



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI
Name of the head of the Institution	Dr. Mrs. C. K. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07226224113
Mobile no.	9881151022
Registered Email	svnm129@sgbau.ac.in
Alternate Email	nkdeshmukhvn@gmail.com
Address	Dharni
City/Town	Dharni
State/UT	Maharashtra
Pincode	444702

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mr. Nitin K. Deshmukh			
Phone no/Alternate Phone no.		07226224113			
Mobile no.		9421739005			
Registered Email		nkdeshmukhvn@gmail.com			
Alternate Email		mdtajane11@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://svnmdharni.org/wp-content/uploads/site-admin-upload/AQAR-2017-2018.pdf">https://svnmdharni.org/wp-content/uploads/site-admin-upload/AQAR-2017-2018.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://svnmdharni.org/wp-content/uploads/site-admin-upload/Academic-Calendar-2018-2019.pdf">https://svnmdharni.org/wp-content/uploads/site-admin-upload/Academic-Calendar-2018-2019.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.45	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC			22-Aug-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
E-learning workshop for faculty	06-Aug-2018 02	25
Workshop on office automation for non-teaching	09-Jul-2018 01	17
Awareness programme about Internal Assessment	20-Aug-2018 01	290
IPR workshop to promote research	04-Sep-2018 01	24
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Proposal of Permanent Affiliation

2. Proposal for Laboratories development

3. Proposal of workshop on Health Awareness for Tribal women, Maharashtra State Women Commission Mumbai

4. Vountary Participation of Institute in "Unnat Bharat Abhiyan"

5. Computer Training programme for Tribal students

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Proposed Construction of Classroom	Construction upto the finishing
Propasal of purchasing of waterpurifier	Installation has been done
Propasal of purchasing of Desk and Bench	Purchasing has been done
Proposal of Promotion under CAS	Promotion of Faculty has been done on the due dates
Training programme under the FIP	Refresher/Orientation Programme completed by the concern faculty
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Sep-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

02-Sep-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

07-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institute is working under the banner of Dayaram Patel Smarak Trust (DPST) Dharni, under the guidance of DPST Local Managing Committee and

Principal oversee the institute. LMC and principle monitor and govern through IQAC, college Council, Administrative staff and Library staff. IQAC monitor all the academic and extracurricular activities carried out throughout the sessions and also suggest the implementation and modifications under the guidance of IQAC coordinator and members. Clerical staff, head clerk active under direction of Office superintendent. The function of library is well maintained by librarian with the help of library staff and makes it effective. All the academic activity carried out under the monitoring of Principal. All the bodies, cells and committee function in proper mechanisms such as if complaint gain via student through the student or suggestion box, it carry forward towards the mode of complaint means it is financial, Academic, Administrative, Sexual Harassment and Antiraging like that. If complaint is not resolved by incharge teacher or person then it forwarded on the way to Head of Department. Head of Department know the matters and forward this towards the concern committee or Bodies or cells. Whatever action taken by concern cells it report to the Principle and action is taken. In this way all the grievances and its action taken takes place in the proper chain mechanism along with functioning of the different academic and administrative bodies, cells or committee.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution meticulously develops action plans for effective implementation of the curriculum. The academic calendar issued by the affiliating University and the calendar prepared by our Institution both are the outline for the development of the Institution level action plan. The Institution level action plan is developed and deployed as under: At the beginning of session, the Managing Committee of the Institute conduct meetings with Principal and the staff members of various departments to develop various strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, unit tests, assignments, discussions, workshops, seminars, field visits, internet and technology enabled education apart from regular/traditional teaching

