SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI

KUSUMKOT, DHARNI TQ. DHARNI DISTT. AMRAVATI 444 702
444702
www.svnmdharni.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri. Vasantrao Naik Mahavidyalaya was started under the auspicious leadership of Dayaram Patel Smarak Trust Dharni on 1974 and it completed 49 years of excellence in the field of higher education in Melghat region. Dayaram Patel Smarak Trust was designed and materialized by a group of eminent personalities hailing from the socio-economic, cultural, political and business environment in and around Dharni. The trust started functioning in 1972, under the leadership of the then Ex. Minister Late Ramu Patel (Govt. of Maharashtra) with eminent socio political figures Shri. Nanasaheb Bhise, Late Shri. Batu Patel, Late Shri. Shivpujan Upadhyay and Late Kisandasji Patel. From the very beginning Shri. Vasantrao Naik Mahavidyalaya has been rendering great service to the tribal community in the realm of higher education.Initially there were B.A. and B.Com. streams only. The trust has started Science stream from 2002-2003 on no-grant basis only to fulfill the demand of tribal students of this region. Recently in 2013 the Science stream has got salary grant from the Government of Maharashtra. The Institute is included under section 2(f) of UGC Act in 1980. It is identified as the institution for tribes specially sanctioned by the then Chief Minister of Maharashtra Late Shri. Vasantraoji Naik in the year 1974.

The HEI has recently started Ph.D. research centers for Humnaities, Laguages and Science and Techonology. The proposal to acquire 12 B status from UGC is under process.

Vision

"impart education to the tribes of Melghat region which rooted in traditional values with the global perspectives". We aim at enlightening and empowering the youth to become socially responsible citizens and equip them to compete in a multi-cultural global environment.

Mission

"A centre of excellence committed for the education in Melghat"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognition of 2(f)
- Permanent affiliation to the institution from parent university.
- Facility to seek admission for B.A., B.Com. & B. Sc. Streams.
- Recognised Ph.D. research has been established from the session 2022-23.
- Without taking any development grant the Institute has sufficient infrastructure and facilities with play ground.
- Safe drinking Water facility for both student and staff.
- Internet facility for both staff as well as students.

- Selfmade Institute website.
- National Service Scheme.
- Committee for Cultural Activities.
- Well qualified Teaching Staff 13 Faculty members are Ph.D. holders.
- Student participation in administration through student council.
- Study centre of Yashwantrao Chavan Maharashtra Open University with UG and PG courses.
- Whole campus under CCTV surveillance.
- Whole campus has Wi-Fi facility.

Institutional Weakness

- Institute has not recognized u/s 12 (B) of UGC.
- Not P.G. courses in regular mode.
- Not well established science research Laboratories
- No submission of minor and major research projects
- No Indoor Stadium.
- Results are not up to the mark.
- High Dropout rate

Institutional Opportunity

- To acquire 12 (B) status from UG
- To introduce P.G. courses in Arts,Commerce and Science.
- To establish well developed infrastructure with play ground.
- To establish well equipped Library.
- To develop well equipped research Laboratories.
- To provide facilities of sports & games.
- To enhance research environment.
- To introduce NCC unit.

Institutional Challenge

- To eradicate the superstitions from the tribal community.
- To establish well equipped library with e-resources.
- To establish well equipped infrastructure.
- To introduce job orientated courses.
- To provide placement cell in the campus.
- To minimize the dropout rate.
- To enhances the scientific temperament.
- To introduce the Post Graduation departments

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The vision of our Institute is to "impart education to the tribes of Melghat region which rooted in traditional values with the global perspectives". We aim at enlightening and empowering the youth to become socially responsible citizens and equip them to compete in a multi-cultural global environment. The Institute follows a proper curriculum planning and implementation strategy suggested by the university. The practices such as preparing and maintaining teaching plan, academic diary, assignments, test papers, seminars, curriculum feedback etc help imparting of knowledge and effective transaction of the curriculum. The introduction of semester and annual System in the Graduate courses by the affiliating University offers some extent of academic flexibility by selecting elective subjects. The Institute now offers three UG programmes. Regarding curriculum enrichment, the Institute is offering remedial coaching to the students. An efficient tutorial system is functioning in the Institute. Free Wi-Fi campus for all teachers and students. The institute encourages the students to take part in extra-curricular activities by participating in N.S.S., sports, cultural activities, debates etc. to entertain and inculcate social awareness. An efficient feedback system is followed. Class open house programme is conducted once in each semester/annual system. Feedback forms are issued to students to assess their opinion in the matter of curriculum followed and other academic activities and if any lapses are noticed, corrective actions are taken immediately by the Principal.

Teaching-learning and Evaluation

The students of our Institute comes from poor socio-economic background. Majority of students belong to Scheduled Tribes (ST). As our institute is the only institution of higher education in this Melghat region, we use the admission process of 'first come first serve basis.' The Institute ensures publicity and transparency in the admission process through planned manner by advertisements in local television channels, Institute Website, and institute prospectus etc. The Institute follows the admission calendar provided by the Sant Gadge Baba Amravati University, Amravati. All statutory reservations stipulated by the University and Government are followed by the Institute. Our institute has formal mechanisms to assess the student's needs in terms of knowledge and skill before the start of programmes. Orientation classes are organized by the departments about the curriculum, examination pattern, general discipline and dress code. The Teaching Plan, Time Table, academic diary etc. are the tools for the effective implementation of the curriculum. The quality of teaching - learning process is being monitored by IQAC on regular basis from last session. There is an internal academic audit system. A highly confidential evaluation of the teachers is collected from the stakeholders by the principal serves as a documentation of the merits and demerits of the faculty members. Regarding the student's performance and learning outcome, the Institution monitors and ensures the achievements through continuous internal evaluation. The institute aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

Research, Innovations and Extension

Our institute has estiblised recognized research centre from session 2022-23. All departments have organized Inter collegiate seminars, workshops, conference, poster presentation etc. in emerging areas of their discipline. Six of our faculty members are pursuing part-time research for their Ph.D. in different universities. The research culture is gradually developing among the faculty members. Some of the faculty members are contributing articles. The teaching departments of the institute are given freedom to engage in consultancy services. The faculty members are not restricted in any way to utilize the facilities of the institute or their expertise to extend consultancy service to outsiders. The Laboratory resources are freely accessible to the faculty members for their consultancy works. The institute is situated in a tribal and hilly region of Melghat, where majority of the inhabitants are tribal families. They are experiencing several social problems like

malnutrition, poor sanitation, poor education and health care related issues. Our institute is trying to reach out to them by encouraging the students to participate in various community extension programmes through NSS, Women's forum, socio-economic survey, medical camp etc. The Institute constantly endeavors on establishing linkages and collaborations with renowned organization, such as forest department, rural hospital, Veterinary hospital Panchyat samiti, NGO etc.

Infrastructure and Learning Resources

Our institute has adequate infrastructure to support its curricular, co-curricular and extra-curricular requirements. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources. Three interactive boards puarchase by HEI for inhancing the teaching. Every year budget allocation is made for providing additional requirements of laboratories, extension of building and other infrastructure as per the requisition obtained from the teaching departments and others. This is made in consultation with HODs and Principal. There are adequate lecture halls and laboratories for UG courses. The class rooms are spacious and furnished. Institute Library holding 1956 books for science and 7794 for Arts and Commerce & some journals/periodicals and news papers. For recreation of the students, facility to play caroms, chess etc. are provided. The common seminar hall is used for extra-curricular activities, NSS, personality development programmes, workshops and seminars. Play ground is available for out-door games. The institute has a well developed maintenance system which takes care of maintenance and update of the infrastructure facilities and equipments. The institute has arranged the outsourcing labor time-to-time to update, maintenance of premises etc.

In current session HEI has renovate the lavatories facilities for the staff members and New construction of Boys and girls lavatories also completed.

