



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI
Name of the head of the Institution	Dr. Mrs. C.K. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07226-224113
Mobile no.	9881151022
Registered Email	svnm129@sgbau.ac.in
Alternate Email	1june91ckd.october@gmail.com
Address	Dharni Dist. Amravati PIN- 444 702
City/Town	Dharni
State/UT	Maharashtra
Pincode	444702

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. N.K. Deshmukh			
Phone no/Alternate Phone no.		+919421739005			
Mobile no.		7066410494			
Registered Email		svnm129@sgbau.ac.in			
Alternate Email		nkdeshmukhvn@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://drive.google.com/file/d/1dp6zBExlK5VGpgBgDwWox1kVv4I3Ghp2/view">https://drive.google.com/file/d/1dp6zBExlK5VGpgBgDwWox1kVv4I3Ghp2/view</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://drive.google.com/file/d/1siXvJVdHxIeeGm5XArQM7P6fwbkmy25x/view">https://drive.google.com/file/d/1siXvJVdHxIeeGm5XArQM7P6fwbkmy25x/view</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.45	2018	03-Jul-2018	02-Jul-2023
<b>6. Date of Establishment of IQAC</b>			22-Aug-2016		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on Online	12-May-2020		48		

Teaching Learning Process	1	
Office Management workshop for Non-Teaching staff	18-Dec-2019 1	17
One day workshop for Teaching faculty on Carrier Advancement Scheme(CAS)	11-Sep-2019 1	15
Green Campus Clean Campus Drive	18-Jul-2019 3	90
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
District Sports Office, Amravati	Play Ground Development Scheme	DSO	2019 365	700000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Institute runs different Certificate courses on "No Profit No Loss Basis"	
Participation of Institution in Unnat Bhart Abhiyan	
Construction of Academic and Administrative Building	

Helping hands to Local Municipal Authority and Police by the Institutional NSS unit in Lockdown

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Encouraging the Faculty members for Orientation/Refresher programme	Orientation/Refresher programme has been done by the faculty
Purchasing of office and classrooms Furniture	Purchasing has been done
Proposal of construction of classroom	Construction of classroom has been done
Recruitment of New Faculty members.	Recruitment has been done.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

13-Jan-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institute is working under the banner of Dayaram Patel Smarak Trust (DPST) Dharni, under the guidance of DPST College Development Committee (CDC) and Principal oversee the institute. Principal monitor and College Development Committee (CDC) govern through IQAC, College Council,

Administrative staff and Library staff. IQAC monitor all the academic and extracurricular activities carried out throughout the sessions and also suggest the implementation and modifications under the guidance of IQAC coordinator and members. Clerical staff, head clerk active under direction of Office superintendent. The function of library is well maintained by librarian with the help of library staff and makes it effective. All the academic activity carried out under the monitoring of Principal. All the bodies, cells and committee function in proper mechanisms such as if complaint gain via student through the student or suggestion box, it carry forward towards the mode of complaint means it is financial, Academic, Administrative, Sexual Harassment and Antiragging like that. If complaint is not resolved by incharge teacher or person then it forwarded on the way to Head of Department. Head of Department know the matters and forward this towards the concern committee or Bodies or cells. Whatever action taken by concern cells it report to the Principle and action is taken. In this way all the grievances and its action taken takes place in the proper chain mechanism along with functioning of the different academic and administrative bodies, cells or committee.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar issued by the affiliating University and the calendar prepared by our Institution both are the outline for the development of the Institution level action plan. The Institution thoroughly develops action plans for effective implementation of the curriculum. The Institution level action plan is developed and deployed as under: At the beginning of session, the College Development Committee of the Institute conduct meetings with Principal and the staff members of various departments to develop various strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, unit tests, assignments, discussions, workshops, seminars, field visits, internet and technology enabled education apart from regular/traditional teaching methods. Thereafter, in the college council meeting, the institute plans its semester/annual academic schedule which clearly mentions the topics to be taught and number of working days allocated to respective modules and the

extent of syllabus to be tested in various internal examinations. Subsequently, the staff members of various teaching departments conduct their departmental meetings and develop specific teaching plan for the ongoing session. Teacher's academic diary is maintained for each faculty member to see whether the teaching plan is adhered to the academic calendar or not. Though the curriculum is designed and revised by the affiliating University for effective curriculum delivery, we give importance to academic enhancement and at the same time give sufficient importance to the overall development of students by encouraging them to work with various committees of the institute such as student council, NSS, and departmental study forum. Besides the chalk and talk method, the institute has taken many initiatives for effective curriculum delivery with the help of ICT enabled teaching learning process. The Departments organize special lectures by inviting faculties from various fields to share their knowledge with the students. Students are also taken out for educational tours and field visits to provide them hands-on experience on their related subjects. Furthermore, for effective curriculum delivery, the institute has got the provision of special / remedial classes for slow and Advance learners. Specifically, the institution takes up the following steps for effective curriculum delivery: Time table is prepared and communicated to the faculty well in advance and to then students at the beginning of each semester/session. Each faculty maintains a course file for each semester/session containing details of time-table, Syllabi, students' seminars and assignments, internal exams, remedial coaching. Principal of the institute seeks report on the progress of syllabus completion from the Heads of the departments from time to time. Workloads of faculty on leave are adjusted by other faculty members of the department. Internal exams and common test and unit test exams are conducted regularly. Feedback is obtained from the students on the curriculum delivery and infrastructure.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in vermiculture	Nil	05/09/2019	30	Yes	Yes
Basic marketing certificate course	Nil	10/09/2019	30	Yes	Yes
Yoga and meditation certificate course	Nil	18/08/2019	30	Yes	Yes
Microsoft office certificate course	Nil	20/08/2019	30	Yes	Yes