methods. Thereafter, in the college council meeting, the institute plans its semester/annual academic schedule which clearly mentions the topics to be taught and number of working days allocated to respective modules and the extent of syllabus to be tested in various internal examinations. Subsequently, the staff members of various teaching departments conduct their internal meetings and develop specific teaching plan for the ongoing session. Teacher's academic diary is maintained for each faculty member to see whether the teaching plan is adhered to the academic calendar or not. Though the curriculum is designed and revised by the affiliating University for effective curriculum delivery, we give importance to academic improvement and at the same time give sufficient importance to the overall development of students by encouraging them to work with various bodies of the institute such as student council, NSS, and departmental study forum. Besides the chalk and talk method, the institute has taken many initiatives for effective curriculum delivery with the help of ICT enabled teaching learning process. The Departments organize special lectures by inviting experts from various fields to share their knowledge with the students. Students are also taken out for educational tours and field visits to provide them hands-on experience on their related subjects. Furthermore, for effective curriculum delivery, the institute has got the provision of special / remedial classes for slow and Advance learners. Specifically, the institution takes up the following steps for effective curriculum delivery: Time table is prepared and communicated to the faculty well in advance and to then students at the beginning of each semester/session. Each faculty maintains a course file for each semester/session containing details of time-table, Syllabi, students seminars and assignments, internal exams, remedial coaching. Principal of the institute seeks report on the progress of syllabus completion from the Heads of the departments from time to time. Work loads of faculty on leave are adjusted by other faculty members of the department. Internal exams and common test and unit test exams are conducted regularly. Feed back is obtained from the students on the curriculum delivery and infrastructure.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Vermiculture	Nil	05/08/2018	30	Yes	Yes
Basic Marketing Certificate Course	Nil	06/09/2018	33.75	Yes	Yes
Yoga and Meditation Certificate Course	Nil	20/08/2018	30	Yes	Yes
Microsoft Office Certificate Course	Nil	06/09/2018	40	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MA	Marathi Distance Learning	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, Marathi, Sociology, History, Economics, Political Science	01/07/2018
BCom	Hindi, Marathi and One elective group	01/07/2018
BSc	Biology, Mathematics, Computer Science	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	290	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Vermiculture	05/08/2018	30
Basic Marketing Certificate Course	06/09/2018	100
Microsoft Office certificate Course	06/09/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Vermiculture	30
BA	Microsoft Office	60
BCom	Basic Marketing	45
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Our Institute has a well planned feedback system for the assessment and improvement of academic and infrastructural sections. The students from all final year streams i.e. ( B.A. III, B.Com III and B.Sc. ) and other stakeholders as parent, Teachers, Alumni and employer has to give the feedback on academic and infrastructure facilities. The feedback form has distributed in to three parts as i) Syllabus ii) Infrastructure iii) Faculty. The feedback on syllabus has been collected from all five stakeholder on the other hand feedback on infrastructure has been collected by students only. The feedback on faculty evaluation also has been collected by students only. After the collection of all feedback forms feedback committee analyze the suggestions and prepared a report. The report on feedback then has to put in the meeting of college council for discussion and suggestions. The resolution which have been taken in the college council forwarded to the further implementation to college development committee. This feedback system really very work full and useful in the overall development of our college.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	420	388	388
BCom	Nill	360	155	155
BSc	Nill	360	272	272
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	815	0	19	0	19

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	6	6	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



As per the guideline of Department of higher education our institute also has a strong MentorMentee system. At the beginning of session in first meeting of college council students have been distributed as a mentee to each faculty member as per the Teacherstudent ratio. There is particular enrollment form for each mentee. And after the enrollment as a mentee he or she has a particular mentor for their academic as well as some sort of other problems. As our institute has situated in tribal region and geographically the Dharni taluka has vast area most of the students have come from socially and economically weaker section. So this mentor Mentee system has great output as many students have to face vehicle, Bus or other problems while to attend college. Faculty members even boost their moral and help them for further education. On the other hand our faculty member frequently visited to the village and houses of our students to promote higher education and government schemes and scholarships provided to students. Ultimately it resulted enrollment ratio to higher education day by day.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
815	19	1 : 43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	19	16	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com	1 semester	29/11/2018	23/01/2019
BCom	B.Com	2 semester	13/05/2019	10/08/2019
BCom	B.Com	3 semester	29/11/2018	25/02/2019
BCom	B.Com	4 semester	16/05/2019	03/08/2019
BCom	B.Com	3 Year	15/05/2019	24/07/2019
BSc	B.Sc.	1 semester	27/11/2018	23/01/2019
BSc	B.Sc.	2 semester	27/05/2019	13/08/2019
BSc	B.Sc.	3 semester	26/11/2018	04/03/2019
BSc	B.Sc.	4 semester	30/05/2019	22/07/2019
BSc	B.Sc.	5 semester	27/11/2018	01/02/2019
BSc	B.Sc.	6 semester	22/05/2019	08/07/2019
BA	BA	2 Semester	04/05/2019	14/08/2019