Student Support and Progression

Well structured Mentor system (Student Adoption System) has been an important feature of student support system in our Institution. Our Institute has trying the level best to producing excellent academic results over the years. The Institute makes sincere efforts to facilitate students progression to higher leadoff and getting suitable placements and further education. The Institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizen. Under the leadership of career guidance cell, a number of programmes are charted to equip students to appear for competitive examinations. G.O.I. scholarship are made available to students from SC/ST/OBC and economically weaker sections. 3 percent seats are reserved for divyangjan students. For medical assistance is provided to all departments with a first aid kit. We have well equipped computer laboratory with internet connectivity along with Wi-Fi facility in the campus. Remedial classes are conducted for slow learners. The Institute union publishes the annual Institute magazine in which articles in Hindi, English and Marathi are contributed by the students. The Institution is committed to attract students for participating in various extra-curricular activities by ensuring consistent encouragement and motivations. The Institute has active red ribbon club, nature club, garden club etc. The Institute has a student council elected democratically in the parliamentary mode. The major activities of the union include organizing various cultural events to enrich the talent of the students.

Governance, Leadership and Management

Shri. Vasantrao Naik Mahavidyalaya is the pioneering institution of the Dayaram Patel Smarak Trust. The Trust Executive is the top level policy making body. There is a Managing Committee for the Institute which executes the policy decision of the Trust Executive. The Managing committee is constituted from among the members of the Trust. The Principal of the Institute is the Ex-Officio-Secretary of the College Development Committee (CDC). The term of a CDC is of 5 years. The day-to-day management of the Institute is vested with the Local Managing Committee, Principal, Staff Council and IQAC of the Institute. The CDC after deliberations in its meeting directs the principal to ensure implementation of the policies and plans effectively. There is a Quality System Manual defining the role of various functionaries in the implementation of the given assignment. The Institution promotes professional development of the faculty to the greatest possible extent. Teaching faculty are encouraged to update their knowledge and professional skills by attending Seminars, Conferences, Workshops, refresher and Orientation courses as well as pursue higher education. The Principal and the Management constantly encourage and motivate the faculty to attend and learn from Seminars, Workshop and Faculty Development Programmes and to pursue higher education. The financial resources of the Institute is Managed in an effective and efficient manner though not adequate. The yearly accounts are audited by Chartered Accountant. The main source of funding is the fees collected from the students.

Institutional Values and Best Practices

Every conscious effort is made to keep the campus eco-friendly. The Institute campus has developed a plastic free campus. We have been steady in our effort to green the campus and have formed a nature club to encourage eco-friendliness. We planted trees in and around the Institute campus with the help of NSS and the nature club volunteers. The Institute has a proper waste processing system such as soak pits and waste water from the laboratories. Our Institute campus has zero carbon emission campus as we minimal use of refrigerator, air-conditioners and other carbon emitting equipments beyond permitted scale and point. The Institute does not offer courses using chemicals and compounds. The Institute has introduced many new initiatives in academic practices to help the students in their pursuit of attaining quality education. Formation of IQAC (from last session), senior visiting faculties, invited guest lectures, ICT enabled seminar presentation by the UG students. Regarding innovation in student support activities, orientation programmes and personality development programmes are organized to improve soft skills of the students through NSS. Water Coolers facility is available for students to ensure pure drinking water. Service of medical practitioner for counseling is available. Clubs and Forums like NSS, Red Ribbon Club, Nature Club, and Garden Club etc. are functioning to promote communal responsibilities of the students. The best three practices followed by us are as follows 1. Institute at our doorstep 2. Old clothe bank for poor people of Melghat region 3. Selfmade website of Our HEI.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI
Address	Kusumkot, Dharni Tq. Dharni Distt. Amravati 444 702
City	Dharni
State	Maharashtra
Pin	444702
Website	www.svnmdharni.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Mahendrasingh A. Pawar	07226-2241113	9373291025	-	svnm129@sgbau.ac.in
IQAC / CIQA coordinator	Nitin K. Deshmukh	07226-224113	9421739005	-	nkdeshmukhvn@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-09-1980	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kusumkot, Dharni Tq. Dharni Distt. Amravati 444 702	Tribal	5.53	3176.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC Pass	Marathi	460	342
UG	BCom,Commerce	36	HSSC Pass	Marathi	360	201
UG	BSc,Science	36	HSSC Pass	English	360	340
Doctoral (Ph.D)	PhD or DPhil ,Humanities	36	PG Pass with B plus Grade	English,Hindi,Marathi	4	3
Doctoral (Ph.D)	PhD or DPhil ,Humanities	36	PG Pass with B plus Grade	English,Hindi,Marathi	2	1
Doctoral (Ph.D)	PhD or DPhil,Arts And Humanities	36	PG Pass with B plus Grade	Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Arts And Humanities	36	PG Pass with B plus Grade	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Science And Technology	36	PG Pass with B plus Grade	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Science And Technology	36	PG Pass with B plus Grade	English	4	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				35			
Recruited	2	0	0	2	1	0	0	1	21	2	0	23
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				23
Recruited	10	2	0	12
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	1	0	0	10	0	0	13
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	10	1	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	549	0	0	0	549
	Female	334	0	0	0	334
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	61	48	51	48
	Female	39	42	41	35
	Others	0	0	0	0
ST	Male	311	257	273	260
	Female	153	116	147	137
	Others	0	0	0	0
OBC	Male	43	28	34	36
	Female	56	62	61	53
	Others	0	0	0	0
General	Male	35	33	41	43
	Female	34	43	34	35
	Others	0	0	0	0
Others	Male	51	35	35	49
	Female	32	35	23	19
	Others	0	0	0	0
Total		815	699	740	715

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute has permanent affiliation of Sant Gadge Baba Amravati University Amravati. As a affiliated institute, we have to follow the guidelines and directives of a parent University. Recently from the session 2022-2023, our University has implemented choice base credit system CBCS as per the national education policy 2020. And we as a affiliated institution makes ourselves ready with plans as per the direction to transform ourselves into the multi disciplinary institute. In CBCS students have freedom to choose subject from other streams to make him enable with multiple entrance and multiple exit. Institute follow the guidelines as per our university. From session 2021 – 2022 our institute has started Ph.D. research center in a campus with the subjects like languages, social sciences and Life Sciences to tackle the issues of society especially tribal community. In this regard honorable Vice Chancellor of SGBA University has organized a workshop on NEP dated 03/09/2022 with all the stack holders to promote national education policy in the society.
2. Academic bank of credits (ABC):	In the session 2022-23 we have started registration of students on Digi Locker to create their accounts. Make them aware the importance of ABC for their future education with flexibility for multiple entries and exits. We have registered institute under the ABC and permit the learners to avail the benefits of CBCS and NEP 2020. Institution has organized a workshop for students to make them aware and to register them under the ABC for the implementation NEP 2020. While registering under the ABC it is a noticed by our faculty members that many student have not their personal mobile numbers. That's why it create problem to register 100% students on Digi Locker.
3. Skill development:	Our institute has started short term certificate courses from last 5 years to fulfill the requirement of some students. We train our some faculty member towards soft skills by sending them for training organized by SGBA University under Train the trainer programme. Some short term certificate courses by Institute as follows Certificate course in MS office Certificate course in Vermi compost Yoga and meditation Basic Marketing certificate course We have collaboration with some organizations to implement value based education and ethical education. -Gurudev seva mandal -Bhartiya Sanskriti dnyan Pariksha -Radha