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi Distance Learning	01/07/2019

MA	Hindi Distance Learning	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	(Hindi/Marathi), (Sociology/History/Economics /Political Science)	10/06/2019
BCom	(Hindi/Marathi), and one Elective group for Institution	10/06/2019
BSc	(Botany, Zoology, Chemistry), (Chemistry, Mathematics, Physics), (Computer Science, Mathematics, Physics))	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	272	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in vermiculture	05/09/2019	30
Basic marketing certificate course	10/09/2019	92
Microsoft office certificate course	20/08/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Vermiculture and Vermicomposting	30
BA	B.Com, B.Sc. Microsoft Office	45
BCom	B.Sc.,B.A. Basic Marketing Certificate Course	58
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Our Institute has a well-planned feedback system for the assessment and improvement of academic and infrastructural sections. The students from all the final year streams i.e. (B.A. III, B.Com. III and B.Sc. III) and other stakeholders as Parent, Alumni, Employer and Teacher has to give the feedback on academic and infrastructure facilities. The feedback form has distributed in to three parts as I) Syllabus II) infrastructure and iii) Faculty. The feedback on syllabus has been collected from all five stakeholder on the other hand feedback on infrastructure has been collected by students only. The feedback on faculty evaluation also has been collected by students only. After the collection of all feedback forms feedback committee analyze the suggestion and prepared a report. The report on feedback then has to put in the meeting of college council for discussion and suggestions. The resolution which has been taken in the college council forwarded to the further implementation to college development committee. This feedback system really effective and applicable in the overall development of our Institute.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.	296	296	296
BCom	B.Com.	360	135	135
BSc	B.Sc.	360	268	268

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	699	0	28	0	28

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



28	28	6	6	0	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guideline of Department of higher education our institute also has a strong Mentor Mentee system. At the beginning of session in first meeting of college council students have been distributed as a mentee to each faculty member as per the Teacher student ratio. There is particular enrollment form for each mentee. And after the enrollment as a mentee he or she has a particular mentor for their academic as well as some sort of other problems. As our institute has situated in tribal region and geographically the Dharni taluka has vast area most of the students have come from socially and economically weaker section. So this mentor Mentee system has great output as many students have to face vehicle, Bus or other problems while to attend college. Faculty members even boost their moral and help them for further education. On the other hand our faculty member frequently visited to the village and houses of our students to promote higher education and government schemes and scholarships provided to students. Ultimately it resulted enrolment ratio to higher education day by day.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
699	28	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	28	7	9	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	State level award from S.G.B.A.U for Avishkar-2019	Assistant Professor	S.G.B.A.U Amravati

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc	Sem-III	02/12/2019	29/01/2020
BSc	B.Sc	Sem-II	08/05/2020	29/08/2020
BSc	B.Sc	Sem-I	05/12/2019	29/01/2020
BCom	B.Com.	Sem-III	03/12/2019	20/01/2020
BCom	B.Com.	Sem-II	08/05/2020	28/08/2020
BCom	B.Com.	Sem-I	29/11/2019	20/01/2020
BA	B.A.	Sem-III	04/12/2019	20/01/2020

BA	B.A.	Sem-II	05/08/2020	29/08/2020
BA	B.A	Sem-I	04/12/2019	05/02/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated with Sant Gadge Baba Amravati, University. The university has initiated various evaluation reforms in the following ways and the same is accepted by the institute. Fair marking and evaluation is done purely by coding the answer papers before evaluation. Evaluation of answer papers is done by the central evaluation system of the parent university. After evaluation, the answer papers are decoded, tabulated and finally results were declared. The institute has adopted various university reforms concerning evaluation viz. Same pattern of question papers is used in terminal examination. Internal assessment is given to the students as per the university criteria. Class tests and unit tests are conducted to evaluate the performance of students. Student centric learning through assignments, seminars and practical sessions. The institute has adopted various university reforms concerning evaluation. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2 unit test and one practical test. The institute ensures the transparency of evaluation process by the effective implementation of the above process. Institution Accept the reforms suggested by the parent university.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous Internal Evaluation (CIE) system of the institution fully adheres to the academic calendar of the institute. From the beginning of the session, in the month of June all the faculty members has prepared their academic planning for the completion of syllabus for the first unit test which is arrange at the end of August. Then up to the September end of every year all departments prepared for their second unit test. In the month of November the internal assessment of Arts and Commerce would be arranged, After the theory examination of first semester the practical examination of Science stream conducted. In the month of February study tour and field visit are arranged by the institute. In the month of March internal assessment and common test for the annual pattern are arranged. And in the month of April and May there are University examinations for the both patterns. After the examinations most of the faculties engage in their central valuation departments at the parent University.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://drive.google.com/file/d/1jyJ-OBdpOUrTXV0Dhy3bwHUj-Zn\\_IvXR/view](https://drive.google.com/file/d/1jyJ-OBdpOUrTXV0Dhy3bwHUj-Zn_IvXR/view)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc	BSc	B.Sc	74	74	100
B.A.	BA	BA	41	39	95.12