BA	BA	3 Semester	16/11/2018	25/02/2019
BA	BA	4 Semester	08/05/2019	14/08/2019
BA	BA	3 Year	21/05/2019	19/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated with Sant Gadge Baba Amravati, University. The university has initiated various evaluation reforms in the following ways and the same is accepted by the institute. Fair marking and evaluation is done purely by coding the answer papers before evaluation. Evaluation of answer papers is done by the central evaluation system of the parent university. After evaluation, the answer papers are decoded, tabulated and finally results were declared. The institute has adopted various university reforms concerning evaluation viz. Same pattern of question papers is used in terminal examination. Internal assessment is given to the students as per the university criteria. Class tests and unit tests are conducted to evaluate the performance of students. Student centric learning through assignments, seminars and practical sessions. The institute has adopted various university reforms concerning evaluation. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2 unit test and one practical test. The institute ensures the transparency of evaluation process by the effective implementation of the above process. Institution accept the reforms suggested by the parent university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous Internal Evaluation (CIE) system of the institution fully adheres to the academic calendar of the institute. From the beginning of the session, in the month of June all the faculty members has prepared their academic planning for the completion of syllabus for the first unit test which is arrange at the end of August. Then up to the September end of every year all departments prepared for their second unit test. In the month of November the internal assessment of Arts and Commerce would be arranged, After the theory examination of first semester the practical examination of Science stream conducted. In the month of February study tour and field visit are arranged by the institute. In the month of March internal assessment and common test for the annual pattern are arranged. And in the month of April and May there are University examinations for the both patterns. After the examinations most of the faculties engage in their central valuation departments at the parent University.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://synmdharni.org/wp-content/uploads/site-admin-upload/Cos.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	BA	90	47	52.22

B.Com.	BCom	B.Com.	34	15	44.12
B.Sc.	BSc	Biology, Mathematics, computer Science	72	71	98.61
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://svnmharni.org/wp-content/uploads/site-admin-upload/SSS-2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR workshop for Faculty	IQAC	04/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best College Magazine	Shri Vasantao Naik Mahavidyalaya Dharni Dist Amravati	Sant Gadge Baba Amravati University Amravati	01/05/2018	Literature Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	6.2
International	Zoology	1	6.2
International	Chemistry	2	2.8
National	Marathi	1	5.5
National	Hindi	1	5.5
International	English	2	5.5
International	Commerce	1	5.5
International	Histry	1	6.2
International	Library Science	1	5.1
International	Political Science	1	6.2
National	Physical Education	1	4.2
International	Economics	1	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	0	25	0	0

nars/Workshops				
Presented papers	0	7	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	Nagar Panchayat Dharni	10	125
Fecal Free Village	Gram Panchyat Tingrya	5	70
Swaccha Bhart Abhiyan	Gram Panchyat Dharni	3	82
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Janjagruti Abhiyan	NSS Shri Vasantao Naik Mahvidyalaya Dharni	Aids Janjagruti Karykram	5	70
Gram Swcchata Abhiyan	Shri Vasantao Naik Mahvidyalaya Dharni	Plastic Nirmulan Gramswacchata	10	120
Gender Equality	Cultural Department Shri Vasantao Naik Mahvidyalaya Dharni	Poster Presentation	10	50
Livestock Checkup Camp	NSS Shri Vasantao Naik Mahvidyalaya Dharni	Livestock checkup camp	5	72
Financial support for Kerala flood	Shri Vasantao Naik Mahvidyalaya	Rally for collection of fund for kerala	20	250

affected people	Dharni	affected people		
Voting Awareness Rally	Shri Vasantrao Naik Mahavidyalaya Dharni	workshop on Voting	8	210
Voting Awareness Abhiyan	Shri Vasantrao Naik Mahavidyalaya Dharni	workshop on Voting	9	315
Cleanlyness Awarness camp at Historical Monuments	Burhanpur city	Cleanlyness Awarness Abhiyan camp at Historical Monuments at Burhanpur	5	105
Social Ethics	Shri Vasantrao Naik Mahavidyalaya Dharni	Recent issues on Ethical Values	5	295
Guidelines on Business Administration	Shri Vasantrao Naik Mahavidyalaya Dharni	Production of Employment in Banking	9	325
Tree Plantation	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Tree plantation Programme	10	103
Eradication of Supestitution	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Eradication of Supestitution	10	105
World Womens Day	Shri Vasantrao Naik Mahavidyalaya Dharni	Womens Progression after Independence	9	107
Yog Sadhana	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Yoga Camp	5	51
Swaccha Bharat Abhiyan	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Elucation Competition	6	103
Celebration of Wild Life Week	Science (Botany Zoology) Faculty of Shri Vasantrao Naik Mahavidyalaya Dharni	Guest Lecture Poster Presentation	6	135
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Tree Plantation (Social Forestry Dharni Melghat region))	96	Self Finance	03
Livestock checkup camp Live Stock department of Dharni	80	Self Finance	03
Hb Checkup camp collaboration with Tata Chemical Society Dharni	50	Self Finance	03
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gramgeeta Jiwan Vikas Pariksha Wibhag Gurkunj Ashram Mozari Dist Amravati	20/12/2018	Spritual and Ethical Values among Students	113
Yashwantrao Chavhan Maharashtra Open University Maharashtra	02/07/2018	M.A. in Hindi and Marathi	126
MOTHER Movement of Tribal Health and Education Right	01/08/2018	Eradication of Supestitution	170
Prabhodhan Bahuddeshiya Sanstha, Nashik	02/10/2018	Guidelines for Business and Placement	325
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
180000	176965