	Swami satsang From the session 2022-2023 CBCS has offered such credit structure for at least one vocational course. NPTL Course- Online / distance Mode Career Katta Our institute has to provide platform like NPTL and Career katta. Beside this under the CBSC system from the session 2022-2023, skill enhancment modules are introduced by our parent university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our parent University has designed the curriculum which has real blend of regional local languages and culture. Literature of every language has the mirror of society, which despites the varied and great culture of Indian society. Along with this our institute has a hilly and tribal region location. Here the need of communication in local language with the students needed. 'Korku' the local tribe has its virtue of shyness and living aloof from the civilized people. Our faculty members have primary knowledge of this language and the three degree courses that is B.A., B.Com. and B.Sc. have Marathi, Hindi (languages) and English as a medium of instruction. In future as our parent University would suggest us, we will have to make our self ready to adopt and implement it in our campus.
5. Focus on Outcome based education (OBE):	Outcome based education is an educational approach and a learning focusing and organizing the entire academic programs and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student entered instruction model that focuses on measuring student performance throughout comes. The various assessments took for measuring course outcomes included mid semester and end semester exams tutorials, assignments, project work, practical's, presentation feedback system etc. From this session 2022 – 2023 CBCS has been implemented by Sant Gadge Baba Amravati University, Amravati and we are adopting all required changes in our campus.
6. Distance education/online education:	Our institute has already the study centre of Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra. We have B.A., M.A. (Marathi) and M.A. (English) courses through distance mode. In future we are trying our level best to start some certification and diploma courses to run it through online mode. Our institute has giving opportunity to

	our students through platforms like Career katta and NPTEL. We are trying to improve our institute by using IT tools for teaching learning process. Though it is not up to level today but we are improving gradually and ready to adopt NEP 2020 as per the university guidelines.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, we have Electoral Literacy Club set up in the HEI. As per the direction of our parent university letter No. SGBAU/AU/13/SW/127/2016 dated 02/09/2016 our HEI has appointed a Nodal officer for the campaign of ELC. And, as per the Government of Maharashtra Resolution Number Sankiran-2021/Pra.Kra.153, Visi-3 and Assistant voter registration officer letter no.667/2021 our HEI have setup of Electoral Literacy Club under the supervision of Nodal Officer appointed b the HEI.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	For the campaign of ELC our HEI has appointed a coordinator as a Nodal Officer for this purpose. Mr. Vikas K. Deshmukh Assistant Professor Department of Economics working as a Nodal Officer along with the student Coordinator Mr. Vishal S. More B.Sc. 2 .The ELC of our HEI has been functional in nature. The composition of ELC is as follows. 1) Mr. Vikas K. Deshmkuh Nodal Officer Assistant Professor 2) Mr. Vishaal S. More Student Coordinator B.Sc. 2 3) Mr. Roshan F. Morerana Co-Coordinator B.Com. 2 4) Ku. Sandya R. Akhande Member B.A. 3 5) Mr. Rahul J. Bethekar Member B.Com. 1 6) Mr. Durgesh S. Mawaskar Member B.A. 2 7) Ku. Bassanti S. Dahikar Member B.Com. 3 8) Ku. Vishakha D. Pawar Member B.Sc. 1 9) Ku. Laxmi S. Mawasker Member B.A. 1 10) Mr. Suvek G. Sethmanik Member B.Sc. 3
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The ELC of HEI is functional in nature and actively participated in the registration and voter awareness programmes. We have organized programme like voter registration camps, Rallies at nearby villages in collaboration with Sub Divisional Officer and Tahasil Office. We have organized 'Matdar Din' on 25 of January every year. The Whatsapps groups are created for awareness and publicity of democratic

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	principles and importance of voting and voter. Essay competition, Rangoli competition and street play prgrammes organized by ELC. Our HEI has provides services to the Taluka Election Department by providing Building Infrastructure for the trainings organized by the Government department before every general election. Even faculty member also provide their services as a Presiding officer and polling officers toward the election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC of our HEI have taken various initiatives for the social awareness . We have organized programme like Survey, Street plays and Rallies at nearby villages in collaboration with Sub Divisional Officer and Tahasil Office. We have organized 'Matdar Din' on 25 of January every year and wide publicity given to these programme for social awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Near about 50% of students are yet to be enrolled as a voters. The ELC of our HEI has working on this matter by organizing the various activities to encourage the students towards the registration in the electoral list. We have organized voter registration camps, various competition like essay, Rangoli, poster presentation etc. in the campus to motivate students toward the democratic values of the country .

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
715	752	699	815	930

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	26	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.39409	18.90381	18.42173	25.05416	20.37337

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution meticulously develops action plans for effective implementation of the curriculum in accordance with academic calendar of affiliating University and our Institution which specify the outline for action plan for the development of the Institution. The Institution level action plan is developed and deployed as the CDC (formerly Management Committee), College Council, meetings of Principal held with various departments and committees to develop various strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, unit tests, assignments, discussions, workshops, seminars, field visits, internet and technology enabled education apart from regular/traditional teaching methods. Thereafter, in the college council meeting, the institute plans its semester/annual academic schedule which clearly mentions the topics to be taught and number of working days allocated to respective modules and the extent of syllabus to be tested in various internal examinations and other activities. Subsequently, the staff members of various teaching departments conduct their internal meetings and develop specific teaching plan for the ongoing session.

Teacher's academic diary is maintained for each faculty member to see whether the teaching plan is adhered to the academic calendar or not. Though the curriculum is designed and revised by the affiliating University for effective curriculum delivery, we give importance to academic improvement and at the same time give sufficient importance to the overall development of students by encouraging them to work with various bodies of the institute such as student council, NSS, and departmental study forum. Besides the chalk and talk method, the institute has taken many initiatives for effective curriculum delivery with the help of ICT enabled teaching learning process. The Departments organize special lectures by inviting experts from various fields to share their knowledge with the students. Students are also taken out for educational tours and field visits to provide them hands-on experience on their related subjects. Furthermore, for effective curriculum delivery, the institute has got the provision of special / remedial classes for slow and Advance learners.

Specifically, the institution takes up the following steps for effective curriculum delivery: Time table is prepared and communicated to the faculty well in advance and to then students at the beginning of each semester/session. Each faculty maintains a course file for each semester/session containing details of time-table, Syllabi, students seminars and assignments, internal exams, remedial coaching. Principal of the institute seeks report on the progress of syllabus completion from the Heads of the departments from time to time. Internal exams and common test and unit test exams are conducted regularly. Feedback is obtained from stakeholders such as students, teachers, alumni, employers and parents on the, syllabus, teacher, and infrastructure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 40.86

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	255	242	412	449

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Shri Vasantrao Naik Mahavidyalaya Dharni is always in leading role for the sensitization of students in concerned crosscutting issues such as professional ethics, Gender equality, Human values, Environmental and sustainability issues. The curriculum is well designed to uplift the above said crosscutting issues.

NSS and Cultural committee organizes various such as street play on 'Beti Bachav Beti Padhav', Rangoli competition on Women Empowerment, workshop for guidance for girls to educate them for personal hygiene and health. Dominancy of women in Adivasi is promoted to next level by arranging programs such as 'Gadali' i.e., traditional dance of Korku Adivasi tribe and sensitization of students about their preservation of their culture.

The committees in college organized i.e., Student Redressal Cell, Anti-Ragging Committees and Anti-Sexual Harassment Cell control the unethical & unwanted activities which have proper mechanism to take immediate action against such activities in the campus. The Police department of Dharni set up a Complaint Box in the college campus to maintain the enthusiastic and favorable environment for the girls and also for women. In Accordance to all these, every faculty always curies about such incidents and take immediate actions. Regular uniform and Identity Card compulsion for students help us to maintain discipline and ethics. The Prayer 'Itni Shakti Hume De Na data….' sung after the National Anthem and prayers in NSS Camps are some of best activities for maintaining human values which is helpful delivering in society. Gram Gita rally & 'Gram Gita Vyakhyanmala' is organized in collaboration of Sant Gadge Baba Amravati University, Amravati. Financial Literacy, RTI for Public Authority, personality development programs through NSS and various programs by extension activity organized to educate students with professional ethics.