B.Com	BCom	B.Com	20	18	90.00
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1xDHgUHoUtpzJ6JMhGJjOwZtPlnRnylw6/view>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	---	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Workshop for faculty	IQAC	14/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1) Swachha Bharat , swasth Bharat Award ,2)	Shri Vasantrao Naik Mahavidyalaya,	SGBAU, Amravati	01/06/2020	health awareness
2) Best NSS volunteer award in Amravati District camp	Aman Tomar	SGBAU, Amravati	28/02/2020	NSS District camp
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	5.75
National	Botany	1	6.68
International	Zoology	4	5.97
International	Chemistry	2	3.28
National	English	1	00
International	Commerce	1	00
National	Commerce	6	4.85
International	Sociology	1	7.67
International	History	1	6.62
International	Library Science	1	5.5
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Library Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Photophysical solvatochromic and DFT studies of acetonitrile derivatives	Raosaheb S. Patil	Journal of Luminescence	2019	3	Shri Vasant Rao Naik Mahavidyalaya Dharni	2
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, Photophysical solvatochromic and DFT studies of acetonitrile derivatives	Raosaheb S. Patil	Journal of Luminescence	2019	3	2	Shri Vasant Rao Naik Mahavidyalaya Dharni

ochromic and DFT studies of acetonitrile derivatives					Dharni
<a href="#">View Uploaded File</a>					

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	1	0
Presented papers	0	2	1	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhh Bharat Abhiyan	Nagar Panchayat Dharni	12	125
Feces Free Village	Gram Panchayat Tingrya	7	82
Swachchha Bharat Abhiyan Diya	Gram Panchayat Diya	6	30
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activity	Swachchha Bharat, Swasth Bharat Award	SGBAU, Amravati	1
NSS ( Social Service)	Best Volunteer Award in District camp ( Aman Tomar)	SGBAU, Amravati	1
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Financial Support for Kolhapur flood affected people	Shri Vasantrao Naik Mahavidyalaya Dharni	Rally for collection	20	280
Livestock	NSS Shri	Livestock	6	80

Chek up camp	Vasantrao Naik Mahavidyalaya Dharni	check up Camp		
Gender Equality	Cuitural Department Shri Vasantrao Naik Mahavidyalaya Dharni	Poster Presentation	11	55
Gram Swachchhta Abhiyan	Shri Vasantrao Naik Mahavidyalaya Dharni	Plastic Nirmulan Gramswachchhata	12	140
Aids Janjagruti Abhiyan	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Aids Janjagruti Karykram	7	90
Voting Awareness Rally	Shri Vasantrao Naik Mahavidyalaya Dharni	Workshop on voting	10	250
Voting Awareness Abhiyan	Shri Vasantrao Naik Mahavidyalaya Dharni	workshop on voting	11	340
Cleanliness Awareness camp at Historical Monuments	Shri Vasantrao Naik Mahavidyalaya Dharni	Cleanliness Awareness Abhiyan camp at Historical Monuments at Burhanpur	5	130
Social Ethics	Shri Vasantrao Naik Mahavidyalaya Dharni	Recent issue on Ethical Values	7	310
Tree Plantation	NSS Shri Vasantrao Naik Mahavidyalaya Dharni	Tree Plantation Programme	12	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Tree Plantation (Social Forestry Dharni Malghat region)	105	Self Finance	03
Livestock check up camp livestock department of dharni	110	Self Finance	03
HB check up Camp	70	Self Finance	03

collaboration with Tata Chemical Society Dharni			
Collaboration with Tata Chemical Society for rural Development Dharni	150	Self Finance	365
Collaboration with Dr. R.G. Rathod college Murtijapur Dist.Akola	75	Self Finance	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gramgeeta Jivan vikas Pariksha vibhag gurukunj ashram Mozri Dist. Amravati	20/12/2019	Spritual and Ethical Values among students	115
Yashvantrao Chavhan Maharashtra open University Maharashtra	02/07/2019	M. A. in Hindi and MarathiSpritual and Ethical Values among students	140
Mother movement of tribal health and education right	01/08/2019	Eradication of superstition	170
Prabodhan Bahuddeshiya sanstha , Nashik	02/10/2019	Guidlines for buseness and placement	330
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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180000	170000
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Partially	No version	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8414	904031	336	58380	8750	962411
Reference Books	370	145809	0	0	370	145809
Journals	15	11127	4	800	19	11927
CD & Video	32	0	0	0	32	0
Weeding (hard & soft)	1086	0	0	0	1086	0
Library Automation	1	35000	1	11800	2	46800
Others (specify)	0	1910	7	7050	7	8960
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Pallavi Ingole	Covid 19 Awareness	Youtube	24/04/2020
Dr. R.M. Rathod	Right to Information	Youtube	28/04/2020
Dr. R. M.Rathod	State Assembly	Youtube	25/04/2020
Dr. R.B. Bahadure	Genetics	Youtube	02/04/2020
Dr. R.B. Bahadure	Steam Cells	Youtube	21/05/2020
Dr. R.B. Bahadure	B.sc. 1,2,3	Google Classroom	19/05/2020



Dr. S.R. Malviya	B.Com. 1,2,3	Google Classroom	18/07/2019
Dr. R.S. Patil	B.sc. 1,2,3	Google Classroom	10/05/2020
A.L. Shaikh	B.sc. 1,2,3	Google Classroom	14/05/2020
Dr. N.A. Khandare	B.sc. 1,2,3	Google Classroom	07/05/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	20	28	0	0	4	3	8	1
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>28</b>	<b>20</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>1</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
325000	310377	87500	75850