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft by Dotcom Amravati	Partially	No version	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7992	846202	422	57829	8414	904031
Reference Books	369	145809	1	0	370	145809
Journals	0	0	15	11127	15	11127
CD & Video	32	0	0	0	32	0
Weeding (hard & soft)	1086	0	0	0	1086	0
Library Automation	1	35000	1	11800	2	46800
Others(s pecify)	6	11050	1	1910	7	12960
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	07/12/2018
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	28	20	28	0	0	4	3	8	1
Added	0	0	0	0	0	0	0	0	0
Total	28	20	28	0	0	4	3	8	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	31255	100000	77870

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The laboratories of all departments are maintained by laboratory attendant under the supervision of head of the respective departments. The maintenance of equipments, chemicals, glassware and other necessary utensils is through the departmental funding approved time to time by the Principal through purchasing committee with suggestions of the IQAC. The maintenance of library has been done under the supervision of librarian along with library attendant. The computer laboratory maintenance also has been done under the supervision of head of Head of concern department along with the laboratory attendant, there is an also annual agreement with Mr. Dinesh Athnere as a technical assistance to maintain and update the computer laboratory. There is systematic work allotment between the class four employees to maintain the cleanliness of the classrooms, toilets and other campus of institute which is supervise by cleanliness committee established by college council.

<https://drive.google.com/drive/folders/1gdPX0W59YUDIRa6E3IUyskNP-bNXXjoy?usp=sharing>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economically Weak Students Support Scheme	10	10000
Financial Support from Other Sources			

a) National	Government of India	348	590264
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	10/09/2018	192	Science faculty Students Shri Vasant Rao Naik Mahavidyalaya Dharni
Remedial Coaching	10/09/2018	286	Art Faculty Students Shri Vasant Rao Naik Mahavidyalaya Dharni
Remedial Coaching	10/09/2018	106	Commerce Faculty students of Shri Vasant Rao Naik Mahavi
Yoga Guidance	20/08/2018	96	Physical Education of Shri Vasant Rao Naik Mahavidyalaya Dharni
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness Programme on Various Competitive Examination	125	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vision Computer Institute Dharni	55	2	00	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Sc.	Science	Shivaji Science Mahavidyalaya Dharni	M.Sc.
2018	6	B.A.	Arts	K.L. Mahavidyalaya Amravati	M.A
2018	6	B.Com	Commerce	B.S.P. Partwada	M.Com
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various Sports activity in Annual Day Function	Inter University Level	151
Various Cultural Activity in Annual Day Function	Institute Level	59
Debate Competition in Annual Day Function	Institute Level	16
Cultural Activity at Inter University Level	Inter University Level	16
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Nil	National	0	0	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 - Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) Student participation in administration through student council. The Institute has a student council elected democratically in the parliamentary mode. The major activities of the union include organizing various cultural events to enrich the talent of the students. Though the curriculum is designed and revised by the affiliating University for effective curriculum delivery, we give importance to academic improvement and at the same time give sufficient importance to the overall development of students by encouraging them to work with various bodies of the institute such as student council, NSS, and departmental study forum. The institute had a "Student Council" for every academic year up to 201516. The selection of "Student Council" was as per provisions of Section 40(2)(b) of the Maharashtra University Act, 1994. The composition of "Student Council" is as follows: Principal. Student Welfare Officer. Teacher InCharge of NCC. NSS Programme Officer. One student from each class with academic merit at the examinations held in the preceding year and engaged in fulltime studies in the institute (nominated by the Principal). Director of Sports and Physical Education. One Student each (nominated by the Principal) showing outstanding performance in Sports, NSS and Cultural Activity. Two female students nominated by the Principal (SC/ST/NT/DTNT/OBC). The function of the Student Council is to maintain overall discipline on the campus, work as an organizer between the students and the institute and coordinate all the extracurricular activities and annual departmental festivals of the institute. After next academic year the election for Student Council stopped by Government of Maharashtra Universities Act 2016. Representation of students in academic/administrative bodies Student representation and participation has been an integral part of academics as also of the various activities of the institute. Student representation is on the following committees: Student Council. AntiRagging committee. Committee for Prevention of Sexual Harassment against men and women. All organizing committees for seminars, conferences and workshops conducted in the institute. All Departmental Association activities and annual festivals are organized by students. Study councils in the Institute. Library advisory committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and opinions on aims, objectives and other decisions in the institution that may directly affect quality policies in the institution. We have College Development Committee headed by the Chairman, selected Trust members as members and the 'Principal' of the Institution acts as the exofficio Secretary of the Committee. The Committee plays an important role in the execution of top Management policies and in the infrastructural elaboration of the institution. The Committee meets the teaching and nonteaching staff of the Institution occasionally and they are encouraged to contribute their ideas and viewpoints on strategies of the institution. The Institution has a institution council represented by the faculty members and the Principal. The drafted strategic plan of the academic year is discussed and sketched out by the Principal in consultation with the institution council. After that the plan is finalized and implementation is entrusted to committees of faculty. The Council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters and evaluation of the working of the committees. At the next level, departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan, are then consolidated by IQAC according to importance, relevance and possibility and then approved by the principal CDC if needed. Besides this Teachers are usually offered consultative status in making decisions related to curriculum, teachinglearning and assessment processes. The nonteaching staff takes care of the smooth running of the administrative system, in collaboration with the teaching staff is part of all decision making bodies. The Student Union gives leadership to all the activities at the bottom level under the guidance of Staff Advisor. Tutorial, seminar and mentoring system see to the personal development and participation of each and every student in the campus. The Alumni is an important body which involves through participation and feedback. Any event or activity beyond the fixed schedule is discussed at the above levels and the decisions are promptly informed through notices and other communication. The institution harmonise a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process through the mechanism.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute follows a proper curriculum planning and implementation strategy suggested by the university. The practices such as preparing and maintaining teaching plan, academic diary, assignments, test papers, seminars, curriculum feedback etc help imparting of knowledge and effective transaction of the curriculum. The