Syllabus of science faculty subjects included much emphasis on Environment and Sustainability. Other than curriculum, the college maintains Plastic free campus with the help of science departments. Study tours, field visits, Environmental projects, industrial tours, Vermicompost Certificate Course under

Zoology department. NSS also plays vital role in projecting the sustainability of Environment such as 'Angar Mukt Jungle Abhiyan', 'Shrushti Mitra Abhiyan', Wall painting in association with Police station & Nagar Panchayat Dharni. Eco-Friendly Shri Ganesh Idol preparation, field visit to organic farming etc. laboratory waste management system is available in the college to minimize the hazards of the laboratory waste. Solar panel is available to minimize the electricity to enhance the use of green energy. Rain water harvesting system is established in the campus, artificial Nests as 'Sahara' for birds' water & food located throughout the campus, various medicinal plants are preserved in the Botanical Garden.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.35

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 217

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.22

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
332	321	389	440	359

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
460	460	460	484	460

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.2

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
260	274	263	283	290

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
474	460	460	460	460

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Various methods of experiential and participative learning, as well as problem-solving methodologies are implemented to make sure that students are dynamic participants than passive listeners in the teaching learning process. The college endeavours to make teaching learning as a two-way process and student centric by encouraging the students especially from all over the area of Melghat region.

Most of our Institute faculty members were prepared ICT enabled tools through which online classeshe Zoom meeting,Google classroom, Teachmint app and kept this information on ourinstitute website for the students. ICT is plays an important role in student evaluation. ICT is store house of educational institution because all educational information can safely store through ICT

The students to contribute in the teaching-learning process performed enthusiastically. Thecollege has adopted and effective teaching learning methods for attractive the online education levels for the students. Inregular classroom teaching, but this year as per the Government of Maharashtra State and Sant Gadge Baba Amravati University, Amravati guidelines for all academic session 2021-2022 were

suspended due to COVID-19 pandemic issues upto November-2021 and afterword offline classes were taken as per the direction from

Parent University. Our faculty members were engaged through online and offline classes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 67.27

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.05

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	10	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute is affiliated with Sant Gadge Baba Amravati, University. The university has initiated various evaluation reforms in the following ways and the same is accepted by the institute. Fair marking and evaluation is done purely by coding the answer papers before evaluation. Evaluation of answer papers is done by the central evaluation system of the parent university. After evaluation, the answer papers are decoded, tabulated and finally results were declared. The institute has adopted various university reforms concerning evaluation viz. Same pattern of question papers is used in terminal examination. Internal assessment is given to the students as per the university criteria. Class tests and unit tests are conducted to evaluate the performance of students. Student centric learning through assignments, group discussion, departmental viva, seminars and practical sessions. The institute has adopted various university reforms concerning evaluation. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2 unit test and one practical test. The institute ensures the transparency of evaluation process by the effective implementation of the above process. Institution accepts the reforms suggested by the parent university.

During the pandemic situation we were conducted the online mode of education as per the Maharashtra State Government Rule all academic session 2021-2022 were suspended due to COVID-19 pandemic issues, our faculty members were engaged online classes through the Zoom meeting, Google meet. Google classroom, Teachmint app and kept this information on our college institute website for the students. Through the online classes we were taken a unit test randomly as per the online classes taken by the various faculty members of our Institutions among the students of Arts, Commerce and Science in the session 2021-2022 up to November-2021 and onwards offline mode continued as per our parent University direction. As a part of internal assessment from our faculty members taken a initiatives for class work in the form of assignment taken through Google classroom and some snaps herewith attached. The college has initiated continuous and comprehensive internal evaluation in accordance with the norms, directions and guidelines of S.B.A.U, Amravati University. Simultaneously our college faculty members have taken initiative and adhere to online teaching mode to engaging the all students in COVID-19 pandemic issue. The examination committee of the college prepares the examination schedule and it is communicated to the students through the social media concerning subject wise and faulty wise Teacher such as Whatsapp, Zoom Meeting, Google Meet, Google Classroom and Teachmint online Class app. After the November-2021 all the classes were offline mode and student join the college regular and all the classes were scheduled as per the time table of all Faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. The college has clearly stated learning outcomes of all the programs and courses. Following method are used by the college to correspond the learning outcomes to the stakeholder. The University syllabi and learning outcomes of all the programs are available in the concern departments for the students. The university syllabi and the learning outcomes are discussed in departmental meetings. The institution has prepared the POs and Cos for each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice board for the information of students and simultaneously displayed on college website i.e. www.svnmdharni.org

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution conducts common test exam to check out whether the objectives of the syllabus are achieved during the last five academic session 2017-2022 through the ruling classes. The Class tests are organized to develop confidence level of students in various subjects and slow learners are recognized simultaneously. The continuous assessment is done through assignments and test papers though which Google classroom records. ICT based teaching learning work is an effective platform for both teacher and students, Attainment of Cos and POs through which MCQs format question papers provided with the concerning links of Google form to the students. As per the Government of Maharashtra State and SGBAU, Amravati guidelines for whole academic session 2021-2022 were suspended due to COVID-19 pandemic issues upto November-2021 and afterword offline classes were taken as per parent University direction. Our faculty members were engaged online platform and related kept information on Whatsapp groups of respective classes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.21

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	133	86

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
164	154	165	196	165

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The transition from a traditional college to a modern and digitally driven Shri Vasantrao Naik Mahavidyalaya begins with the creation of an innovation ecosystem. Innovation and research are the backbone for the sustainable development of the nation and the educational institute has to play a key role. In order to create the research environment, an ecosystem must be developed in the institute. In this regards our college has constituted, Research Committee (RC) as per guidelines laid by Sant Gadage Baba Amravati, Amravati to monitor research activity in the college. RC encourages the faculty members to carry out research activities in the college, including participation in conferences, and workshops, and submitting research articles as well as research proposals to various agencies. In the last five years, our faculty members have published eighty-seven research papers in the UGC care list, Scopus, Web of Science, and peer-reviewed journals as well as thirty-two numbers of books, book chapters, and conference proceedings. The RC also motivates the students as well as faculties to participate in the Avishkar competition held every year, quiz competitions, and science competitions. Our management

motivates us to carry out research activities in the college and RC is the backbone of it. Out of twenty-six permanent faculties, thirteen have completed their doctoral degree. Sant Gadage Baba Amravati, Amravati recognized seven faculties recognized as research guides. The zoology and Botany departments are recognized research laboratories in the college by affiliating university. Six students are enrolled for the Ph.D. RC monitors the progress of research of students who are enrolled for Ph.D. in the college by taking meetings twice a year. In these meetings, research students give a presentation and discuss their research activity during the last six months with the RC. The committee member solves the difficulties of the students and approves six monthly progress reports to be submitted to the affiliating university as per guidelines suggested by UGC, New Delhi. Institute has developed IPR cell to inculcate and create awareness about IPR. IPR cell conduct different programs in each year to deliver information about numerous topics under this concept. Various experts in this field guide all faculty members on what to do and Don't in the area of IPR. To circulate knowledge on patents, the patent registration process in India, and abroad, and also IP transfer, and commercialization of granted IPRs. IPR cell help to inspire innovators to come up with new ideas and help them to protect innovation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.15