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The laboratories of all departments are maintained by laboratory attendant under the supervision of head of the respective departments. The maintenance of equipments, chemicals, glassware and other necessary utensils is through the departmental funding approved time to time by the Principal through purchasing committee with suggestions of the IQAC. The maintenance of library has been done under the supervision of librarian along with library attendant. The computer laboratory maintenance also has been done under the supervision of head of Head of concern department along with the laboratory attendant, there is an also annual agreement with Mr. Chandrakant Patorkar as a technical assistance to maintain and update the computer laboratory. There is systematic work allotment between the class four employees to maintain the cleanliness of the classrooms, toilets and other campus of institute which is supervise by cleanliness committee established by college council.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economically Weak Students Support Scheme	15	15000
Financial Support from Other Sources			
a) National	Government of India	228	314732
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	15/07/2019	270	Vasantrao Naik Mahavidhyalaya, Dharni
Soft Skill Development Workshop	09/10/2019	50	Sant Gadge Baba Amravti University, Amravati
Remedial Coaching	23/09/2019	220	Science faculty Students of Shri Vasantrao Naik Mahavidyalaya Dharni
Remedial Coaching	25/09/2019	161	Art Faculty Students Shri Vasantrao Naik Mahavidyalaya Dharni
Remedial Coaching	20/09/2019	64	Commerce Faculty Faculty Students of Shri Vasantrao Naik Mahavidyalaya Dharni
Yoga Guidance	19/08/2019	60	Physical Education of Shri Vasantrao Naik Mahavidyalaya Dharni
Personal Counselling	15/07/2019	289	Arts, Commerce and Science faculty
Mentoring	16/07/2019	699	Arts, Commerce and Science faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on competitive exam	410	250	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	12

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vision Computer Institute, Dharni	40	0	01	25	4

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Arts	Kesharbai Lahoti Mahavidhyalaya, Amravati.	M.A. Political Science
2019	1	B.A.	Arts	G.V.I.S.H. Amravati.	M.A. Economics
2019	3	B.Sc.	Science	S.G.B.A.U. Amravati.	M.Sc. Maths and M.Sc. Botany.
2019	2	B.Sc.	Science	Jagadamba Mahavidhyalaya, Achalpur.	M.Sc. Chemistry.

2019	1	B.Sc.	Science	Vidhyabhar ti. Mahavidh yalaya, Amravati	M.Sc.Chemi stry.
2019	1	B.Sc.	Science	Brijlal Biyani Mahav idhyalaya, Amravati.	M.Sc. Chemistry
2019	1	B.Sc.	Science	G.V.I.S.H. Amravati.	M.Sc.Zoology
2019	6	B.Com.	Commerce	SGBAU. Amravati. and Shivaji Arts and Commerce Col lege, Amravat i.	M.Com.
2019	3	B.A.	Arts	Samajkarya Mahavidhyala ya Badnera.	M.A.Sociol ogy
2019	2	B.A.	Arts	Shivaji Arts and Commerce College, Amravati.	M.A. Economics and Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Institute Level	21
Poster Presentation	Institute Level	24
Oratory Competition	Institute Level	16
Debate Competition	Institute Level	18
Various Cultural Activity in Annual Day Function	Institute Level	154
Various Cultural Activity	Inter University Level	14
Various Sports Activity in Annual Day Function	Institute Level	180
Various Sports Activity	Inter University Level	67

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council In the beginning of the session, the students' council for academic session 2019-2020 has been formed on dated 20th August 2019 with great enthusiasm. The constitution of the students' council body is as follows, Sr. No. Name of the Students Designation 1. Pramaod Mishrilal Parate (B.Sc.Part III) President 2. Pratik Amarsingh Uike (B.A.Part I) Vice-President 3. Vikrant Bisram Morerana.(B.Sc.Part III) Secretary 4. Vikas Kishor Ghawale.(B.A.Part III) NSS Representative 5. Ganesh Kuwarsingh Kasdekar.(B.A.Part III) Sports Representative 6. Vaishali Vijay Patil.(B.A.Part II) Woman Representative 7. Jaysharda Surendra Bhilawekar (B.A.Part I) Woman Representative 8. Roshni Sughan Chirote (B.Com.Part II) Member 9. Vishal Shekhlal Dhande.(B.A.Part II) Member 10. Rajkumar Sonaji Dhande. (B.A.Part I) Member 11. Sachin Sabulal Thakre (B.Sc.I) Member 12. Prabhat Babulal Bhilawekar.(B.Com.I) Member 13. Sachin Sukhdev Gadge.(B.Sc.Part III) Member 14. Priyanka Dhulichand Prajapati.(B.Sc.Part I) Member 15. Sulochana Kamal Bharve.(B.Sc.Part III) Member After the formation of council, the first meeting was held on dated 22th August 2019 for welcoming of the new comers, and their introduction with awareness about Higher education system with college functioning. Second meeting of students' council was held on dated 28th November 2019. The agenda of meeting was to discuss the annual gathering and then their coming odd semester exams. The third meeting was held on dated 6th March 2020. The agenda of meeting was to discuss requirements and grievances of students regarding the infrastructure and drinking water facility. Another topic was discussed about the filling of examination forms to Sant Gadge Baba Amravati University, Amravati. Students Representation on different Committees of Institution 1. Student Grievance Committee- Mr. Aman S. Tomar- B.Sc. Part-III Member 2. N.S.S. Guidance Committee- Mr. Ninad S. Purose- B.Com- Part-III Member 3. Library Advisory Committee - Mr. Shubham K. Sabbadwar - B.Com- Part-III Member 4. College Development Committee- Mr. Pramod M. Parate- B.Sc. Part-III Member 5. Games and Sport- Mr. Vikram B. Morerana- B.Sc. Part-III - Member 6. Youth Festival Committee- Mr. Pramod M. Parate- B.Sc. Part-III Member 7. Internal Quality Assurance Cell (IQAC) - Ku. Shivani A. Dhande- B.A. Part-III - Member 8. Anti-ragging Committee- Mr. Vikas K. Ghawale- B.Com.-Part-III- Member 9. Sexual Harassment Committee - Ku. Barkha R. Choukase- B.Sc. Part-III Member