introduction of semester and annual System in the Graduate courses by the affiliating University offers some extent of academic flexibility by selecting elective subjects. The Institute now offers three UG programmes. Regarding curriculum enrichment, the Institute is offering remedial coaching to the students. An efficient tutorial system is functioning in the Institute. Free WiFi campus for all teachers and students. An efficient feedback system is followed and corrective actions are taken immediately by the Principal.

Teaching and Learning

We use the admission process of 'first come first serve basis.' The Institute ensures publicity and transparency in the admission process through planned manner. by advertisements in Institute Website and institute prospectus etc. The Institute follows the academic calendar provided by the University. All statutory reservations stipulated by the University and Government are followed by the Institute. Our institute has formal mechanisms to assess the student's needs in terms of knowledge and skill before the start of programmes. Orientation classes are organized by the departments about the curriculum, examination pattern, general discipline and dress code. The Teaching Plan, Time Table, academic diary etc. are the tools for the effective implementation of the curriculum. The quality of teaching learning process is being monitored by IQAC on regular basis from last session. There is an internal academic audit system.

Examination and Evaluation

A highly confidential evaluation of the teachers is collected from the stakeholders by the principal serves as a documentation of the merits and demerits of the faculty members. Regarding the student's performance and learning outcome, the Institution monitors and ensures the achievements through continuous internal evaluation. The institute aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence The institute has adopted various university reforms

concerning Evaluation viz. Same pattern of question papers is used in terminal examination. Internal assessment is given to the students as per the university criteria. Class tests and unit tests are conducted to evaluate the performance of students. Student centric learning through assignments, seminars and practical sessions.

Research and Development

Our institute is not having a recognized research centre. All departments have organized Inter collegiate seminars, workshops, conference, poster presentation etc. in emerging areas of their discipline. Eight of our faculty members are pursuing parttime research for their Ph.D. in different universities. The research culture is gradually developing among the faculty members. Some of the faculty members are contributing articles. The teaching departments of the institute are given freedom to engage in consultancy services. The faculty members are not restricted in any way to utilize the facilities of the institute or their expertise to extend consultancy service to outsiders. The Laboratory resources are freely accessible to the faculty members for their consultancy and Research works.