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	20	12	11	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	01	01	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The nurturing of social responsibilities, character-building, and holistic development of students are the prime core values of our institution. In this regards our institute attempts to translate our core values into reality through the policy of extension activities. The students are transformed into agents of social change to provide lasting solutions to social problems. Our institute organizes several extension activities in the neighborhood communities. NSS has been playing a key role in establishing the network with the neighboring communities. Institute organizes blood donation camps each and every year. To fulfill the need for blood during the pandemic our institute fulfills the need of blood by conducting a blood donation camp. In these blood donation camp, NSS students as well as teaching and non-teaching staff of the college donates blood. NSS unit arranges a special seven days winter camp at the adopted village every year. During this camp, the NSS unit organizes lectures on health, education, awareness, and social issues of tribal regions. Along with this, the NSS Volunteers undertook the activities of tree plantation, performing street plays, rallies and awareness programs, water conservation, cleanliness, etc. The NSS unit of our college presented several street plays on social awareness issues. Some of them are on saving a girl child, a tobacco-free environment, health issues, early marriage problems, and saving the environment etc. The NSS unit of our college actively takes part in the tree plantation in the college-adopted village every year in the rainy season. Every year, the NSS unit of the college organizes several days such as World Democracy Day, National Voters Day, World International Justice Day, International Yoga Day, etc. Institute conducts several rallies on social awareness of society, institute tries to reach up to society in the form of rallies. The NSS unit of the college conducts several rallies such as Independence Day Rally, World Bicycle Day Rally, Vasundhara Bachav Rally, etc. During covid-19 our institute and NSS unit have distributed masks, sanitizers, rations, food materials, and cloth to needy people during the pandemic along with our volunteers performing duties such as police friend and health friend with police person of Dharni police station and health worker of a government hospital. For the prevention of Covid-19, it was necessary to get vaccinated. In this regards our college have been organized a vaccination awareness campaign and vaccination camp in the institution. In order to get

familiar with the Indian legal system, the NSS unit of the institute conducts a legal awareness program for the students. The NSS unit organizes lectures on legal awareness. Institute conducts every yearly program for students to take part in democracy via a voter's registration camp in collaboration with the election officer of the tehsil.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS unit of the institute conducts a range of extension activities related to social service. Various government and non-government agencies appreciate our work in the form of appreciation letters, certificates, and moments of their appreciation. Our institute was awarded the best college magazine by Sant Gadage Baba Amravati University, Amravati among the affiliated college in 2018. Some of the recognitions are under the category of health awareness by Sant Gadage Baba Amravati University, Amravati to our institute Swachha Bharat, Swasth Bharat in 2019-20. One of the students Aman Tomar got the best NSS volunteer award in the district-level camp organized by the university at Amravatil. During the Covid-19 pandemic 2020-21, NSS and the institute have done excellent work and are appreciated by a number of government and nongovernment bodies. Institute got District level NSS-Covid Warrior award from the Government of Maharashtra for excellent activity. NSS unit was awarded the Clean India Healthy India Campaign by Sant Gadage Baba Amravati University, Amravati. Our one of the students Arshiya Khan got the Best presentation award from the Women's study center, SGBAU, Amravati. NSS unit got an appreciation award from the Election Commission of Maharashtra. Our NSS program officer got the Best Corona Warrior award from the local government similarly Principal Dr. C. K. Deshmukh and Prof. S. B. Umbarkar got the corona warrior honor award from the local government. Mr. Ahmad Shaikh was honored with the Corona Warrior Honour award by the local government and IARF India Coronavirus Observatory. In 2021-22 our institute and NSS perform excellent roles in every aspect, NSS unit got an award in University level water conservation replica (model) competition 2021 and our pride students also participated in West Zone NSS Pre-Republic Day Parade Camp 2021 conducted by NSS regional Directorate, Pune and KBCNM University Jalgaon. Institute organizes a blood donation camp. NSS students as well as teaching and non-teaching staff of the college donated the blood. This work is appreciated By the Indian Red Cross Society of Amravati district.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 89

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	23	17	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

HEI Campus: Campus is divided into two sites, Administrative, Academic and other is playground. Campus is 5.53 acres of land (built-up area 2973.25 Sqm.) which includes Administrative Building, Class rooms, laboratories, HSCVC Building, Library, YCMOU Centre and DPSTKSP bank office.

Class rooms: 14 Class Rooms with 02 Seminar Hall (6 Classrooms and Seminar Hall are ICT enabled)

Laboratories: Well-equipped 04 laboratories of Botany, Zoology, Chemistry and Physics.

Computer Laboratory: Well-equipped Computer Lab (53.25 Sqm.) with 22 computers. Lab is equipped with Inverter, Projector and audio video aids.

Library: HEI has 72.71 sqm. Library with stack room, issue-return counter, reading room (40.99 sq. mts) and News Paper area, Journal/periodical Section, reference section & Librarian's cabin.

Yoga Centre: The department organise physical fitness test, organises international Yoga day on 21 and we celebrate . The department organises celebration of national sports day on 29 august. The department organises certificate course of Yoga and Meditation of 30 day every year.

Cultural: The HEI have open stage for cultural activities. The HEI organises gathering program as a cultural activity every year, in which student participate in various competitions like drama, Dancing, singing, poster presentation, rangoli, disk decoration and quiz. The students participate in different events like Dance, Rangoli and Mehndi in youth festival organised by the parent university Sant Gadge Baba Amravati University Amravati every year.

Games and Sprots: The Department of Physical Education have 2 indoor games chess and Carrom. Also we have 3 outdoor game with standard size playground namely Volleyball (9x19 m), Kabaddi (13X10 m) and Kho-Kho (27x16m). The indoor small gym with sufficient equipment's like Cycling, bench press, various weights to practice of weight lifting and different sized dumbbells. Also the department have built single bar and double bar on the playground for different exercises. The HEI have 1 hector land for playground of sports and games like 100m running ,400m running, 800m running, 1500m running, long jump.

Internet Facility: HEI is facilitated with campus Wi-Fi connectivity.

N.S.S. Room: HEI has active N.S.S. unit with 150 volunteers.

Academic Support Facilities: 6 LCD projectors, 2 Laptops, 4 scanners, 4 Inverter, 2 Xerox Machine, 1 Bar-code scanner and 8 printers.

Parking: Separate specious parking for staff and students.

Drinking facility: HEI have two water cooler (with R.O) for staff and students.

Canteen: A neat and clean canteen which maintains hygiene.

Common Room : There is separate common room for girls as well as boys also.

Toilets: HEI has separate toilet for male staff, female staff, girl students and boys' students.

CCTV: HEI campus is under CCTV surveillance.

Sound System: HEI has one unit of latest sound system.

Generator: HEI has generator facility.

Ph.D. Research Centre:- In the subject of English, Hindi, History and Political science

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.05

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.30	6.29	0.26	2.87	3.12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library of HEI is partially computerized with LIBSOFT software by Dot-com company Amravati. The automation of Library contains three computer systems and one printer. The first Computer is equpped with Server configuration of "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system is utilized for Circulation / issue return purpose. The third system is used for online public access catalogue (OPAC). These entire three computers are attached with LAN facility. The server computer system is also used for acquisition of books and for administrative purpose.

There is also one computer system for internet access to students as well as for faculty members.

Library of HEI purchases annual subscription of Magazine / Journals / Periodicals in printed form of materials, as well as has got the e-resorces subscription of Consortium of Knowledge Resource Center of Sant Gadge Baba Amravati University, Amravati(Parent University). In this venture, they provide us the user IDs and passwords of their own e-resources subscriptions. This subscriptons gives us a chance to access the valuable database, journals and e-books like SCOPUS, EBOSCO, J-Store and Web of Science etc.

In the library there is manual ledger / visit register for staff and students. Each and every faculty member regularly visits library for newspaper reading as well as research and references. Many students take the benifit of reading room, internet access as well as cirulation of books.

Visit books are separately maintained for staff and students. The footfalls of five days in each year are calculated for having the avarage number of students and faculty visited to library. The visit register could not be maintained due to lockdown of COVID-19 in the session 2020-21. Hence we could furnish the data of four academic sessions of visit registers .The average number of studenta footfalls are 62.7 per days and staff footfalls are 17.8 per day.