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association Meet - 1 August 2019 2. General Body Meet of Alumni- 12 December 2019 3. Student Meet (Regular and Alumni)- 20 February 2020

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes a culture of participative management, in which faculty members, staff, and students at all levels are encouraged to contribute their ideas and opinions on aims, objectives, and other decisions in the institution that may directly affect quality policies in the institution. We have College Development Committee headed by the Chairman, selected Trust members as members, and the 'Principal' of the Institution acts as the ex-officio Secretary of the Committee. The Committee plays an important role in the execution of top Management policies and in the infrastructural elaboration of the institution. The Committee meets the institutions teaching and nonteaching staff occasionally and is encouraged to contribute their ideas and viewpoints on strategies of the institution. The Institution has an institution council represented by the faculty members and the Principal. The drafted strategic plan of the academic year is discussed and sketched out by the Principal in consultation with the institution council. After that, the plan is finalized and implementation is entrusted to committees of faculty. The Council regularly meets and discusses issues about the effective management of academic as well as administrative matters and evaluation of the working of the committees. At the next level, departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan, which are then consolidated by IQAC according to importance, relevance, and possibility, and then approved by the principal CDC if needed. Besides this Teachers are usually offered consultative status in making decisions related to curriculum, teaching-learning, and assessment processes. The non-teaching staff takes care of the smooth running of the administrative system, in collaboration with the teaching staff is part of all decision-making bodies. The Student Union gives leadership to all the activities at the bottom level under the guidance of the Staff Advisor. Tutorial, seminar, and mentoring system see to each students personal development and participation in the campus. The Alumni is an important body that involves participation and a feedback system. Any event or activity beyond the fixed schedule is discussed at the above levels and the decisions are promptly informed through notices and other communication. The institution harmonizes a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions, and suggestions from the faculty members, staff, and students are appreciated and incorporated in the mechanisms decision-making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute follows a proper curriculum planning and implementation strategy suggested by the university. The practices such as preparing and maintaining teaching plan, academic

diary, assignments, test papers, seminars, curriculum feedback etc. help imparting of knowledge and effective transaction of the curriculum. The introduction of semester and annual system in the Graduate courses by the affiliating University offers some extent of academic flexibility by selecting elective subjects. The Institute now offers three UG programs. Regarding curriculum enrichment, the Institute is offering remedial coaching to the students. An efficient tutorial system is functioning in the Institute. Free Wi-Fi campus for all teachers and students. An efficient feedback system is followed and corrective actions are taken immediately by the Principal.

Teaching and Learning

The Institute follows the academic calendar provided by the University. All statutory reservations stipulated by the University and Government are followed by the Institute. Our institute has formal mechanisms to assess the student's needs in terms of knowledge and skill before the start of programs. Orientation classes are organized by the departments about the curriculum, examination pattern, general discipline, and dress code. The Teaching Plan, Time Table, academic diary, etc. are the tools for the effective implementation of the curriculum. The quality of the teaching-learning process is being monitored by IQAC on regular basis from the last session. There is an internal academic audit system.

Examination and Evaluation

A highly confidential evaluation of the teachers is collected from the Stakeholders by the principal serve as documentation of the merits and demerits of the faculty members. Regarding the student's performance and learning outcome, the Institution monitors and ensures the achievements through continuous internal evaluation. The Institute aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence, and excellence The institute has adopted various university reforms concerning Evaluation viz. The same pattern of question papers is used in terminal examination. Internal assessment is



given to the students as per the university criteria. Class tests and unit tests are conducted to evaluate the performance of students. Student-centric learning through assignments, seminars, and practical sessions. Due to the pandemic issue of COVID-19 as per the regulation of SGBA University the online examination was conducted.

Research and Development

Our institute is not having a recognized research center. All departments have organized Intercollegiate seminars, workshops, conferences, poster presentations, etc. in emerging areas of their discipline. Ten of our faculty members are pursuing part-time research for their Ph.D. in different universities. The research culture is gradually developing among the faculty members. Some of the faculty members are contributing Research articles. The teaching departments of the institute are given the freedom to engage in consultancy services. The faculty members are not restricted in any way to utilize the facilities of the institute or their expertise to extend consultancy service to outsiders. The Laboratory resources are freely accessible to the faculty members for their consultancy and Research works.

Library, ICT and Physical Infrastructure / Instrumentation

Our institute has adequate infrastructure to support its curricular, co-curricular, and Extracurricular requirements. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources. Every year budget allocation is made for providing additional requirements of laboratories, an extension of the building, and other infrastructure as per the requisition obtained from the teaching departments and others. This is made in consultation with HODs and the Principal. There are adequate lecture halls and laboratories for UG courses. The classrooms are spacious and furnished. Institute Library holding 8784 Text Reference and books other, 4 Journals/periodicals, 7 newspapers. Library automation had done in 2017 with Lib-soft software. For recreation of the students, facility to play caroms, chess, etc. as indoor



games are provided. The common seminar hall is used for extracurricular activities, NSS, personality development programs, workshops, and seminars. The playground is available for outdoor games.

Human Resource Management

The day-to-day management of the Institute is vested with the Local Managing Committee, Principal, Staff Council, and IQAC (from the last session) of the Institute. The Local Managing Committee after deliberations in its meeting directs the principal to ensure implementation of the policies and plans effectively. A Quality System Manual is defining the role of various functionaries in the implementation of the given assignment. The Institution promotes the professional development of the faculty to the greatest possible extent. Teaching faculty are encouraged to update their knowledge and professional skills by attending Seminars, Conferences, Workshops, refreshers, and Orientation courses as well as pursue higher education. The Principal and the Management constantly encourage and motivate the faculty to attend and learn from Seminars, Workshop and Faculty Development Programs and to pursue higher education.