Library, ICT and Physical Infrastructure / Instrumentation

Our institute has adequate infrastructure to support its curricular, cocurricular and extracurricular requirements. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources. Every year budget allocation is made for providing additional requirements of laboratories, extension of building and other infrastructure as per the requisition obtained from the teaching departments and others. This is made in consultation with HODs and Principal. There are adequate lecture halls and laboratories for UG courses. The class rooms are spacious and furnished. Institute Library holding 8361 Text Reference books other, 23 Journals/periodicals, 6 news papers. Library automation had done in 2017 with Libsoft software. For recreation of the students, facility to play caroms, chess etc. are provided. The

common seminar hall is used for extracurricular activities, NSS, personality development programmes, workshops and seminars. Play ground is available for outdoor games.

Human Resource Management

The daytoday management of the Institute is vested with the Local Managing Committee, Principal, Staff Council and IQAC (from last session) of the Institute. The Local Managing Committee after deliberations in its meeting directs the principal to ensure implementation of the policies and plans effectively. There is a Quality System Manual defining the role of various functionaries in the implementation of the given assignment. The Institution promotes professional development of the faculty to the greatest possible extent. Teaching faculty are encouraged to update their knowledge and professional skills by attending Seminars, Conferences, Workshops, refresher and Orientation courses as well as pursue higher education. The Principal and the Management constantly encourage and motivate the faculty to attend and learn from Seminars, Workshop and Faculty Development Programmes and to pursue higher education.

Industry Interaction / Collaboration

Our Institute ensures the maximum participation of student in such type of programmes in order to sensitized them toward the social issues. As a part of health awareness we are committed to work hard for the neighbourhood community along with our students. So the programmes such as Counseling before marriage for female, HIV test, Blood Group Identification, Eradication of Malnutrition and Sickle Cell test which are Major issues regarding to this region were organized with SubDistrict Hospital, Dharni. Our Institute has maintain the tune and work hand in hand with the NGOs of this region. We organized the programmes such as 'Eradication of superstition' and 'Importance of agriculture and Tribals' along with agriculture Department, Dharni for the upliftment of tribal community. Institute also organized the programmes to sensitized the student toward 'Work is workship culture' through N.S.S. such as Road repairing, to construct small Vanrai



Dam, making soakpits at adopted village. Swachh Bharat Abhiyan at Diaya village adopted by N.S.S. unit to sensitize students and neighbourhood community toward the cleanliness drive.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The faculty member of the Institute utilize internal facilities to collect data for their department progress and uses email facility for administrative purpose. Institute has a Credit cooperative society, it has also a whatsapp group for their communication for its working. Most of the important announcement and Notices for students uploaded to the institute website.
Administration	Institute has a planned administrative system. Office of the institute has 'Office Automation Software'. From the admission process of the students to the examination forms filing most of the work done through this software.
Examination	The institute implement the examination programme as per the parent university. We have semester pattern for the undergraduates almost all the question papers of B.A., B.Com. and B.Sc. exam have to be send by online by the university. The institute has to download the question paper and make the photocopies as per the student strength. Even the evaluation of answer sheet also done onscreen at the central evaluation centre at parent university.
Finance and Accounts	The software of the office automation mostly useful to the Receipts and Payments of all activities. The accounts of the institute have to be maintained and operated by the internal and computer.
Student Admission and Support	From this session the admission process of the students started by online process by the parent university. So initially we have to collect the enrollment form of students and then upload it to the parent university through e process (online)

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr. Ramesh M. Rathod	Saksham Yuva Samarth Bharat Abhiyan Karyashala	Government of Maharashtra Higher Education and Sawitribai Fule Pune University Pune	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	E learning workshop	Nil	06/08/2018	07/08/2018	17	8
2018	Nil	Workshop on Office Automation Programme	09/07/2018	09/07/2018	4	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School Refresher Course in Social Science (Economics)	1	02/07/2018	23/07/2018	21
Innovation and Best practices in Educational Skills (SWAYAM)	1	01/11/2018	28/02/2019	40
Train the Trainer programme	2	29/10/2018	03/11/2018	6
Refresher Course in Physical Education Sports Science	1	25/02/2019	19/03/2019	21

43 Orientation Programme	3	24/09/2018	25/10/2018	28
42 Orientation Programme	3	02/07/2018	30/07/2018	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society	Credit Cooperative Society	Scholarship through Student welfare schemes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institute are subject to audit by the External qualified Chartered Accountant appointed by the institute Management Society before 31st March. The institution being an aided institute of the Government of Maharashtra is first audited by above procedure. The audited report by the external CA is placed before the Management in the meeting of the Management of Society for whetting and rectification, if any. The Government deposes its audit team through its joint director office every year to conduct the audit of the salary as well as non salary grants received. If any objection is made by the audit team, the same is complied before the next claims are submitted. The qualified remarks given by the auditor are taken into consideration in the forth coming years. The audit of the institute is done every academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

8540
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal and IQAC
Administrative	No	NA	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Visit to villages and arranges meeting with parents for attending the regular college. Resulted the increase the attendance. 2. Parent Teacher association discuss on the semester pattern and it should be scrap by the university and same will be inform to the university for further action. 3. Organization of Guidance Camp on Impact of sports on students for overall development . In this camp various expertise gave the speeches to students.