There is no online access logs data available in our library. For online access we have separate library website attached with college website and on library website home page we have visit counter.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The HEI provides a range of IT facilities to help students and faculty members with their studies. The institute includes 23 computers, internet facility of 50 mbps and also there are 3 laptops' available with HEI. The whole campus is connected with Wi-Fi speed of 50 mbps. There are 6 projectors available for students teaching learning process as a part of ICT. The HEI also purchased the 3-interactive boards for effective teaching learning process. The college library uses updated 'lib-Soft' software for library automation with online public access catalogue(OPAC).The college office uses college automation software for maintaining admission of student and fee collection. Both 'lib- Soft' and college automation software are maintaining annually with 11800. annual maintenance charge. All the maintenance of IT infrastructure primarily maintained by computer science department and whenever its necessary the HEI takes help of professional technicians for service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 28.6

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.02

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.32	3.42	4.54	5.42	4.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.87

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
181	160	184	344	182

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.54

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	280	410	125	110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.14

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	29	23	13	03

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	133	86

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.2

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	02	02	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The HEI doesn't have a registered 'Alumni Association', but the meet of alumni association is conducted every year. The alumni who have established themselves as successful professionals of national and international renown are invited for motivational interactions with the students and share their experience. The alumni also meet Internal Quality Assurance Cell of SHRI VASANTRAO NAIK MAHAVIDYALAYA, DHARNI annually at their convenience. We have developed a database of all alumni with information about their employment, contact address, phone or mobile numbers, e-mail and ids on the website. The administrative body comprises of the senior most alumni of the institute and the institute faculty, Some prominent educationalists who also have been old students of the institute. The associations are actively involved in the development of the institute with indisputable commitment. Active alumni association is a bridge to set up a relationship between the alumni and the management to help the institute in its ongoing developmental efforts. Alumni association also conveys a massage through the social awareness programs on issues like water management, environment protection, energy conservation, reducing energy consumption, green initiatives and also on employment, career and placements at the occasion of meet which is held every year.

File Description	Document	
Upload Additional information	[View Document](#)	
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institution is reviewed as per the changing trends with national education policies, parent university guidelines and need of the society.

Vision

Vision of our institution is to, "Impart education to the tribes of Melghat region which rooted in traditional values with global perspectives." Institution fulfils quality education to the tribal and pedagogically backward communities like 'Korkus','Gond', 'Mongya' and 'Bhilala' in Melghat. Institution focuses on women education in tribal areas and motivate them towards empowerment.

Mission

"A centre of excellence committed for the education in Melghat"

Mission of the institute leads to various objectives formed by institution for upliftment of youth

Effective governance of the institution towards fulfilment of its Vision and Mission:

1. The institution promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and opinions on aims, objectives and other decisions in the institution that may directly affect quality policies in the institution.
2. The institution has strong governing body to accomplish strategic and perspective plans in the direction of vision and mission of the institute, thereby bringing up continuous growth and development.
3. The institution has strategic and perspective plan much of it 70% implemented and process is still going on.
4. The Institution has an efficient and participative managerial body as Dayaram Patel Smark's Trust executes under the guidelines of S.G.B.A. University Amravati and government of Maharashtra.
5. Institutional management is delegated with Managing Council, Principal, College Development Council(CDC).
6. The institute has Internal Quality Assurance Cell (IQAC) monitors and frames action plans to maintain, ensure and improve internal quality of academic, curricular, and co-curricular activities

7. The managing council directs the principal to ensure implementation of the policy and plans effectively. The managing council, CDC & IQAC meet periodically to review actions into strategies and evaluated at the end of academic year.
8. The institution has an Anti-Ragging Committee and Grievance Redressal Committee to monitor sexual harassment or other incidences in college.
9. Programs related to social issues and awareness are undertaken with National Service Scheme (NSS).
10. Annual Cultural events, NSS Camp, various activities and competition encourages student towards planning, decision making and execution.
11. Each Committee/Sub-Committee has Teaching and Non-teaching members and some students who are part of the Students Council. Teachers' council, Students council and various committees monitors execution of work thought year, to run college smoothly.
12. Choice Based Credit System (CBCS) is introduced for first year students of all B.A, B.Com. and B.Sc. streams as per the guidelines of parent university and will continue onwards.
13. Skill enhancement Module(SEM) are provided in every syllabus as per NEP and CBCS.
14. Institution has organized a workshop for students to make them aware and to register them under the Academic Bank Credit for the implementation NEP 2020.
15. Alumni is an important body which involves through participation in different activities and suggestions of the alumni are taken as feedback.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup:

- The institute is working under the banner and guidance of Dayaram Patel Smarak Trust (DPST) Dharni affiliated to Sant Gadge Baba Amravati University, Amravati. Principal administrate CDC, IQAC, College council, administrative staff, and Library staff, Teaching-Non teaching staff.
- The managing council directs the principal to ensure implementation of the policy and plans effectively. The managing council, CDC & IQAC meet periodically to review actions into strategies and evaluated at the end of academic year.
- The College Development Committee and IQAC finalize academic, administrative, and

infrastructural development plans of the college.
- CDC, Principal and IQAC monitors teaching- learning processes, recruitment as per the UGC, state government and University norms, Principal hold regular staff meetings of staff regarding various committees their responsibilities and smooth functioning of college.
- Apart from the teaching institute holds on non-teaching / administrative staff to look after the administrative affairs. The official work such as admission, examination, accounts, and finance are decentralized among the senior clerks. The junior clerk, technical and auxiliary staff works under the guidance of the principal and registrar.
- Student council helps to find and cure various problems of students regarding academics.

Appointment and Service Rules:

- The appointments of teaching and non-teaching staff are done as per the guidelines framed under Uniform Statutes Section 72 (10) of The Maharashtra Public Universities Act 2016, Sant Gadge Baba Amravati University, Amravati, State Government of Maharashtra and UGC New Delhi.
- Promotion of staff stipulated by API and University norms, financial support, and evaluation of teacher's performance (CAS). For the promotional policies of non-teaching staff Maharashtra Civil Service rules and regulations are followed.
- For the academic development teaching and non-teaching staff are encouraged to participate various orientation, refresher, short term and Faculty Development etc. programs.
- Ph.D. registration of almost every faculty have been done under different universities and some of the faculties have been awarded with Ph.D. as per their respective research centre and parent university of research centres.

Perspective plan

The institution has perspective plan for development and constant progress of the physical and academic environment in every facets. The institution has obtained permanent affiliation from parent university and submit proposal to UGC for 12B recognition.

Our institution is reflecting on following aspects to fulfil perspectives:

- Infrastructure developments such as ICT enabled and interactive classrooms, Well Equipped Science Laboratories, Research Centres, Library reading halls, Lavatory for student and staff etc. are proceeded as per needs.
- Establishment of Ph.D. research centre for social science and languages.
- Many of the faculty members served as research guide and enrolled research students.
- Maintain the teaching-learning process and curricular and extra-curricular growth of students.
- Effective step in towards NEP by implementing Choice Based Credit System as per the guidelines of parent University.
- Workshops are arranged by different departments for effective progress of students in various aspects.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

For well-being functions of the Institution, it is quite necessary that the Institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures and performance appraisal for the teaching staff and non-teaching staff are as follows:

1. The Institution has "**Dayaram Patel Smarak Trust Employee Credit Co-operative Society,**

Dharni.", through which the short term and long term loan are disbursed to the staff members according to the need.