Industry Interaction / Collaboration

Our Institute ensures the maximum participation of students in such types of programs to sensitize them toward social issues. As a part of health awareness, we are committed to working hard for the neighborhood community along with our students. So the programs such as Counseling before marriage for females, HIV test, Blood Group Identification, Eradication of Malnutrition and Sickle Cell test which are Major issues regarding this region were organized with Sub-District Hospital, Dharni. Our Institute has maintained the tune and work for hand in hand with the NGOs of this region. We organized the programs such as 'Eradication of superstition' and 'Importance of agriculture and Tribals' along with the Agriculture Department, Dharni for the upliftment of the tribal community. Institute also organized the programs to sensitize the student toward 'Work is work ship culture' through N.S.S. such as Road repairing,

	<p>constructing small Vanrai Dam, making soak pits at the adopted village. Swachh Bharat Abhiyan at Tigrya village adopted by N.S.S. unit to sensitize students and neighborhood community toward the cleanliness drive.</p>
Admission of Students	<p>We use the admission process on a first come first serve basis. The Institute ensures publicity and transparency in the admission process through the planned manner by advertisements in Institute Website and institute prospectus etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The faculty member of the Institute utilizes internal facilities to collect data for their department progress and uses email facilities for administrative purposes. Institute has a Credit co-operative society, it has also a WhatsApp group for their communication for its working. Most of the important announcements and Notices for students were uploaded to the institute website.</p>
Administration	<p>Institute has a planned administrative system. Office of the institute has partial Office Automation Software'. From the admission process of the students to the examination forms filing most of the work is done through this software.</p>
Finance and Accounts	<p>The software of the office automation is mostly useful to the Receipts and Payments of all activities. The accounts of the institute have to be maintained and operated by the internal and computer.</p>
Student Admission and Support	<p>From this session, the admission process of the students started by The online process by the parent university. So initially we have to collect the enrollment form of students and then upload it to the parent university through e process (online)</p>
Examination	<p>The institute implements the examination program as per the parent university. We have a semester pattern for the undergraduates of almost all the question papers of B.A., B.Com. and the B.Sc. exam has to send online by the university. The institute has to download the question paper and make</p>

the photocopies as per the students strength. Even the evaluation of the answer sheet was also done onscreen at the central evaluation center at the parent university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	NIL	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Workshop on Office Automation Programme	08/08/2019	08/08/2019	5	10
2019	E learning workshop	NIL	05/10/2019	06/10/2019	15	9
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP (Online National Research Methodology Workshop)	1	01/05/2020	08/05/2020	8
FDP ( Learning Management System)	1	07/05/2020	12/05/2020	6
FDP Mahabridge webinar on mobile based smart E-concert	1	15/04/2020	25/04/2020	11

development for online Teaching				
FDP (Mechanical Ventilation for COVID-19)	1	23/04/2020	23/04/2020	1
Refresher Course (Commerce)	1	16/07/2019	29/07/2019	14
Refresher Course (Life Science)	1	09/09/2019	24/09/2019	16
Refresher Course (Life Science)	2	23/07/2019	05/08/2019	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society	Credit Cooperative Society	Scholarship through Student welfare schemes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institute are subject to audit by the External qualified Chartered Accountant appointed by the institute Management Society before 31st March. The institution being an aided institute of the Government of Maharashtra is first audited by the above procedure. The audited report by the external CA is placed before the Management in the meeting of the Management of the Society for whetting and rectification if any. The Government deutes its audit team through its joint director office every year to conduct the audit of the salary as well as non-salary grants received. If any objection is made by the audit team, the same is compiled before the next claims are submitted. The qualified remarks given by the auditor are taken into consideration in the fourth coming years. The audit of the institute is done every academic/financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5753
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal and IQAC
Administrative	No	NA	Yes	Principal and IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Visit villages and arranges meeting with parents on 17 August 2019 and 25 November 2019 for students attendance for college, resulting in an increment in the students attendance. 2. Parent-Teacher association discuss on 2 February 2020 the semester pattern and related problems such as filling of re-examination form and students scholarship benefits. 3. Organization of Guidance Camp on Impact of sports on students for overall development. In this camp, various expertise gave speeches to students.

### 6.5.3 – Development programmes for support staff (at least three)

1. Green Campus Clean Campus Drive 2. One day workshop for Teaching faculty on Carrier Advancement Scheme(CAS) 3. Office Management workshop for Non-Teaching staff 4 Workshop on Online Teaching-Learning Process.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Augmentation of physical Infrastructure 2. Green campus initiative 3. Faculty recruitment for academic quality enhancement.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Green Campus Clean Campus Drive	18/07/2019	07/09/2019	08/09/2019	23
2019	One day workshop for Teaching faculty on Carrier Advancement Scheme (CAS)	11/09/2019	13/07/2019	13/07/2019	16
2019	Office Management workshop for Non-Teaching staff	18/12/2019	20/09/2019	20/09/2019	300

