments regarding syllabus distribution and completion in presence of Principal and HODs. The action plans for smooth running in academics are then monitor by respective HOD's and finally Head of the institute. IQAC promotes innovative teaching and learning methods such as ICT based teaching - learning, Field visits and Study tours, google classrooms, Internal assessments like unit tests, seminars, projects, ppt presentations, group discussions etc. along with the classroom teaching.

The evaluation outcomes of the teaching and learning are done by feedback of students about the syllabus, conduction and completion with proper proforma. Also, institution and IQAC collected feedback from parents, alumni and stakeholder for smooth conduction and improvement in facilities by the institution. Based on this institution had done purchasing of books in library, laboratory instruments, update in college website and enhance Wi-Fi facility of the institute to access Newspapers, E books NDL etc. To fulfil and improve the needs in the development of the college, IQAC approach to the CDC with the consensus of students, faculties and Principal of the institution. IQAC submit Annual Quality Assurance Report (AQAR) every year regularly. To establish research cultures for Languages, Humanity and Sciences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1pf68dpJKCbQwkSdJFtsmwfixZStRZ_m8/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan (2021-22)

Annual gender sensitization action plan was prepared and implemented in the college. The Annual gender sensitization action plan was prepared by Discipline and Grievance committee, Anti Raging committee, Anti Sexual Harassment committee. Gender sensitive features are carefully observed in premises of college by establishing various committees providing adequate facilities to girls, gender equality is maintain in college.

Facilities for Girls Students

Premises of institution are flourished with students. To avoid rush and odd situations, separate provision are made at various places for girls students.

1. Girl's common room with adequate facility.
2. Sanitary Napkin Wending Machine.
3. Separate seating arrangement in the canteen.
4. Separate parking of vehicles for girls students.
5. Premises are under CCTV coverage for safety of girls students.
6. Separate Wash room for Girls students.

Apart from this the increase number of girls students participation in various NSS, Sport and Cultural Activity.

Annual Gender Action Plan

Sr No.

•

Target Group

Action plan

1.

Gender Sensitization

students

Awareness programs and interactive sessions along with invited expert on abuse and safety and security.

2.

Gender equality

Students and Staff

Conduct various awareness programs on gender equality at college and NSS.

3.

Health and Hygiene

Students and Staff

Interactive sessions with invited medical experts on health and personal hygiene for healthy life against Covid-19 and other diseases.

4.

Ensured students safety and security in the campus

Students and Staff

More CCTVs to be installed.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Xp9a1jVUPlefzirMZzAh3vaRu6vdtL0N/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1XV77xhgFg-y2YtJW0W6IEf62dB02KtS5/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are well equipped and separate laboratories of Botany, Chemistry, Zoology, Physics and Computer Science, class

rooms, seminar hall, office rooms, Botanical garden and playground.

The total solid waste collected in the campus is + 05 Kg/day. The waste is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Segregation of chemical waste generated in Chemistry and Zoology laboratories is also practiced. In campus very less plastic waste is generated but it is neither categorized at point source nor sent for recycling. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Few glass bottles are reused in the laboratories. The food waste from canteen and tree droppings is used mostly for preparation of manure from Vermicompost. After complete process of vermicomposting, it is used as manure in the garden.

E-waste generated in the campus is very less in quantity. The cartridges of laser printers are refilled outside the institute campus. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner. We carry out the environmental monitoring of campus includes lighting, ventilation and classroom air quality.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1mPX68cLu3qd6o8tbQ3mNhN-M37HYe0u9/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute celebrates festivals of different religions, we

greet and wish each other and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition, Debate competition and cultural activities. In this competition students wore the different attire representing the different religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: Values, rights, duties and responsibilities of citizens.