6.5.3 – Development programmes for support staff (at least three)

1. E learning workshop for faculty 2. Workshop on office automation for non teaching 3. Automation programme about internal assessment 4. IPR workshop to promote research.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Augmentation of physical Infrastructure 2. Green campus initiative 3. Faculty recruitment for academic quality enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	E learning workshop for faculty	17/04/2018	06/08/2018	07/08/2018	25
2018	Workshop on office Automation for non teaching	17/04/2018	09/07/2018	09/07/2018	17
2018	Awareness programme about Internal Assessment	03/08/2018	20/08/2018	20/08/2018	290
2018	IPR workshop to promote research	03/08/2018	04/09/2018	04/09/2018	24

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
01	17/01/2019	17/01/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our institute is highly committed to protecting and preserving the environment and encourage environmental consciousness among the students and staff by following green practices. a) Bicycles: Most of students commonly use bicycles. Our mainstream students belongs to tribal area due to lack of time to time transportation and economically backward area they preferably use bicycle. b) Public Transport: Teaching and non teaching staff uses public transport one day within weak and also student preferably enjoying public transportation system. c) Plastic free campus: Efforts are underway to reduce the use of plastic bags in campus. The institute campus has developed a plastic free culture. We do not have plastic waste in the campus, volunteers and NSS students and institute staff wilfully working towards a plastic free campus d) Green landscaping with trees and plants: The campus is quite green with a diversity of trees in the campus as well as in botanical garden. We plant trees in and around the institute campus with the help of NSS in every year in rainy season. As per as the alternative energy initiatives is concern or Institute met the requirement of the energy upto the 20 by the renewal energy sources. We have a proposal to increase the percentage of renewal energy source upto the 50 in future.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Physical facilities	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/12/2018	1	Pashu Rog Nidaan	Animal Health	77
2018	1	1	25/12/2018	1	Eradication of superstition	Social Health of society	115
2018	1	1	02/09/2018	1	Mongya Samajatil Mulanna Pravahat Anane	Education to all	35
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of Conduct Handbook	02/07/2018	<p>1. Conduct him/her properly and observe strict discipline within classrooms, library, laboratory, and college campus. He will also maintain discipline during tours, excursions and educational trips organized by the institution. 2. He/ She shall not do any act that directly or indirectly causes disturbance to functioning of the institution. 3. He/she shall attend all the lectures and practicals as prescribed by the University. Any student found indulging in acts contrary to above mentioned code of conduct disciplinary action will be taken against him/her by, or on behalf of, the Principal as mentioned in act and notification of the S.G.B.A.U.Amaravati. The following acts will be treated as gross indiscipline that can invite action: 1. Securing admission to any UG courses using fabricated documents or by suppression of facts. 2. Refusing to produce the identity card issued by the institution on demand in the campus. 3. Obstructing any student to take part in academic, co-curricular, cultural or extension activities. 4. Possessing or selling or distributing or consuming smoking products alcohol within the campus. 5. Interacting with media, Commenting posting derogatorily related to institution on social media, recording</p>

providing audio, video clips in of the campus area without prior permission of Principal.

Code of Conduct for Teachers Teachers should

1. Plan , prepare and deliver lectures as per their time table .
2. Teach according to the educational needs, abilities and attainment of the individual pupils and groups of students.
3. Promote the general progress and well being of individual students, groups of students or class/es entrusted to him/her.
4. Make them available to students even beyond their class hour, help and guide students without any remuneration or reward .
5. Provide the necessary information and advice and makes the necessary requisitions and arrangements in connection with the teaching of the subject/s assigned to him/her.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aids Janjagruti Abhiyan	01/12/2018	01/12/2018	70
Voting Awareness Abhiyan	28/09/2018	28/09/2018	315
Eradication of Supestitution	22/09/2018	22/09/2018	105
Tree Plantation	23/08/2018	23/08/2018	103
World Womens Day	08/03/2019	08/03/2019	107
Swaccha Bharat Abhiyan	25/08/2018	25/08/2018	103
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Public Transport
2. Pedestrian friendly roads
3. Bicycles
4. Plasticfree campus