2020	Workshop on Online Teaching Learning Process	12/05/2020	01/01/2020	01/01/2020	26
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment Rangoli competition	12/09/2019	12/09/2019	22	2
Women empowerment and workshop	06/01/2020	06/01/2020	49	26
Gender equality	14/01/2020	14/01/2020	15	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our institute is highly committed to protecting and preserving the environment and encourages environmental consciousness among the students and staff by following green practices. a) Plastic free campus: efforts are underway to reduce the use of plastic bags in college campus. The college campus has developed a plastic free culture. We do not have plastic waste in the campus. Volunteers and NSS students and college staff willfully working towards a plastic free campus. The use of plastic bags is banned in the college campus. b) Green landscaping with trees and plants: The campus is quite green with a diversity of trees in campus as well as in college botanical garden. Tree plantation done by the college students and NSS volunteers during the rainy season every year. c) Bicycle: Most of the students commonly use bicycle. Our mainstream students belong to tribal area due to lack of time to time transportation and economically backward area they preferably used bicycles. d) Public transport: Teaching and non teaching staff uses public transport one day within a week and also students preferably enjoying public transportation system. e) As per as the alternative energy initiatives is concern or institute met the requirement of the energy up to 18 by the renewable energy sources. We have a proposal to increase the percentage of renewable energy source up to 40-50 in future.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille	No	Nil

Software/facilities		
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/08/2019	1	Fit India Marathon	Health Awareness	250
2019	1	1	27/10/2019	1	Eradication of Superstition Programme	Awareness of Superstitious issues	80
2019	1	1	26/11/2019	1	Constitution Day and Oath	National Integrity	400
2019	1	1	02/12/2019	1	Swacchata hi seva hai, Gaw swccha aani sundar, Gharoghari Swcchata aani Aarogya	Social health and awareness for Melghat Tribes	100
2019	1	1	06/12/2019	1	HIV Awareness Rally	Social health and awareness for Melghat Tribes	140
2020	1	1	20/01/2020	1	Plastic free Village, Rally	Cleanliness Village	130

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of Conduct Handbook	07/07/2019	<p>1. Conduct him/her properly and observe strict discipline within classrooms, library, laboratory and college campus. He will also maintain discipline during tours, excursions and educational trips organized by the institution.2. He/she shall not to do any act that directly or in directly cause's disturbance to functioning of the institution.3.He/ she shall attend all the lectures and practical's as prescribed by the university. Any student found including in acts contrary to above mentioned code of conduct disciplinary action will be taken against him /her by, or on behalf of the principal as mentioned in act and notification of S.G.B.A.U. Amaravati. The following acts will be treated as gross indiscipline that can invite action: 1 .Securing admission to any UG courses using fabricated documents or by suppression of facts. 2. Refusing to produce the identity card issued by the institution on demand in the campus. 3. Obstructing any student to take part in academic, co curricular, cultural or extension activities.4. Possessing or selling or distributing or consuming smoking products alcohol within the campus. 5. Interacting with media, commenting posting derogatorily related to institution on social</p>



media, recording providing audio, video clips in of the campus area without prior permission of principal. Code of conduct for teachers should 1. Plan, prepare and deliver lectures as per their time table. 2. Teach according to the educational needs, abilities and attainment of the individual pupils and groups of students. 3. Promote the general progress and well being of individual students, groups of students or classes entrusted to him/her. 4. Make them available to students even beyond their class hour, help and guide students without any remuneration or reward. 5. Provide the necessary information and device and makes the necessary requisitions and arrangements in connection with the teaching of the subjects assigned to him/her.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
On the occasion of Rashtrasant Tukdoji maharaj birth anniversary, NSS organized swachata rally and awareness on the theme 1. Swachata hi seva hai 2. Gaw swach ani sunder 3. Gharoghari swachata ani Arogya	02/12/2019	02/12/2019	100
HIV Awareness rally	06/12/2019	06/12/2019	140
Under Swachata abhiyan at Mongyalat, Solid waste management rally.	28/11/2019	28/11/2019	50
Swacha Bharat	12/12/2019	12/12/2019	80

Abhiyan (Plastic free Abhiyan at Collage campus and Kusumkot villege)			
Under Swacha Bharat Abhiyan, Swacha rasta and Swach gaw programme	13/12/2019	13/12/2019	100
Voting awareness, Eradication of superstition, cleanliness campus.	14/01/2020	14/01/2020	600
Under Jalshakti Mission, Pani adwa Pani Jirwa rally at Tingrya Village	04/01/2020	04/01/2020	80
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping with trees and plants
2. Plastic free campus drive
3. Rain water harvesting made done
4. Use of Public transport
5. No vehicle day
6. Hazards waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**INSTITUTIONAL BEST PRACTICES Best Practice-1 "Mahavidyalay Aaplya Dari"**  
 [Institute at your Doorstep] 1. Title of the Practice- "Mahavidyalay Aaplya Dari [Institute at your Doorstep]" 2. Objective of the Practice- The main objective of the best practice for students and parents about importance of higher education in their academic improvement, Our science faculty taken initiative to improve scientific temperament amongst the science student of nearby Junior college as well as high schools, provided with practical demonstration and scientific approach. To enhance the confidence of students by making healthy discussion and interaction with them and their parents, To aware about facility or scheme provided by government for higher education. 3. The Context- The nearby school and junior college students specifically tribes of Melghat are very shy and far away from the recent technology and unaware about scientific approach due to lack of internet connectivity and IT facilities. 4. The Practice- When our science faculty members visited to the Junior college and to aware about the scientific temperament at that time most of the students in the afraid in situations and didn't interact appropriately with our faculty members when demonstration and practical approaches introduced. 5. Evidence of Success- In concern with the best practice most of the students benefited and taken initiative for admission for higher education in our institute especially in science stream. 6. Problems Encountered and Resources Required- Melghat region is a hilly area and most of the villages are away from the Tahsil place, due to lack of transportation facility and also economically weaker background, which is the reason behind to admit in the higher education. That's why we adopt this best practice as Mahavidyalay Aaplya Dari for aware and counsel to the Parents and their kids. 7. Notes- Such type of best practice performs by