2. Management releases advances against the salaries to the newly appointed staff members.
3. The medical reimbursement facility is also available to the staff members as per the Government norms.
4. For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmers, Refresher Courses, and Short Term Courses etc as and when they need.
5. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.
6. The teaching and non-teaching staffs are granted the different types of leaves such as study leave, earned leave, medical leave, maternity leave, paternity leave etc. as per the norms of State Government and the UGC.
7. At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management along with their families.
8. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the nongovernment agencies / bodies.
9. Special symposia for staff awareness like, Medical Checkups, etc.
10. Spiritual discourse/ Bhajans commemorating the birthday of Rasht Sant Tukdoji Maharaj and also on each Sunday, Radha Swami Satsang are arranged to install moral/spiritual values in the staff.
11. For hearthfulness, special yoga and meditation are arranged for teaching & non-teaching Staff.
12. Birthday greetings through an online platform which are reciprocated with a treat mark the healthy relationship among the staff.
13. Canteen facilities are provided inside the campus at subsidized rates for students, teaching and non teaching staff.
14. Recreation room and sports facilities like gym and play groundare are available.
15. Reprography and printing facilities are provided at free of cost for the staff and the students.
16. Well- secured parking area is provided for the teaching and non-teaching staff with CCTV surveillance.

The college follows the guidelines laid down by the University Grand Commission (UGC) regarding the assessment of the performance of the teacher. Academic Performance Indicator (API), which looks after by the HEI IQAC. It provides guidance regarding the performance based appraisal system (PBAS) to all faculty member for timely submission of PBAS. At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The college has developed the system. The committee circulates the notice asking for the submission of the Performance-Based Appraisal System with the required documentation within the stipulated time period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.81

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	18	05	03	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is managed by Dayaram Patel Smarak Trust, Dharni. Trust has a well-formulated financial policy and mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for every academic year.

Internal Audit:

An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC is Mr. S. S. Khandekar & Co., Chartered Accountant; Amravati is the auditing firm for the institution.

Every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register. The auditor does the annual auditing and gives the audit statement.

External Audit:

Various government departments verify usually the funds received and disbursed by the institute. In this respect, following are the External Auditors

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit:

Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure

incurred.

Mobilization And Optimal Utilization

There is a well-drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of the executive management body as Chairman along with the Principal of the college as a secretary. The rest members include management representatives, elected teaching and non-teaching representatives, nominated departmental head, and IQAC coordinator. The College Development Committee discourse and sanctions all sorts of financial works related to every assistance received.

The institution is affiliated to Sant Gadge Baba Amravati University, Amravati, and aided by the Govt. of Maharashtra and comprised under sections 2(f) of the UGC Act, 1956. The institution generates financial resources through Affiliated University and to carry out the activities like sports events, NSS, etc.

For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well-wishers in the society are also requested for contribution.

Assistant scheme for poor students has been started under the Students Welfare Fund. This Fund is raise by stakeholders of the institute.

The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books and journals are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In the pursuance for quality assurance, quality up-gradation, assessment, and accreditation, and our institution has established IQAC from the academic year 2016-17. The functioning of IQAC leads to planning, supervising, and reviewing various activities like teaching learning, research extension, IT and infrastructural development, co-curricular and extra-curricular activities. IQAC adopting a participatory approach in managing and coordinating all components have significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC

Academic Calendar:

IQAC follows the Academic Calendar provided by SGBAU University and then Academic Calendar of institution by respective committee to plan teaching and learning strategies yearly.

Innovative Teaching Learning Method:

IQAC promotes innovative teaching-learning process with different parameters. IQAC took efforts on implementation of ICT based technologies in teaching and learning. Initially IQAC holds the meetings of departments regarding syllabus distribution and completion in presence of Principal and HOD's. Teaching plans, teacher's diaries are maintained throughout the year.

Internal Assessments and Outcomes:

IQAC focuses on Field visits and Study tours, google classrooms. Student's outcomes are reviewed by internal assessments like unit tests, seminars, projects, ppt presentations, group discussions etc. along with the classroom teaching. IQAC emphases on encouragement of students to participate in different state, national or university level competition and experimental and participative learning of students using models, flow chards etc. through managing committees.

Research Initiatives:

IQAC encourages the faculties for recognition as Ph.D. Supervisor and some faculty members in the subjects like English, Hindi, Political Science and History has been recognise as Ph.D. supervisor by SGBAU, Amravati. IQAC had worked on development of Research centre and establishment of research

centre for language, science and social science. IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.

Structured feedback and Review of learning outcomes:

The evaluation outcomes of the institutional amenities along with teaching-learning systems are done by having feedback of students. Institution and IQAC composed feedback about the infrastructure, syllabus and its conduction and completion, and faculty evaluation with proper proforma. Also, institution and IQAC collected feedback from parents, alumni and all other stakeholder for smooth conduction and overall improvement in institute facilities.

Quality Initiatives:

IQAC had focus on the collaborations, MOUs, and linkages. IQAC Submitted proposal for YCMOU PG courses and PG course in English is approved.

Green and Social Initiatives:

College and IQAC taken efforts for continuous maintenance for Green and Clean Campus of the institution by tree plantation and Swchata. Institution has significant contribution in creating social awareness on various issues through NSS activities like street plays and NSS camping etc.

IQAC approach to the CDC with the consensus of students, faculties, and Principal of the institution. IQAC submit Annual Quality Assurance Report (AQAR) every year.

Perspective Vision of IQAC:

- 12B recognition from UGC
- Development of Research centre for all remaining subjects.
- To increase ICT tools, Projectors, computers, interactive and smart classrooms.
- Introduction of PG courses for all streams.
- Fulfil NEP needs as per SGBAU university and Maharashtra State Board Guidelines.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Annual gender sensitization action plan was prepared and implemented in the college. The Annual gender sensitization action plan was prepared by Discipline, Grievance committee, Anti Raging committee, and Anti Sexual Harassment committee. Gender sensitive features are carefully observed in premises of college by establishing various committees providing adequate facilities to girls, gender equality is maintain in college. Premises of institution are flourished with students. To avoid rush and odd situations, separate provision are made at various places for girls students.

1. Girl's common room with adequate facility.

2. Sanitary Napkin Wending Machine.

3. Separate seating arrangement in the canteen.

4. Separate parking of vehicles for girls students.

5. Premises are under CCTV coverage for safety of girls students.

6. Separate Wash room for Girls students.

Apart from this the increase number of girls students participation in various NSS, Sport and Cultural Activities.

1. Gender Sensitization students Awareness programs and interactive sessions along with invited expert on abuse and safety and security.

2. Gender equality Students and Staff Conduct various awareness programs on gender equality at college and NSS.

3. Health and Hygiene Students and Staff. Interactive sessions with invited medical experts on health and personal hygiene for healthy life against Covid-19 and various diseases.

4. Ensured students safety and security in the campus and More CCTVs to be installed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institute celebrates festivals of different religions, we greet and wish each other and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition, Debate competition and cultural activities. In this competition students wore the different attire representing the different religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1. OLD CLOTH BANK

1. **Objectives -**The communities living in well known 'Melghat' region are **Korku, Mongya, Gond** and **Rathya** which are most socioeconomically backward tribes of this region. There is a huge question of food, cloth and habitat for them. Hence, we aim at to enable them with our vision and mission of the institute, poor and needy with some help in the form of old cloth collected from the nearby area such as Harihar Nagar, some residential area of Dharni and some villages. Institute has started Old Cloth Bank from the session 2014-2015. This best practice is still continued in the session 2021-2022 due to fruitful result. In the situation of Covid-19 many people loosed their daily work and job so they had a huge problem of wages and food .They could not expense on clothes. So we have donated old clothes, house hold utensils and fruits in the village

Shirpur, Ranitamboli.

3.The Context: -

The social and economical backwardness are the main reason behind the tolerance against higher education most of the people suffering from starvation which leads into the malnutrition which is one of the most common problem of this area. In such condition how it is possible to motivate towards the higher education so their first priority is basic needs. So, we focused on this issue as our social responsibility to support as possible directly or indirectly to fulfill their basic needs. One of them is "**Clothes"** hence we rushed to be grateful to support as 'Old Cloth Bank'.