Sr. no

Name of the programme

Date

No. of participants

01

Independence

15/08/2021

400

02

Teachers Day

05/09/2021

250

03

Mahatma Gandhi Jayanti

02/10/2021

210

04

Constitution Day

26/11/2021

430

05

Voter registration

01/12/2022

90

06

Republic day

26/01/2022

450

06

Blood Donation Camp

08/11/2021

39

07

World Human Right day

10/12/2021

80

08

Superstition eradication programme

04/10/2021

70

09

HIV awareness programme

01/12/2021

80

10

Cleanliness campaign

21/12/2021

60

11

Tree Plantation

05/06/2021

75

12

Education awareness programme

03/12/2021

55

13

Shivaji maharaj jayanti

19/02/2022

225

14

Dr. Babasaheb Ambedkar Jayanti

14/04/2022

370

15

Maharashtra day

01/05/2022

90

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. no

Name of the programme

Date

No. of participants

01

Independence

15/08/2021

400

02

Teachers Day

05/09/2021

250

03

Mahatma Gandhi Jayanti

02/10/2021

210

04

Constitution Day

26/11/2021

430

05

Sant Gadge Baba Death Anniversary

20/12/2021

375

06

Republic day

26/01/2022

450

06

World Human Right day

10/12/2021

80

07

Shivaji maharaj jayanti

19/02/2022

225

08

Dr. Babasaheb Ambedkar Jayanti

14/04/2022

370

09

Maharashtra day

01/05/2022

90

10

HOLI Celebration

17/03/2022

410

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. OLD CLOTH BANK

Objectives -The communities living in wellknown 'Melghat' region are Korku, Mongya, Gond and Rathya which are most socioeconomically backward tribes of this region. There is a huge question of daily needs.Hence, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni. Institute has started Old Cloth Bank from the session 2014-2015. We have donated old clothes, house hold utensils and fruits in the village `Shirpur, Ranitamboli` in the session 2021-2022.

2."Mahavidyalay Aaplya Dari" [Institute at your Doorstep]

The main objective of the best practice for students and parents about importance of higher education in their academic improvement, Our faculties taken initiative to improve scientific temperament amongst the science student of Junior college as well as high schools of nearby villages. Our faculties meet with parents and their kids.

3.Self made College Website

Objectives of the practice - i) To avail the free digital platform for HEI ii) To publish college information globally iii) Easy and anytime, anywhere self access to all necessary self updating.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute has it's tribal and hilly area location. So it's our primary duty to fulfil the requirements of

neighbouring community and achieve the goal towards our vision and mission. Various activities have been implemented in the session 2021-2022 as a part of social responsibility. These activities are conducted at the level of students and nearby society. Due to the impact of COVID-19 from last two years most of the students' families from this region are facing financial crises. these activities include student adaptation scheme, fees concession to poor and needy students, financial aids to various needy people of the society grocery kits and cloths.

Various government, semi-government agencies and NGO's coordinates their activities like examinations trainings meeting's and workshops through our institution's building. The computer lab and library of our institute is well equipped and well established. We as institute offers services of these both resources to neighbouring society.

The institute has been organized socially benefitted activity during the Covid-19 pandemic. . The trust had provided infrastructure facility for Covid-19 quarantine centre during Covid-19 pandemic (Lockdown).NSS Volunteers Served the Covid-19 quarantine center, NSS Volunteers Served the Police Mitras as Corona worriers, NSS Volunteers Served the Aarogya Doot as Corona worriers. Students also participate in various programs like Swaccha Bharat Abhiyan Rally, Voter awareness rally, Voter registration drive.

Along with this our institute has voluntarily participated in Unnat Bharat Abhiyan 2.0

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To fulfill the requirement for 12B as per the UGC guidelines. 2. To introduce the PG courses for Arts, commerce and Science in Regular mode. 3. To enhance the sport indoor game facilities. 4. During the session 2019 -20, nine (09)

faculty members were recruited but till the seven (07) faculties post has vacant. The institute has started the process of appointment after the University and Government approval. 5. To achieve Recognition for research laboratories and Research center for some subjects. 6. Hostel for girl students.