the session by session it resulted into the improvement of enrollment of students in higher education without any bias mind as well as maintains the gender equality in the Melghat tribes. Best Practice-2 Old Cloth Bank The communities living in well known 'Melghat' region are Korku, Mongya, Gond and Rathya which are most socioeconomically backward tribes of this region. There is a huge question of food, cloth and habitat for them. Hence, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni. Institute has started Old Cloth Bank from the session 2014-2015. This best practice is still continued in the session 2019-2020 due to fruitful result. We have donated old clothes, household utensils and fruits in the village 'Ranitamboli' and village 'Shirpur' in the session 2019-2020. The Context: - The social and economical backwardness are the main reason behind the tolerance against higher education most of the people suffering from starvation which leads into the malnutrition which is one of the most common problem of this area. In such condition how it is possible to motivate towards the higher education so their first priority is basic needs. So, we focused on this issue as our social responsibility to support as possible directly or indirectly to fulfil their basic needs. One of them is "Clothes" hence we rushed to be grateful to support as 'old cloth bank'. The practice: - First of all we thought of huge requirement of clothes and how it is fulfilled. Then the idea arose in the form of old clothes and it shaped the scheme old cloth bank. we targeted the economically strong area which can give their contribution in the activity through the donation of old clothes. The announcement for the donation is given with the help of NSS volunteers, pamphlets, banners as required and also through the announcement in classes in our institution. After few days, the clothes from entire area under announcement were collected through campaigning under the name 'Any Body Can Donate' by faculty members and NSS volunteers. All collected clothes are washed sorted out and iron thoroughly. The distribution of clothes is done in two times in a year. The distribution process is direct to needy people and unconditional. Along with clothes, utensils and fruits also distributed to the needy peoples. Through this activity we directly communicated with the people that helped us to collect view points about the basic and higher education of people. It also acts as tool to minimize the waste as recycling in the society. Evidence of the success: - Shri Vasantrao Naik Mahavidyalaya Dharni is very grateful to patron of this activity. This approach very well appreciated by the peoples especially targeted which felt us successful and also created positive attitude towards us. This helped us in the creation of dialogue on higher education. The smile on the faces of people, who can't afford even the clothes, energized us to be passionate about the activity. Problems Encountered and Recourses Required. Initially, the villagers might be somewhat shy and trying to avoid the scheme hence we decided the distribution should not be done publicly. The area is so vast which is beyond the limit to reach the needy in proper time. The requirement is huge beyond the expectation hence the collection should on large scale. The involvement of other agencies and public support is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://docs.google.com/document/d/1kmZnD1eT\\_ykMtkOkVgUx076mPmxJ8erl/edit?usp=sharing&ouid=116277101289389901426&rtpof=true&sd=true](https://docs.google.com/document/d/1kmZnD1eT_ykMtkOkVgUx076mPmxJ8erl/edit?usp=sharing&ouid=116277101289389901426&rtpof=true&sd=true)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution 'Shri Vasantrao Naik Mahavidyala Dharni' run by Dayaram Patel

Smarak Trust , Dharni established on 14th July 1974 in Melghat region for the higher education of socio-economically marginalized tribes such as Korku , Mongya, Gond, Rathya etc. There was no higher education facility nearby 90 km from the territory until the establishment of the college. The trust has contributed significantly in extending higher education to the tribal population in the locality through one senior Art's, Commerce and Science college to which attached junior college of Arts , commerce and H.S.C.V.C. The institution rooted from the forty three years for molding the human resources to meet contemporary challenges, acts as a platform for the comprehensive education introduced with moral values, scientific temper cognitive field and social responsibilities. The institutions vital motto is to strengthen inner potential to attain the global perspectives in various area of their interest. Our faculties from department of Economics ,Marathi, Sociology and Political science has working on their research (PhD) related to the issues of tribal community from Melghat .The institution flourished about thousand of graduates among them most of alumni is well known personalities in the society and serving their services. our institution is the only institution serving and fulfilling the thrust of higher education in this region from 1974 . Through the institution has not under section 12 B of UGC the parent trust has make their best and possible efforts to fulfill the academic and physical requirement of the institution for tribal community .The alumines of the institution has acquired higher positions in various fields .The treasures of our alumines has one Ex-MLA, number of Zillha Parishad member. Member of Gram Panchyat and Nagar panchyat, Judges of district courts, lawyers, solicitors in London , Professors, Teachers, Police men, Army persons. Self employed person and so on. Melghat region is geographically hilly and Remote, most of the villeges has not road and transport facility yet today. And there are few villeges which has not electricity, only solar streetlamp facility given by the government of Maharashtra. In IT infrastructure the region also far away as compare to other Takula and District , only 2G facility is available on mobile network .The students and even their parents have no capacity to bear the expenses to purchase and to maintain Android mobile phone and other IT facility .In this scenario we are trying our level best best by making the campus wi-fi through the private network which recently started their services at Dharni (Air Jaldi) .Secondly our institution has made some of the classrooms with ICT facilities to connect the tribal students with world of information .On the other hand whenever and wherever , we put hand in hand and always ready and response to the call of our students for their academics and social need.

Provide the weblink of the institution

<https://drive.google.com/file/d/1h0-jGsTwxnaFJlf0240Y6CAeae8eYkQ/view>

### **8.Future Plans of Actions for Next Academic Year**

1. To Acquire the Permanent affiliation status from the Parent University.
2. To fulfill the requirement for 12(B) as per the UGC guidelines.
3. To Introduce the PG Courses for Arts, Commerce and Science in Regular mode
4. To enhance the sport facilities with outdoor and indoor games.
5. To complete the recruitment process for vacant full time faculty.
6. To Achieve Recognition for Research Laboratories and Research Center from parent university.
7. To Send the Proposal for Development Grants to State Government and UGC