4.The practice: -

First of all we thought of huge requirement of clothes and how it is fulfilled. Then the idea arose for old clothes and it shaped the scheme **Old Cloth Bank.** We targeted the economically strong area which can give their contribution in the activity through the donation of old clothes. The announcement for the

donation is given with the help of NSS volunteers, pamphlets, banners as required and also through the announcement in classes in our institution. After few days, the clothes from entire area under announcement were collected through campaigning under the name '**Any Body Can Donate' by** faculty members and NSS volunteers. All collected clothes

are washed sorted out and iron thoroughly. The distribution of clothes is done in two times in a year. The distribution process is direct to needy people and unconditional. Along with clothes, utensils and fruits also distributed to the needy peoples. Through this activity we directly communicated with the people that helped us to collect view points about the basic and higher education of people. It also acts as tool to minimize the waste as recycling in the society.

5.Evidence of the success: -

Shri Vasantrao Naik Mahavidyalaya Dharni is very grateful to patron of this activity. This approach very well appreciated by the peoples especially targeted which felt us successful and also created positive attitude towards us. This helped us in the creation of dialogue on higher education. The smile on the faces of people, who can't afford even the clothes, energized us to be passionate about the activity.

6.Problems Encountered and Recourses Required.

Initially, the villagers might be somewhat shy and trying to avoid the scheme hence we decided the distribution should not be done publicly. The area is so vast which is beyond the limit to reach the needy in proper time. The requirement is huge beyond the expectation hence the collection should on large scale. The involvement of other agencies and public support is required.

Best practice 2. "Mahavidyalay Aaplya Dari" [Institute at your Doorstep]

1. **Titile of the Practice- "Mahavidyalaya Aaplya Dari" [Institute at your Doorstep]**

1. **Objective of the Practice.** The main objective of the best practice for students and parents about importance of higher education in their academic improvement, Our faculties taken initiative to

improve scientific temperament amongst the science student of Junior college as well as high schools of nearby villages. Our faculties meet with parents and their kids. To enhance the confidence of students by making healthy discussion and interaction with them and their parents, To aware about facility or scheme provided by government for higher education as well as our college facilities and staff members of every streams for better education and opportunities in higher education.

2. **The Context.** The nearby school and junior college students specifically tribes of Melghat are very shy and far away from the recent technology and unaware about scientific approach. Our college faculties meet personally as well as online with these school and junior college student.

3. **The Practice.** When our science faculty members meet personally as well as online mode due to COVID19 pandemic issues as per the State Government and Parent University Guidelines, by providing link to the Junior college students and to aware about the scientific temperament by

online mode, the parents and students responded very good and asked their queries very without any hesitation and our faculty solve their queries and doubt on admission and opportunities in higher education.

1. **Evidence of Success.** In concern with the best practice most of the students benefited and taken initiative for admission for higher education in our institute especially in science stream.

2. **Problems Encountered and Resources Required.** Melghat region is a hilly area and most of the villages are away from the Tahsil place, due to lack of transportation facility and also economically weaker background, which is the reason behind to admit in the higher education. That's why we adopt this best practice as **"Mahavidyalaya Aaplya Dari"** for aware and counsel to the Parents and Students.

3. **Notes.** Such type of best practice performs by the session by session it resulted into the improvement of enrollment of students in higher education without any bias mind as well as maintains the gender equality in the Melghat Tribes.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our institute has it's tribal and hilly area location. So it is our primary duty to fulfill the requirements of neighboring community and achieve the goal towards our vision and mission. Various activities have been implemented in the session 2017-18 to 2021-2022 as a part of social responsibility. These activities are conducted at the level of students and nearby society. Due to the impact of COVID-19 from last two years most of the students' families from this region are facing financial crises. These activities include student adaptation scheme, fees concession to poor and needy students, financial aids to various needy people of the society grocery kits and cloths. Various government, semi-government agencies and NGO's coordinates their activities like examinations trainings meeting's and workshops through our institution's building. The computer lab and library of our institute is well equipped and well established. We as institute offer services of these both resources to neighboring society. The institute has been organized socially benefitted activity during the Covid-19 pandemic. . The trust had provided infrastructure facility for Covid-19 quarantine centre during Covid-19 pandemic (Lockdown).NSS Volunteers Served the Covid-19 quarantine center, NSS Volunteers Served the Police Mithras as Corona worriers, NSS Volunteers Served the Aarogya Doot as Corona worriers. Students also participate in various programs like Swaccha Bharat Abhiyan Rally,Voter awareness rally, Voter registration drive. Along with this our institute has voluntarily participated in Unnat Bharat Abhiyan 2.0.

To fulfeill the requirement of our vision and mission statement, our institute has a moral duty to consider thoroughly the upliftment of tribal communityi of this region. we are the only institute of higher education in the area of 100 kilometers so we are working very hard for the overall developement local tribal community. Though we have not any financial aid for this work but we are working within our capcity in acadamics and mainly issues like malnutrition, superstition, early marriages and unemployment. Tribal upliftment is the moral responcibility and distinctiveness of our institute.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

In the first cycle, NAAC had given the recommendations to HEI and we have fulfilled the followings.

- Green campus initiatives have been taken by HEI and developed the green campus.
- Fulltime faculty recruitment has been done in HEI as per Maharashtra Government permission.
- Permanent affiliation of HEI from parent University has been done.
- Infrastructure facilities of HEI are upgraded in all manners.
- HEI has submitted the proposal to UGC to acquire 12 B status.
- Self-made HEI website is design and maintain by us.
- During the COVID-19 pandemic HEI has prominently contributed to local administrative offices like Police, Sub-Divisional office and Tahasildar by providing volunteers (NSS) to them. Grocery kits and mask had been distributed to the needy people.
- PG programme has been introduced through distance mode (M.A. English and Marathi).

Concluding Remarks :

We are very happy to submit the SSR for the Assessment and Accreditation of our HEI for the second cycle. Our HEI is starving hard to provide education to students with minimal sources because we have not received any development grants from any agency. We are geographically located in very hilly and tribal area of *Melghat*. We have faces some socio-economic problems of students in this area. After all these hurdles, we are consistently growing in the field of Higher Education and preparing for NAAC.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :18 Remark : As per clarification received from HEI, DVV input is recommended
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
715	752	699	815	930

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
332	321	389	440	359

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1180	1180	1180	1180	1180

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
460	460	460	484	460

Remark : As per clarification received from HEI, DVV input is recommended

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

569	607	553	613	613

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
260	274	263	283	290

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
802	802	613	613	613

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
474	460	460	460	460

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

Remark : As per clarification received from HEI, and excluding Librarian and Director of Physical Education, thus DVV input is recommended

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	19	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	10	08	08

Remark : As per clarification received from HEI, DVV input is recommended

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2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	133	65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	133	86

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
164	154	135	196	165

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
164	154	165	196	165

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	05	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	01	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	23	19	12	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	20	12	11	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	12	06	07	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	01	01	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	18	25	20	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	23	17	10

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :06 Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.30521	6.29595	0.26202	2.87297	2.81132

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7.30	6.29	0.26	2.87	3.12

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 28 Answer after DVV Verification: 25 Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support*

facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.81874	7.09495	11.63461	11.55719	12.69404

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.32	3.42	4.54	5.42	4.11

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
181	160	174	344	182

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
181	160	184	344	182

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	29	22	13	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	29	23	13	03

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	134	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	131	133	86

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
2	9	2	1	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0 | Remark : As per clarification received from HEI, DVV input is recommended.
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5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
15	0	12	15	22	
-------	---

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	02	02	02

Remark : As per clarification received from HEI, DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations*
	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : As per clarification received from HEI, DVV input is recommended.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**
	Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>04</td><td>00</td><td>01</td><td>00</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>
	Remark : As per clarification received from HEI, DVV input is recommended.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
	Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>18</td><td>06</td><td>10</td><td>02</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	18	05	03	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	02	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : As per clarification received from HEI, DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : As per clarification received from HEI , DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions

1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 26 Answer after DVV Verification : 27
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	28	28	19	19

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	26	17	17