## 5. Green landscaping with trees and plants

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Following two activities are the best practices of the Institute: Best Practice No. 1 Title of the Practice: Mahavidyalaya Aaplya Dari. The main objective of the institution is aware the students and parents about importance of higher education in their life and benefits of education. Tribal areas of Melghat are lacking in educational standard and hence, the Institute has ever tried to develop calibre of the student of tribal area. To enhance the confidence of students by making healthy discussion and interaction with them and parents, aware about facility or scheme provided by government for education. Making students academically and morally strong is the vision of the institution. Through this practice the Institute aims to increase the attendance of the students in the class, to bring qualitative improvement in students. It helps to make personality development of the students and maintaining healthy relations with parents. Best Practice2 Old Cloths Bank The communities living in wellknown 'Melghat' region are Korku, Mongya, Gond and Rathya which are most socioeconomically backward tribes of this region. There is question of food, cloth and habitat for them .So, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni. Institute has started Old Cloth Bank from the session 20142015. This best practice is still continued in the session 20182019 due to fruitful result. We have donated old clothes, house hold utensils and fruits in the village `Tingrya` and village `dahindra` in the session 20182019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svnm dharni.org/wp-content/uploads/site-admin-upload/Best-Practices-of-the-Institute-2018-2019.doc>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution 'Shri Vasant Rao Naik Mahavidyalaya Dharni' run by Dayaram Patel Smarak Trust, Dharni established on 14th July 1974 in Melghat region for the higher education of socioeconomically marginalized tribes such as Korku, Mongya, Gond, Rathya etc. There was no higher education facility nearby 90 km from the territory until the establishment of the college. The Trust has contributed significantly in extending higher education to the tribal population in the locality through one senior Art, Commerce and Science College to which attached junior college of Art, Commerce H.S.C.V.C. The institution rooted from the forty three years for molding the human resources to meet contemporary challenges, acts as a platform for the comprehensive education introduced with moral values, scientific temper cognitive fields and social responsibilities. The institution's vital motto is to strengthen inner potential to attain the global perspectives in various area of their interest. The institution flourished about thousands of graduates among them most of alumni is well known personalities in the society and serving their services. Our institution is the only institution serving and fulfilling the thrust of Higher Education in this region from 1974. Our Institution has a incremental graph of girls enrollment from last 56 years. Even our institute has contributed greatly to the clean India Campaign and it inculcate the habit of cleanliness in the students at our campus. The increase in the number of girls students to the higher education, eradicate the tradition of early marriages of



this region. Though the institution has not under section 12 B of UGC the parent trust has make their best and possible efforts to fulfill the academic and physical requirements of the institution for tribal community. The alumnus of the institution has acquired higher positions in various fields. The treasures of our alumnus has one ExMLA, number of Zillha Parishad Members, Members of Gram Panchayat and Nagar Pachayat, Judges of District courts, Lawyers, Solicitor in London, Professors, Teachers, Police Men, Army Persons, self employed persons and so on. Melghat region is geographically Hilly and Remote, most of the villages has not road and transport facility yet today. And there are few villages which has not electricity, only solar streetlamp facility given by the government of Maharashtra. In IT infrastructure the region also far away as compare to other Takulas and District, only 2G facility is available on mobile network. The students and even their parents have no capacity to bear the expenses to purchase and to maintain Android mobile phone and other IT facilities. In this scenario we are trying our level best by making the campus WiFi through the private network which recently started their services at Dharni (Air Jaldi). Secondly our institution has made some of the classrooms with ICT facilities to connect the tribal students with world of information. On the other hand whenever and wherever, we put hand in hand and always ready and response to the call of our students for their academic and social need.

Provide the weblink of the institution

<https://svnm Dharni.org/nac/>

#### **8.Future Plans of Actions for Next Academic Year**

1. To Acquire the Permanent affiliation status from the Parent University.
2. To fulfill the requirement for 12(B) as per the UGC guidelines.
3. To Introduce the PG Courses for Arts, Commerce and Science in Regular mode
4. To enhance the sport facilities.
5. To increase the number of classroom as per the students required indoors facility.
6. To complete the recruitment process for full time faculty.
7. To Achieve Recognition for Research Laboratories and Research Center.
8. To Send the Proposal for Development Grants to State Government and UGC